1 May 2014

FROM THE PRINCIPAL

Show Holiday – new show … new date … prepare ahead

Please be advised that this year our school and district will be taking the Gold Coast Show holiday, Friday 29 August 2014.

School ANZAC Service

The whole school with parents and invited guest paused to remember ANZAC Day on April 24.

The school captains led the service, which was opened with a prayer from Caleb Slatyer, our religion teacher.

The choir performed a thoughtful rendition of “Can You Hear the Children Marching” and then the parade was addressed by Squadron Leader Clayton Wilson.

All throughout the service the students displayed an exemplary standard of respect, particularly during the Last Post and Minute Silence.

Students and guests were then invited to lay floral tributes at the lectern. These were then transferred to the Tree of Honour near the Tuckshop.

Congratulations to the school community.

And on Anzac Day, 25 April, our community remembrance service was held at the Pimpama Uniting Church and represented by school captains, Taylah Harwood and Braden Dykes. They held their part very well.
A message about Cybersafety and Cyberbullying

The internet, mobile phones and instant messaging provide wonderful opportunities for children to learn, be creative and socialise online. However, the online environment also provides numerous opportunities for harm to be caused to children. Our school is aware of the risks to children in the online environment and this message is to advise you of our efforts in respect of keep your child cybersafe and what you can do as well.

The Department of Education, Training & Employment takes practical steps to prevent students from accessing inappropriate websites on the Department’s network, including using web filtering software to block websites such as Facebook and YouTube when at school.

The school recognises that students access these types of sites via personal electronic devices and home networks. No school student will face disciplinary action for simply having Facebook or other website membership (the school is not responsible for monitoring your child’s compliance with website membership rules). The school accepts that, if used safely, such websites offer students opportunities to learn and communicate. However, when used inappropriately, such sites can become hurtful and dangerous places.

There are a number of potential cybersafety risks for students online. These include accessing inappropriate content, compromising personal information and cyberbullying. Cyberbullying occurs when technology, such as email, mobile phones, chat rooms and social networking sites such as Facebook, are used to verbally or socially bully another person. This could include sending or posting abusive, threatening, humiliating or harassing messages, images or videos.

It is unacceptable for students at our school to engage in cyberbullying, or other inappropriate online behaviours. Our school’s Responsible Behaviour Plan for Students (https://omeauss.eq.edu.au/Supportandresources/Behaviourmanagement/Pages/Behaviourmanagement.aspx) and ICT Acceptable Use Agreement provide written guidelines on acceptable online behaviour by students. If an online incident impacts on the good order and management of the school, the school may impose disciplinary consequences for the behaviour. This could include suspension and/or exclusion in serious cases. In serious cases the school may also report an incident to the police.

You should note that the school cannot impose disciplinary consequences where the behaviour in question does not negatively impact upon the good order and management of the school. For example, where cyberbullying occurs between a student of this school and a student of another school outside school hours, this school will not become involved. This is primarily a matter for parents and/or the police to consider and resolve.

It is recommended that you help your child to engage in safe online activities and highlight the importance of appropriate online behaviour. Help your child to take steps to block anyone who makes them feel uncomfortable, harassed or bullied. The school recommends that you do not respond online to any inappropriate behaviour directed at your child on your child’s behalf. Such steps are unlikely to improve matters and may in fact inflame the situation.

If your child is connected to any social networking site, reviewing their ‘friends list’ may help you manage their safety and reduce the risk of them associating with inappropriate contacts.

You should check that your child is accessing sites that are age appropriate. For example, Facebook’s statement of rights and responsibilities requires a user to be at least 13 years of age to create an account. For information from Facebook about how to report under age accounts for removal go to: https://www.facebook.com/help/parents

To assist you, provided below are websites containing advice and resources:

http://www.staysmartonline.gov.au

FROM THE DEPUTIES’ DESK

Letterland to be implemented in Prep and Year 1

As part of the Great Results Guarantee we have decided to implement Letterland in all of our Prep and Year 1 classroom. Letterland is a unique, phonics-based approach to teaching reading, writing and spelling to 3-8 year olds. The Letterland characters transform plain black letter shapes into child-friendly pictograms and they all live in an imaginary place called Letterland. Simple stories about the Letterland characters explain the full range of dry phonics facts so that children are motivated to listen, to think and to learn. These stories explain letter sounds and shapes, allowing children to progress quickly to word building, reading and writing.

We have purchased the necessary resources required for the Letterland Program. To ensure that the Letterland program is implemented to the best of our ability all teachers in Prep and Year 1 will be undertaking training on Tuesday 6 May, 2014. We are looking forward to sharing and exploring Letterland with you and your children. More information about Letterland is available at www.letterland.com.

Kind regards
Heather Andrew

http://www.staysmartonline.gov.au
The Department has recently published the document *Cybersafety and Cyberbullying – A Guide for Parents and Caregivers*. This guide provides important information for parents about cybersafety and cyberbullying. It suggests what parents and caregivers can take if their child is the target of or is responsible for inappropriate online behaviour. The guide is available at:


Please remember, as a parent you play an important role in helping your children have safe and positive experiences online. If you have any concerns and would like to discuss further I invite you to make an appointment to discuss the matter with me.

A message about posting online comments about people and organisations

At Ormeau State School we take our responsibility to maintain the health and safety of our students and staff very seriously. This responsibility includes considering issues related to behaviours online.

Behaviours in the online environment can cover a broad range of issues including online privacy and information protection, good and bad manners, digital citizenship and knowing how to get help to deal with online issues.

As you may be aware, comments posted online about people and organisations may impact permanently on their digital reputation. This includes teachers, other staff and students and the school. There can be very real negative consequences from online posts – relationships between school staff, students and parents can be permanently changed for the worse.

Facebook and other social networking sites are generally not private communities and, depending on an individual’s security settings, comments can be read by many people and remain online indefinitely.

If you or your child are posting information online about the school, staff or students, we ask that you consider the ramifications of these comments on the school and any individuals in the school community concerned. As a rule of thumb:

- Public discussion is most effective when it is conducted in a polite and respectful manner;
- Before posting, consider whether those people you are posting about want information, including photos and comments regarding them and their children, posted on Facebook or on other sites. Perhaps ask them before you do it;
- Rather than airing complaints or grievances in a public forum like Facebook, come and talk to the school first about how to resolve your concerns;
- Remember that as a parent you have a responsibility to supervise and regulate your own children’s online activities at home and their impact on the reputation and privacy of others.

For further information on managing cybersafety, please go to http://education.qld.gov.au/studentservices/behaviour/qsaav/info-parents.html

Kind regards and happy reading
Your Deputies Jane Tuckett and Stephen Rowe

PREP NEWS

Dear Parents, Guardians and Carers,

Welcome back to Term 2. The students have all enjoyed settling into school and the fun events such as cross country and the Easter hat parade in term 1. We enjoyed Parent/Teacher interviews and updating you all on your children’s progress.

We encourage you to make a time to speak with your child’s teacher about any immediate concerns you may have and look forward to the term ahead.

Just a few reminders. Please ensure your child has a full drink bottle and hat for playtime and as the weather begins to get cooler a jumper. School uniforms are looking great and adhering to the school dress code and school jumpers can be purchased at the school uniform shop.

This term all classes will be visiting the ‘Healthy Harold Van’ with some classes already having been last week. This is a fun, exciting way for the students to learn about nutrition and making healthy choices for themselves. Coming up this term in week 4, we also have the Teddy Bear Picnic. A note will go home to you shortly with more detail regarding this.

I hope you all had a lovely Easter break and have returned refreshed for Term 2.

Warm Regards,
Mitchell Campbell, Jan Laws, Katie Phillips and Jonathan Thorburn
Prep Teachers

2F, 2G, 2I, 2J AND 2LT

Welcome back to what is sure to be another great term in Year 2. On behalf of all the Year 2 teachers, we hope that everyone had a very enjoyable and relaxing Easter holiday.

This term is sure to be another great one full of exciting learning opportunities.

In English, Year 2 students will have fun viewing and creating various types of procedure texts, including simple instructions and recipes. As well as this term, students’ favourite healthy giraffe is visiting us at Ormeau again. Over the next few weeks, each Year 2 class will visit Healthy Harold at the Life Education Van. To align with the concepts covered in this semester’s Health unit, students will engage in various fun educational activities to learn more about how to look after their bodies and stay healthy. In particular, students have been learning about the 5 food groups and the importance of eating a balanced diet.

Just a reminder to all families, that as we are heading into the cooler months of the year, students are encouraged to bring jumpers to school. However, we do ask that they must adhere to the school’s policy regarding uniforms. This means that where possible jumpers need to be navy blue and no
hoodies are to be worn. Please ensure that your child’s name is labelled clearly on all of their belongings.

Ormeau State School enforces the ‘No Hat, No Play’ rule. As part of Ormeau State School’s uniform policy, it is necessary that all students wear an Ormeau State School hat. To avoid their hats from getting lost, please ensure that your child’s hat is clearly labelled with their name.

Kind regards
Andrea Lepherd and Cynthia Thorpe, Shandell Gammon, Shandy Iurato, Rebecca Johnston & Jonathon Frazer

4B, 4K, 4H AND 4T

Dear Parents,

We trust you enjoyed a lovely Easter Break with your families. Week One back at school this term seemed to pass quickly with a short week and long weekend either side, however; Week Two sees Year 4 students back into the swing of things and preparing themselves for another busy and content-rich term.

Last week, students were involved in our school’s ANZAC commemorative service. The behaviour at this parade was exemplary, and it was a good opportunity for students to reflect on the purpose of the occasion. Thank you to those families who sent in floral wreaths or tributes on the day.

As the winter weather starts to set in, may you please be reminded that Ormeau State School have jumpers for sale at the Uniform Shop. These are zip up or pull over style, navy blue in colour and have our school crest on the front. As we are a uniformed school, please be aware that other jumper varieties including hoodies will not be permitted.

This term also sees students Semester 1 Report Cards issued at the close of Week 9. These reports are a collection of information pertaining to your child’s progress throughout the first half of the year. We hope you took the opportunity to meet with the class teacher to discuss your child’s progress at Parent Teacher interviews which were held at the end of last term.

Please note that Homework continues this term. Students are expected to be learning their weekly words and completing other relevant activities. Daily reading is crucial in developing your child’s vocabulary, decoding and comprehension skills; and a strong focus needs to be placed on the learning of Multiplication facts this term. We have spoken as a class about what this may entail, however some suggestions include homemade flash cards, songs, games, or accessing our new and improved class EdStudio! Check it out!

Until next time,
Suzzi Bray, Katie Brown, Michael Howlett, Cassandra Tones
Year 4 Classroom Teachers

6B, 6G, 6N AND 6S

Another busy start to the term; students and teachers alike feel that their feet have not touched the ground. Week 1 saw an easing into the term with a three-day week. Students stood proud at our annual ANZAC parade as they paid their respects for the soldiers present and past who have served our country.

On returning to school, we have come to share our tuckshop and handball area with the Life Education van. This year we are undertaking the course titled Think Twice. This program encourages and empowers young people to make informed healthy lifestyle choices around the use of alcohol. We invite you to make the most of this visit by openly questioning and discussing what the children learnt while in the van. It was pleasing to see their enthusiasm to actively participate in role plays and conversation.

It is pleasing to see that many of our senior students are being great role models by wearing their uniform with pride. The senior shirts are not only looking fantastic but also make our seniors easily recognisable. It is imperative that with this new found clearly visible senior uniform that all students continue to be outstanding role models for the junior school. With the winter season soon approaching please ensure that only the Ormeau State School jumper is worn. Hoodies and other colours are not part of the school uniform. Likewise, the Ormeau School cap is a compulsory part of our uniform and cannot be substituted with a casual version. As per our school uniform policy, if students chose to ignore these expectations they will be asked to sit out of play. Loom bands, as creative and colourful as they are, they are not to be worn with our uniform.

A debatable topic that is often discussed when children move into the senior school is, “how much help should you give to your child with homework and assignments?” Assisting by discussion of the topics taught at school is a great way to show your child that you are interested about what is going on at school and through this discussion your child is able to learn about topics in a relaxed manner. There is a big difference between helping and doing; although, often there is a fine line between helping your child to understand and taking over and completing the work for them. We ask that if your child is having difficulty completing a task on time or if you are having difficulty helping them to understand what they are to do, please have them email their teacher to make a time to discuss the task. Please do not attempt to do the task for them as this does not help them. It is our job to work as a team to help build capable and independent teenagers.

Last week a letter was sent home regarding the change of date for Year 6 Graduation. Please mark on the calendar the new date of Saturday 6 December 2014 at RSL Southport.

Next week marks the week where we send our long distance runners to compete in the District Cross Country. We wish them all the best and look forward to hearing about their accomplishments. Friday, 9th May marks the last Gala Day for this term. Congratulations to all the teams who represented Ormeau with pride.

Suzanne Bailey, Shane Grubb, Kimberley Strachan and Nikki Swain
The Year 6 Crew
Dear Parents & Carers

Welcome back to Term 2 and I trust you had a great break! The children have shared many stories with me about the Easter bunny and their holiday adventures. It’s always so wonderful to see them back at school happy and excited about the term to come. I look forward to working together with the children to continue to develop their social skills and along the way, incorporate further unpacking of our Ormeau school values. It would be great if you could assist by asking your children what our school values are and if they know a little about what each value actually means. Discussions like the one you may have can only strengthen our relationships between school and home. Speaking of strengthening, Classes 2G & 2J did some wonderful posters to support our stand against bullying at the end of last term. As you can see, below are two of these wonderful posters by artists Matilda in 2J and Ryan in 2G... thank you for sharing them!

This term we will continue to learn a little about healthy eating. Research suggests that encouraging our children to eat 5 serves of vegetables and 2 serves of fruit per day as part of a balanced diet; and to drink lots of water, will help children stay more alert at school and be less likely to develop behavioural problems or sleep disorders. Yet many children simply won’t eat what’s considered ‘good for them’, while some are fussy, and may only eat one or two types of fruit. At least five varieties of cut up portions of fruit each day are good for Preps as these portions usually equate to eating 2 pieces of fruit. Yet encouraging young children to get into the habit of healthy eating when there are so many other temptations around is hard.

Nutrition Australia suggests that children are increasingly growing up on a diet that largely consists of junk food. Regular amounts of junk food in the diet contribute to a number of health problems in children, including:

- Tiredness, lack of enthusiasm and a lack of energy
- Unwillingness to take part in any physical activity
- Mood swings, irritability and restlessness
- Fidgety behaviour, inability to sleep
- Unpredictable behaviour
- Constipation or stomach upsets
- Weight problems

- Pale skin, dull hair, weak, brittle nails, dark shadows under eyes
- Nausea, headaches
- Frequent colds and infections
- Increased incidence of allergies
- Poor concentration

Ways to Encourage Your Children to Eat Fruit

There are several things you can do to encourage your children to eat more healthily. Children love sweet food, and fruit is a great source of natural sugars. To encourage your children to eat more fruit, they need to see you enjoying it as part of a healthy diet. Make family mealtimes part of your daily routine and serve up a healthy variety of foods, including fruit. Add a banana or apple, or dried fruit such as mango to their school lunch boxes, or let them snack on grapes or berries. Making fruit kebabs, freezing fruit and making smoothies are great ways to help your children enjoy fruit.

Kind regards

Carol Moores
Behaviour Support Teacher

GERMAN NEWS

A very exciting term is awaiting the students of German. They have been re-introduced to a computer program called ‘Language Perfect’. This program supports the learning and reinforcing of language learnt through online activities which Frau Hay has developed. The students have been provided with a personal password for a login and data is collected from the program.

The students are practising for an upcoming event – participation in an Online International Language Competition which starts on May 19. Can we better our accomplishments from last year?

I look forward to announcing our first weekly champions!

Frau Hay

HEAD OF CURRICULUM NEWS

VOCABULARY

Developing a wide vocabulary is essential for improving reading, comprehension and world knowledge.

At school, students are encouraged to ask about unfamiliar vocabulary and the same is important at home.

Students need to see, use and say a new piece of vocabulary a MINIMUM of 12 times before it becomes part of their own repertoire.

This can be done by:

- Explaining the meaning in a simple way – This dictionary gives very simple meanings of words: http://dictionary.reverso.net/english-cobuild/
- Giving some examples of the word in sentences.
• Do some simple activities (2 or 3) based on the word; act it out, tell a word that is similar, what’s the opposite, can you give an example?
• Having your child say the word MANY times during this process

EXAMPLE: graceful

Meaning: Something that is graceful, moves in a smooth and elegant way that is attractive to watch.

Examples:
• She moved gracefully across the room.
• The graceful dancers floated over the stage.
• The graceful swans swam on the lake.

Activities:
• Show me how you might walk gracefully. How a bird might fly gracefully.
• How do you think a graceful lady would look?
• What are some other words that may mean the same as graceful? – elegant, beautiful, smooth, dignified, stylish, lovely
• What words may mean the opposite? – clumsy, awkward, ugly
• Can we make a word family? – grace, graceful, gracefully
• Say the word “graceful” if you think these are examples, if not, say nothing (be silent):
  - A ballet dancer
  - A garbage truck dumping rubbish
  - A butterfly fluttering
  - Someone chopping wood
  (This activity allows for the word to be said aloud a number of times).

UNIVERSITY OF NSW ASSESSMENTS

A note was sent home last week with all students with information about the University of NSW Science Assessments.

Students with a keen interest in all Science areas AND who are good readers, are encouraged to participate.

Cost is $8:00 and must be paid to the school office by Friday 2 May.

The test will be administered to students AFTER school on Wednesday June 4, starting at 3:20 pm. This will be in the iCentre and lasts about 1 hour.

Information about upcoming the Term 2 Spelling assessment will be sent home in the next couple of weeks. Mathematics will take place in Term 3.

If you have any queries, please contact me at jmcco40@eq.edu.au .

Kind regards
Julie McCombe

MUSIC NEWS

As a finale to Term 1, the Senior Choir performed ‘Footloose’ on parade. It had all the teachers grooving!

The choir then performed at last week’s Anzac school parade and it was a very moving rendition of ‘Can You Hear the Children Marching’. Well done! They concluded the parade by leading the National Anthem.

This term now we start preparing for the upcoming Choir Eisteddfod.

Kind regards
Naomi Kircher

SPECIAL EDUCATION NEWS

Hello again from the Special Education Program.

We hope everyone had an enjoyable Easter break, and have come back fresh, ready to start term 2. We have a very busy term ahead, and look forward to the learning experiences that we have planned.

Late last term the Special Education Program held their pancake day. Thank you to the families, students, and staff that supported us. We managed to raise just over $200.

If you would like to further assist us with our fundraising we would love donations of self raising flour, plain white sugar, and longlife milk, as we hope to have another pancake day this term.
Mrs Post is still in need of small pots for seedlings in the garden, so if you have any spare, could you please send them in to the activities room.

Over the holiday period we had our internal walls installed. All we need to do now is put the skirting on, and paint the walls. So far, the walls are doing a great job.

Until next time,
Peter Giles, Sarah Lopes, Mark Sycz, Kristie Cutter and Janelle Cokley
Ormeau SEP Staff

PHYSICAL EDUCATION NEWS

Cross Country

Congratulations to all students for your efforts at the school cross country last term. Results are listed below. Best of luck to our school team who compete at the district championships next week.

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
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<tbody>
<tr>
<td>10 YEARS</td>
<td></td>
</tr>
<tr>
<td>1. Malachi N</td>
<td>1. Katelyn N</td>
</tr>
<tr>
<td>2. Heath R</td>
<td>2. Chloe D</td>
</tr>
<tr>
<td>3. Tane B</td>
<td>3. Jaidah S</td>
</tr>
<tr>
<td>5. Ryan O</td>
<td>5. Josephine M</td>
</tr>
<tr>
<td>11 YEARS</td>
<td></td>
</tr>
<tr>
<td>1. Brock S</td>
<td>1. Kori A</td>
</tr>
<tr>
<td>2. Dezi C</td>
<td>2. Caitlyn P</td>
</tr>
<tr>
<td>3. Jack N</td>
<td>3. Courtney T</td>
</tr>
<tr>
<td>5. Nicholas Z</td>
<td>5. Alyssa B</td>
</tr>
<tr>
<td>12 YEARS</td>
<td></td>
</tr>
<tr>
<td>1. Jayden G</td>
<td>1. Isabella C</td>
</tr>
<tr>
<td>3. Flynn W</td>
<td>3. Angel T</td>
</tr>
<tr>
<td>4. Brandon J</td>
<td>4. Lauren A</td>
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<tr>
<td>5. Jarred B</td>
<td>5. Taylah H</td>
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<tr>
<td>13 YEARS</td>
<td></td>
</tr>
<tr>
<td>1. Eli V</td>
<td>1. Ellie M</td>
</tr>
<tr>
<td>2. Harrison P</td>
<td>2. Lilly M</td>
</tr>
<tr>
<td>3. Couper S</td>
<td>3. Tyla T</td>
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<tr>
<td>5. Braden D</td>
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Overall Placings:
1. Banksia
2. Grevillea
3. Acacia
4. Jacaranda

South Coast Representative

Congratulations to Flynn W who has been selected in the South Coast AFL team and will travel to Townsville to contest the state championships in June.

Also congratulations to John Thomas M who has been selected in the South Coast Rugby League Under11s team.

Kind regards
Peter Tyne

SCHOOL BANKING NEWS

Keep saving to win a family underwater adventure holiday.

P AND C NEWS

Welcome to Term 2. We have some fabulous events on the horizon and we are looking forward to a great Term.

Keep your eyes on our Facebook page to find out what’s going on throughout the Term (Ormeau State School P&C).

The Ipad has been drawn for those who paid their voluntary contribution in Term 1. The lucky winner will be announced on the next full parade. Congratulations to the winner!

Tuckshop News – PLEASE READ

Thank you to all who helped out with our Sausage Sizzle Snow Cone Day held in the last week of Term 1. It was a huge success and with our army of volunteers we were able to see nothing but happy faces as all the kids were able to get served over the 2 breaks…

Speaking of happy faces we would like to see more at the Tuckshop. It is terrible to see kids line up all break to see them then have to go back to class without reaching the front of the line

We are DESPERATELY in need of volunteers to help us over the breakfast rush 8:30-9:00 and lunch breaks 11:00-11:30 and 1:00-1:30. If you are at home and not too busy or need a break from your housework, or running early for an appointment…WE NEED YOU! We promise to give you all the training you will need…and to be honest if you can cut the top off an ice block wrapper, or pour warm water into a cup…you are trained. This is a serious cry out for help. If you cannot help, but know of a parent who can, please pass this on. Drop in ANYTIME and say “Hi”.

Happy – we hope you have all received your new Term 2 Menu now. The kids are very excited about it as a few of these items are straight from their suggestions!

We also have something for the parents – “Take Home Packs”. This is a dream come true for busy people. Take the worry out of dinner and order via the Tuckshop. These meals are prepared fresh onsite and frozen and are made from scratch, just like a home cooked meal you would have made if you had time! You should have this menu also now so enjoy! It is also on the P&C Facebook page.

A new competition is underway to NAME OUR TUCKSHOP!! Ensure your child has a say and encourage them to think up a name and submit their entry. They may also want to draw a fun logo? Entries will close Friday 16th May.
Uniform Shop
Sports Day coming up so please be organized and buy your house colour shirt in the coming weeks...and here’s an idea – why not purchase one for yourself to wear on the day as we do stock some larger sizes! A great way to support your child (and maybe sneak into one of the races to relive your school days... hehe).

Have a great Term 2 and thanks for reading.

COMMUNITY NEWS

Siba Soccer
Siba Soccer is coming to Ormeau State School in Term 2 for another after school program.

Starts: Tuesday 29th April 2014
Duration: 8 Week program (Every Tuesday)
Time: 3.15pm – 4.15pm
Ages: 5 – 12 years old
Cost: $99.00
Venue: Main School Field, Ormeau State School

Book Launch
Please come along and celebrate the launch of children’s picture book The Magic Quilt, written by Katie Sokolic, an Ormeau State School mum.

There will be a book reading, colouring activity for the kids, afternoon tea, competition, book signings, special discounts and giveaways. For more information about the book, please go to www.themagicquilt.com.au.

Date: Saturday 3rd May
Time: 2pm - 3pm
Place: Youth Space, Ormeau Centre, cnr Cuthbert Dr & Pascoe Rd (next to Coles)
RSVP: Text 0405 527 250 or email katie@themagicquilt.com.au

Ormeau Woods State High School
2015 Enrolment information evening Wednesday May 7th 5:30-7pm

Southern Cross Cultural Exchange
TAKE HOME A BIG BROTHER OR BIG SISTER
Give your children the wonderful opportunity to have an international big brother or big sister by volunteering to host one of our exceptional international students arriving in Australia in July 2014 for their 3, 5, or 10 month programs. Our international students from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Spain and Colombia will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange. You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family. Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!