FROM THE PRINCIPAL

Celebrating Science Day

What a day! This special event is held every two years and can only be described as a resounding success again. Congratulations to the Science Department and the teaching staff for uncovering many hidden talents in our little Scientists.

Request for Class Placement 2015

- This is not a form to request teachers for 2015.
- Every effort will be made to take into consideration your request for class placement.
- Please be aware that when the school organises classes we look at all circumstances and certain facts may not be available to parents when a decision is made.
- Although the school will do its best to meet this request not all requests can be accommodated.
- Children will not be allowed to change classes when they are set on Day 1 next year.
- All requests for class placements in 2015 must be made in writing on this form, to be considered by the panel organising classes.
- The panel will not consider requests for repeating children. If you wish for your child to be considered for repeating, you need to contact your child’s teacher to find out the process that needs to occur for any child to repeat.

For all requests you need to fill in the bottom of this form with your child’s name, current class and request for the following year. This needs to be signed by you and returned to the office by Friday 14 November 2014.

This Class Placement form can be downloaded from the newsletter or obtained from the School Office. Forms will not be given to students without a note from parents.

Kind regards
Heather Andrew

FROM THE DEPUTIES’ DESK

Transition to school from kindergarten or home

Starting school is a major life transition for families and children. Managing this change is best done if information is shared between parents, carers, children, principals and early years’ teachers in schools and kindergartens. By managing the transition to school in a supportive way, children’s continuity of learning is maintained.

A positive start to school means children and families have a greater and ongoing connection with the school community. Have a look at the Step up into education website (http://www.education.qld.gov.au/schools/stepup/) for more information and resources.

2015 Prep Enrolments

Early next term will be sending home letters inviting parents of 2015 Prep students to bring their child to school for Brigance Screening. If you intend on enrolling your child for Prep in 2015 please make sure that the school has received the completed enrolment form by Tuesday 7 October, 2014. This will ensure that you are sent an invitation to this important occasion where we get to meet and learn more about your child.
Keep a watch on our school these holidays

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see anything suspicious, please call School Watch on 13 17 88.

The School Watch program is a partnership between the Department of Education, Training and Employment, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter. Keep the number handy—13 17 88—and let’s work together to help create a safer school community.

Enjoyable and Safe Holiday

We would like to take this opportunity to wish you all a safe and enjoyable holiday.

Kind regards and happy reading

Your Deputies Jane Tuckett and Brendan Creighton

1B, 1C, 1G AND 1P

Dear parents and guardians,

We have almost arrived at the end of Term Three and what a busy Term it has been! There have been lots of fantastic things happening in Year One this term from the Fire Brigade visit to our Science Day and even Book Week.

In our classrooms we have been looking at various cultural stories and the students have enjoyed working independently to create retells. In Mathematics we have been looking at time and money once more, which has been an exciting concept for the students to revisit. Science has seen us looking at features of landscapes and the sky and we have enjoyed learning about safety in Health. History has been exciting this term with students taking the opportunity to interview their special older person about life in the past. It has been very interesting to see how things have changed over time.

Science Day which took place on the 17th of September was a great success across all of Year One. Our students thoroughly enjoyed partaking in a range of fun science activities both in their classroom and in the science labs. It was great to see the wonderful turnout and participation from parents on this day as well.

Reminders:

- Swimming starts in Term 4 so please get your permission form signed and paid for by the 28th of October.
- We will continue with Mental Munchies in Term 4 so please ensure that your child brings cut up fruit/vegetables of their choice.
- As we are entering into the warmer months it is imperative that your child brings their hat and water bottle to school. Remember, no hat- no play!

Make sure you all have a wonderful and well-rested holiday as Term Four promises to be another fun-filled and busy term.

Kind Regards,
Berni Chisholm, Kristie Cutter, Michele Pikunic & Fiona Galletly

3C, 3FM, 3J, 3L AND 3M

Thank you to our parent helpers for joining us on the excursion to the Planetarium on September 4. It was a fun and wonderful learning experience which greatly supported our Science unit, Spinning Earth.

A reminder for our CRAZY HAIR day – it’s on the last day of school. The proceeds will go towards the much needed funds for Leukaemia research. Bring along a gold coin donation and please support this worthy cause.

In Week One after the holidays we will be taking a field trip to the local Uniting Church. We will be walking to the Church to study our local area and discuss why places are significant to different people. This is part of our Geography unit and also links in well with the local history of Ormeau.

3FM have entered some wonderful pieces into the Beenleigh Show so if you went to the show hopefully you saw our handwriting and art work. The Beenleigh Show was on Saturday 13 September.

Interviews are being held in classrooms in the last two weeks of term, except for 3M. This is to update you on your children’s progress so far and to discuss any issues or areas of concern that you may have.

Please ask your children if they need any equipment like an eraser, ruler, textas, scissors, glue or a new book. Children who possess the correct equipment cause less distraction to others and can concentrate more on their learning.

We would like to wish you a safe and relaxing holiday to recharge ready for Term 4.

Regards

Natasha Mudri, Olivia Furner, Jamie Miller, Laura McGhee, Casey Cameron and Elizabeth Sas

5C, 5F, 5L, 5Q AND 5S

Dear Parents, Grandparents and Carers,

Thank you for attending the recent Parent/Teacher interviews. We appreciate your ongoing support to motivate and inspire your children to always do their best.

The Year 5 students are our leaders and seniors in 2015 so they need to be promoting their leadership qualities and showing they make good choices in all situations.

Next Term in October we have 3 final Gala Days. The students are enjoying their training and need to continue to uphold the Ormeau State School high expectations with fair play and behaviour. We trust their enthusiasm and discipline towards their sporting activities will continue into Term 4.

Reminding the children the importance of continuing their reading daily and over the 2 weeks holidays will help them stay on track with their reading goals.
We look forward to seeing you and your children refreshed and ready to learn in Term 4.

From all in Year 5

Ms Deanna Forrester, Ms Fiona Quinn, Ms Rhiannon Saunders and Mr Trent Long

7C AND 7W

It seems crazy that we are already thinking about the end of the year, but in reality, it is just around the corner. Term 4 is always a busy period for our senior cohort. There are many exciting events on the agenda, from uniform fittings for high school to selecting that special outfit for graduation. We would like to remind the children, however, of what the most important part of the term is and that is the learning that takes place. Core business is our priority and we ask that the children find the maturity to put these exciting distractions aside and knuckle down. This term is a chance to iron out any concerns that they may have about transitioning into high school. As teachers, our expectations will be a little higher!

Science day was a huge success. The children were fully engaged in all the learning experiences that were provided to them. As usual, Dr Joe’s science show was explosive, whilst the real-life police forensic team brought a stark reality to the fact that even the tiniest of fingerprints can be found (hands off the biscuit tin, kids!). And as for the balloon powered vehicles – how far did yours go? Thank-you to Mrs McCombe for all the hard work in ensuring that Science Day at Ormeau was a great day. We LOVE Science at Ormeau!

As we have previously discussed, reading has been part of our school’s improvement agenda for the last few years. We were really pleased with the current NAPLAN data to see that this improvement is in fact unfolding. Reading is a wonderful pastime and we hope that through the explicit teaching over the last couple of years that your children are now willing to pick up a book and read for enjoyment. Reading can be great bonding time after a busy day. Have you tried snuggling up with a good book and reading with your child? The conversation that goes with their reading is a big factor in what improves comprehension. What a great way to end a hectic day!

As Term 3 draws to a close can we take this opportunity to thank-you for supporting your child with their learning? It was wonderful to catch-up with many parents this week to discuss the progress that has been achieved this term. We thank-you for taking the time to foster and strengthen the partnership between school and home.

May you all have a relaxing and safe holiday? Our holiday survival tip – keep the kids busy; pile up the chores!

Yours in education,

Rebecca Coplick and The Old Fella

BEHAVIOUR MANAGEMENT NEWS

Dear Parents and Carers

During weekly Social Skills Groups and no doubt at other times throughout the school week we continue to role-play, model and remind students about what respect “looks” like. Respect is often highlighted through the teaching of all of our Ormeau State School’s values, however, it is a difficult value to teach.

I often reflect on how I can build stronger and healthier relationships with others – both in and out of school. Having respect for one another I believe is the key element of any happy family, community or society and it is one of the most important things you can teach your child. However, RESPECT, as I mentioned earlier, is very difficult to teach as it is an attitude and a mindset. We are our children’s first role model - generally the first place children learn about respect is from us as parents.

Being respectful helps our children succeed in life. If children don’t have respect for their peers, for authority, or for themselves, it’s almost impossible for them to ultimately succeed in life. A respectful child takes care of their belongings and accepts responsibilities, and they also get along with you, their siblings, peers, friends and strangers. Of course here at school we teach children about respect, but it’s us as parents that have the most influence on how respectful our children become. Until children show respect at home, it’s unlikely they will show it anywhere else. Nonetheless, we shouldn’t confuse respect with obedience as we don’t want children to obey us out of fear. Fear in turn can create some anxiety. If children respect us, they will obey us knowing that we want what’s best for them.

Below are just a few simple ways to teach respect:

1. **Show it:** When a child experiences respect, they know what it feels like and they begin to understand how important it is. So be aware of your attitude and mindset, your tone of voice, your body language and the words you use to praise them, or discipline them and love them, because you need to **model** the behaviour you want to teach them. If you want your child to show respect you have to respect your child first.

2. **Expect it:** When your expectations are high, children rise to the occasion. So teach your child to be polite. Teach them to be caring in how they play with others, how they speak to others and how they speak to you. Teach them respect for others through good manners. As soon as they are able to talk teach them to say “please” and “thank you.”

3. **Praise it:** When you see or hear your children using respectful language and showing respect, praise them so they grow up knowing that is what’s expected of them.

4. **Set limits.** One of the best ways to demonstrate respect is to be both kind and firm in your discipline because being kind shows respect for your child, and being firm shows respect for what needs to be done, and over time they will learn self-discipline.

5. **Discuss it:** Pick out times when you are out in the park, reading a story, watching a programme together on TV or when you see other children using respectful or disrespectful language or poor behaviour and discuss it with your children. Use every opportunity to teach your children about what is and isn’t acceptable to you.
6. **Correct it:** Be confident, calm, fair and consistent when you are correcting or disciplining your children and make sure you are being respectful yourself while telling them off.

7. **Reward it:** Being respectful should be something that children naturally do because you have instilled that value into them. It’s not something they do to get huge rewards. But of course while they are little, it’s also a good idea to associate respectful behaviour with stickers, an extra story or a longer playtime outside as well as with intangible rewards such as praise, cuddles and extra privileges as they get older.

8. **Acknowledge it:** Don’t just let things slip for an easy life – keep the bigger picture always in your mind as a short term gain quickly turns into a long term nightmare! Be consistent to provide clear boundaries.

9. **Understand it:** Children make mistakes and forget and they also need constant reminders that, for example, shouting at their sister to get out of the bathroom isn’t really the best way to show respect!

10. **Reinforce it:** Create an atmosphere of respect in your home. As Stephen Covey once said ‘how you treat the most challenging child in your family is the level of respect that your family experiences’.

Teaching respect takes patience, time and lots of energy as it takes years to rear a respectful child. If we are to create a happy, confident, well behaved child who grows up to be a happy, confident well behaved teenager we need to start from the very beginning.

So a question to reflect on over the holidays,

**How can you show respect to your child?**

Have a wonderful, safe and fun filled holiday and I look forward to catching up with many of you once again in Term 4. I have included some links and information below if you need some ideas for the children over the holidays.


Kind regards,

**Carol Moores**  
*Behaviour Support Teacher*

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**GERMAN NEWS**

An exciting day was held at the Brisbane German Club on Saturday, August 23, as the 9th annual Tipp Kick (table soccer game) Meisterschaft was held. The event attracted 20 teams from South East Queensland and four teams represented Ormeau at the event. The boys demonstrated excellent values of good sportsmanship and fair play. Congratulations to Gabriel and Brock who finished in the Top 8.
Congratulations to Dezi Cutter and Kirah James-Mason who both achieved a certificate in the International Education Perfect Science Competition. Dezi achieved a Bronze certificate and Kirah achieved a Credit certificate. And it was very challenging!

Herzlich Willkommen to Frau Kathy Kaminski! Frau Kaminski is an intern from Köln in Germany and will be working with classes until the end of the year. Students will have the benefit of TWO teachers for their studies.

Frau Kaminski had a great weekend with a day out at Lone Pine meeting some of the native inhabitants of Australia.

Year 6 classes are looking forward to the upcoming excursion to Oktoberfest for Teens which will be on Thursday, October 16. Please send money and forms to the office now.

Beenleigh Show results

Thank you once again to the teachers and students of Ormeau who supported the great community event of the district Beenleigh Show. We were again very successful in curriculum areas of Literacy and Art. Congratulations to our winners listed below. First place winners receive $6 – second place winners receive $4 and third place winners receive $2.

Handwriting:
Year 2 – 1st Ellie T 2nd Zoe C
Year 3 – 1st Jessica 2nd – Mia 3rd – Alyssa Highly Commended - Gabriella
Year 6 – 1st – Kyra C 2nd – Sherridan R 3rd Lily D Highly Commended – Jessica W
1st – Billie L 2nd – Courtney T 3rd Kiara L and Ashlee A Highly Commended – Charlie A

Creative Writing: (varied tasks)
Year 6 – 1st - Kyra C 2nd – Rachel Pitkin 3rd – Ella Marks
- 1st – Lily D 2nd – Blake C
- 1st – Jessica W 2nd – Kyle D

Art:
Prep - Year 1 – 1st – Zara J 2nd - Grace C 3rd – Harrison M
Year 1 - 1st – Sophie I 2nd – Ashlee 3rd – Maddison Highly Commended - Isabel
Year 3 – 1st – Hannah 2nd – Mia 3rd – Allie Highly Commended - Harmony
1st – Harley 2nd – Riley 3rd – Allie Highly Commended - Blake
1st – Lachy J 2nd – Jessica 3rd – Riley B
Year 4 – 1st – Holly C 2nd – Nathalia K 3rd – Kenyan A Highly Commended – Ezra V and Ryan W
Year 6 – 1st – Zachary McD

German Written Passage:
Year 6 – 1st – Anna D 2nd – Allie D and Courtney T 3rd – Caden and Junior
Year 7 – 1st – Shaynise 2nd – Shaiyenna and Shakira 3rd – Lauren and Saige

Thank you also to the Class of 6B who provided the display of Ormeau SS for the Show.

Frau Hay
Beenleigh Show Education Steward

HEAD OF CURRICULUM NEWS

New Curriculum for 2015 – Business and Economics

Next year classes in Years 5 and 6 will undertake lessons in Economics and Business.

The Australian Curriculum: Economics and Business states:
Economics and Business explores the ways individuals, families, the community, businesses and governments make decisions in relation to the allocation of resources. It aims to enable students to understand the process of economic and
business decision-making and its effects on themselves and others, now and in the future.

The Economics and Business curriculum is informed by four organising ideas that help in developing students’ economics and business knowledge, understanding and skills: resource allocation and making choices; the business environment; consumer and financial literacy; and work and work futures.

Similar to the Civics and Citizenship Curriculum, the knowledge component of Economics and Business is arranged in individual year levels, while skills are developed over a 2-year band.

The following link is to the Australian Curriculum: Economics and Business scope and sequence document. It provides more thorough information on the actual content and skills that will be taught.

If you have any queries, please contact me at jmcco40@eq.edu.au.

Kind regards

Julie McCombe

iCentre News

Book Week Book Character Dress up Morning

On Friday, August 22 as our completion to Book Week, Prep – Year 2 enjoyed dressing up as favourite Book Characters and rotating through a range of Literature Activities presented by class teachers. As I roamed around with my camera capturing the morning, it was evident how much students were enjoying the overall experience of sharing new books and experiences with different classroom teachers.

Enjoy a look into our Dress Up morning via the photos below…

Book Fair Term 4

We will have our second and last Book Fair for the year in week 4 – October 27 – 31.

We are in need of parent helpers for the Fair so if you can help before school (8:30am – 9am) please email Linda at llang9@eq.edu.au and let me know your preferred day/days.

Reading Regards

Linda Langes and Maree Bawden

MUSIC NEWS

It’s unbelievable how fast this term has flown by.

As term four approaches, there are a number of upcoming opportunities available to our instrumental and choral students. The Arts Fusion 2-day workshop will be held in the first week of term at Pimpama State Secondary College. The event is an opportunity for upper primary students who have a passion and show potential in instrumental/vocal music and performing arts. The 2-day event will conclude with a concert held at Ormeau State School at 6:30pm. There is no cost to students for the workshop; however parents will be responsible for students transport to and from Pimpama Secondary College. The deadline for returned permission notes is Friday 19th September. Any queries about the event, please do not hesitate to ask.

Sadly we farewell our instrumental teacher this Term, Mrs Claire Van Vureen as she leaves to start her maternity leave. Her replacement is Mr Glenn Thomas, he will teach the woodwind, brass and percussion students on Tuesdays. Senior band rehearsal will start in the second week of Term 4.

Mrs Van Vureen hosted a concert in the school hall on Thursday afternoon before her departure. See below for photos taken of our beginner and senior band students.

Have a great holiday break!

Naomi Kircher
(Composer music)

P & C NEWS

We had some great fundraisers including the Father’s Day stall (many thanks to those that helped and the organisers - Gina Osborne and Laurie Fry), also the profits from the sale of the Entertainment Books, and of course lap-a-thon contributed to our fundraising this term. We have some great events lined up for next term so be prepared for some fun! As always we would love to see more helpers at any, or all of our events - so if you have any spare time we could sure use the help in either the Uniform Shop or The Tuckerbox or even with organising upcoming events like the disco, or trivia night.

Congratulations to the lucky winner of the mini iPad too. Thank you for your family voluntary contributions. These funds go towards making our school a great learning environment.

Have a safe and fun holiday break and we will see everyone back refreshed for term 4 in a few weeks.

Kind regards

Ormeau State School P and C

ADMINISTRATION REMINDERS

Lost Property

Lost Property is located outside of the administration building, could you please remind your child/children to check for any lost items. We have a large number of school jumpers which have not been named. Please ensure all drink bottles, lunch boxes, hats and jumpers are clearly labelled with your child’s name and class.
Have you moved?
If you have moved, changed jobs, changed your telephone number (including mobile) or if your emergency contacts have had any changes to your contact details we need to know. Please email admin@ormeauss.eq.edu.au send a note to the office with your child or phone the office on 55 466 500 to let us know of any changes.

Kind regards
The Administration Team

COMMUNITY NEWS
A team of researchers at Griffith University are investigating a parent-based program for young children with Asperger’s Syndrome/High Functioning Autism and comorbid anxiety difficulties. Anxiety is common in children with Asperger’s Syndrome/High Functioning Autism and can lead to difficulties in friendships, family life and school. However, the earlier anxiety is treated the less impact it is likely to have on a child’s development and future. The Fun with Feelings Team is seeking parents of children aged between 4 and 6 years to partake in the study.

The treatment program involves parents attending 10 weekly, group sessions that run for approximately 90 minutes. These sessions are held at Griffith University Gold Coast Campus. Parents will also be asked to complete questionnaires up to 3 times during the study at times separate to the treatment program.

This is being offered free for families who are eligible to participate.

For more information contact Julia Cook or Dr Caroline Donovan
Phone: 37353326
Email: funwithfeelings@griffith.edu.au

Southern Cross Cultural Exchange
TAKE HOME A BIG BROTHER OR BIG SISTER
Give your children the wonderful opportunity to have an international big brother or big sister by volunteering to host one of our exceptional international students arriving in Australia in February 2015 for their 3, 5, or 10 month programs. Our international students from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Japan and USA will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange. You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family. Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!

Coomera Comets Touch Football
Annual Touch by Cancer Charity Carnival on Sunday, 19th October 2014.