FROM THE PRINCIPAL

Athletics Carnivals – coming soon

Tuesday 24 June Prep, Year 1
Wednesday 25 June Year 2, Year 3
Thursday 26 June Years 4, 5, 6 and 7

House coloured T-shirts are available now at $15.00 each.

Enrolment Day Wednesday 23 July 2014

To any future potential parents, we are having our annual enrolment day on Wednesday 23 July and would love to see you there. It is an information day to learn about our school, but it also gives you the opportunity to ask questions and fill in the enrolment forms. This day is open to all parents of any year levels. If you have any questions or need an enrolment pack, please contact the office.

State Recognition – Frau Hay

Paula Hay is recognised for professional sharing and leadership and for modelling and sharing of personal experience to increase students’ belief in their learning. She incorporates a range of learning experiences in classes, using explicit instruction and scaffolding learning.

Paula is commended, particularly for having demonstrated the dimensions of Professional relationships, Advocacy and personal characteristics from The Professional standards for accomplished teaching of languages and cultures.

FROM THE DEPUTIES’ DESK

Date Claimer – Enrolment Day for New Students to Ormeau State School in 2015 Wednesday 23 July, 2014

We will be holding an Enrolment Session in the school hall on Wednesday 23 July, 2014 at 9:30am for new students who wish to attend Ormeau State School in 2015. The Enrolment Session will include an information session, small group school tours and an opportunity to for you to have any of your questions answered. Enrolment packs will be available and there will be time to complete the enrolment forms. As part of the enrolment process we need to sight your child’s original birth certificate and make a copy of it, so please remember to bring it with you.

Did you know that if your child was born between 1 July, 2009 and 30 June, 2010 he/she is able to start Prep in 2015? So if your child is born between these dates please attend our Enrolment Session and learn more about what students will learn in Prep and how you can help them to be ready for school. Early enrolment for 2015 ensures that we can organise to meet your child and assess what they already know before they start school.
If you have friends or family with children who are able to attend Prep 2015 or have children they wish to transfer to Ormeau State School in 2015, please let them know of our Enrolment Session.

Kind regards and happy reading

*Your Deputies Jane Tuckett and Stephen Rowe*

**PREP NEWS**

Greetings from the land of Prep

We are well and truly back into our routines and the Teddy Bear day was a great success. Fun was had by all the children and their favourite Teddy.

We would continue to encourage you to work with your child at home with their reading and show them the enjoyment books can bring. This can be in the form of home readers, reading library books or books from home. The continued exposure they have to a wide range of reading materials, the better equipped they will be in developing their reading skills.

A big thanks to those parents who have been able to help within classrooms so far. As the year continues, we all really appreciate your involvement in many different activities.

As winter approaches, a reminder regarding the labelling of school items and clothing. The only way we can identify items lost is if they are named, so please ensure you have done this to avoid costly replacements.

Also, if you are late in arriving to school, please go via the office for a late slip.

Lastly, a reminder regarding the playgrounds and sandpit area. After 3pm it is not be used by any children, even if they are supervised. So please ensure your child is not using any of the school equipment after this time.

Thanks again for all your support.

*Prep Teachers*
*Mitchell Campbell, Jan Laws, Katie Phillips and Jonathan Thorburn*

**2F, 2G, 2I, 2J AND 2LT**

Wow! Half way through Term 2 already! As you are all aware Year Two students had to reschedule their excursion to The Beenleigh Historical Village due to the weather. It will now take place on Wednesday 16th July, which is week 1 of Term Three. Although our History unit may not align with the excursion, it will still be an extremely valuable learning experience as they view various items from the past and see different demonstrations to learn more about how people lived in the olden days. We will send a reminder closer to the date.

In English, Year 2 students have been having fun writing and creating different types of procedure texts, including simple instructions and recipes. They are especially enjoying eating some of their procedures they have written in the classroom, such as fairy bread, jelly and popcorn, mmm yum!

To consolidate our Geography unit, the Year Two students went on a walk along Mirambeena Drive. They drew and labelled their own maps of the immediate area and included significant places such as Ormeau State School, Street names and local businesses. We would like to thank the parents who gave up their time and joined us on the walk.

Some students in Year Two need to replace some of their writing equipment. Erasers, glue sticks, sharpeners and lead pencils are the main utensils required. Please ask your child if they need any of these utensils replaced and send them into school as soon as possible.

Finally, we are noticing many students wearing jumpers to school now that the weather has become cooler. We do ask that their jumpers adhere to the school’s policy regarding uniforms. This means that where possible jumpers need to be navy blue and no hoodies are to be worn. Please ensure that your child’s name is clearly labelled as there have been some upset children due to losing their jumpers.

With thanks,

*Jonathon Frazer, Shandell Gammon, Shandy Iurato, Rebecca Johnston, Andrea Lepherd and Cynthia Thorpe*

**4B, 4K, 4H AND 4T**

Well, we are halfway through Term Two and are in full assessment mode getting ready for Report Cards, which will come out at the end of this term. So much has been happening in our classrooms and some great progress is being made by many students.

We have finished writing our own Traditional Stories in English and the final product from the students has been fantastic. Most have used all the language features that are required for this type of story which is great to see. Mathematics has seen us learn about 5-digit numbers, odd and even numbers, multiplication and division, fractions and 2D shapes. For History, students have researched a convict from the First Fleet, posed and answered questions about them and wrote a historical narrative, pretending they were that convict. Geography work has included looking at the vegetation and animals found in different regions of the world and how these have changed over time. In Science, we have researched an endangered or vulnerable Australian animal to describe its features, habitat, any threats to that animal and what is being done to help that animal survive. Students have learnt about Cybersafety after our Life Education visit and in Art we have continued focusing on different visual arts techniques.
A big thank you to Mrs. Brown for organising her friend, Mr Longhurst from the Gold Coast City Council, to come and talk to the students about endangered and vulnerable animals and what we can do to help the survival of these wonderful native creatures. All the students were engaged and really enjoyed this extra learning experience.

Finally, a few items of housekeeping. As it is getting into our winter months, tissues will be in high demand. If your student didn’t bring a box of tissues at the beginning of the year, it would be appreciated if you could send one in as box numbers in some classes are dwindling. If you already sent a box of tissues in and are feeling generous, another box would certainly come in handy. Also, if you could check to make sure your child has all the necessary equipment to carry them through till the end of term that would be great. Now is the time when pencils, rubbers, rulers, sharpeners, scissors, glue may be used or lost and a school day runs much smoother when all students have these items.

Regards,

Suzi Bray, Katie Brown, Michael Howlett and Cassandra Tones

6B, 6G, 6N AND 6S

Term 2 is now well underway. Students and teachers are both working hard to complete assessment tasks in preparation for Semester 1 reporting and it is important for students to be ready for class and achieving their best.

Now is a great time to check that students are prepared with all of the books and stationery that they need for school activities. It doesn’t take long to have a quick chat about what books need to be replaced and if some more pencils or erasers would make learning a little easier. Another helpful practice is to make use of the student diaries. Not only can using them help students to develop some much-valued time-management skills and organisation, but it is a valuable means of communication with your child’s teacher and a quick way to see what’s happening in the school and class.

Attendance remains vital to students having the best opportunities possible in the school.

<table>
<thead>
<tr>
<th>If your child misses…</th>
<th>That equals…</th>
<th>Which is…</th>
<th>And over 13 years of Schooling that’s…</th>
<th>Which means the best your child may achieve is…</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day a fortnight</td>
<td>20 days a year</td>
<td>4 weeks a year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in Year 11</td>
</tr>
<tr>
<td>1 day a week</td>
<td>40 days a year</td>
<td>8 weeks a year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in Year 10</td>
</tr>
<tr>
<td>2 days a week</td>
<td>80 days a year</td>
<td>16 weeks a year</td>
<td>Over 5 years</td>
<td>Equal to finishing in Year 7</td>
</tr>
</tbody>
</table>

It has been wonderful to see our senior peer mediators out and about during lunch times. These remarkable students have been voluntarily using their breaks to provide support and a friendly face for younger students. They have been outstanding role models and active school leaders.

We would like to share some fascinating and relevant research about the effect of digital devices on the sleep of students. A range of studies over the past few years have shown that devices such as smart phones, laptops and tablets can interfere with the natural sleep cycle of the body. The research found that using these devices before bed can make it harder for the brain to reach deep sleep for up to 2 hours. This can affect alertness, concentration and memory. The recommendation is that students should avoid using these devices for 2 hours before going to bed to reduce the effects of these devices on sleep.

Kind regards

Suzanne Bailey, Shane Grubb, Kimberley Strachan and Nikki Swain

BEHAVIOUR MANAGEMENT NEWS

Dear Parents,

As parenting can be one of the most challenging roles we are faced with I have included the following information from Parenting SA that may reassure you that you are doing your best.

Becoming a parent does not come with an instruction manual for all the things you will face. It is one of the most important and difficult things you can do. It is also one of the most rewarding. To raise a child is a huge responsibility which is usually taken for granted and for which no training is required.

Parents grow into their role, and should not expect to be perfect and have all the answers all the time. Parenting styles differ, and as long as children’s well-being is ensured, the style that works best for parents is likely to make them feel more confident in their role. Most parents learn as they go, influenced by the way they were brought up, or by what they have read or watched others do.

We want our children to become healthy, happy, well-adjusted, successful, honest, caring, responsible adults who will be respectful of others’ feelings and property, be able to get along with others and to cope with difficulties! It is a lot to ask.

Your children and your community rely on you to do this well.

This PEG uses ‘he’ and ‘she’ in turn. Change to suit your child’s sex.

Being a parent

As adults we are used to firstly looking after our own needs and adult relationship needs before coming to grips with the ‘family life’ phase (whether in a single or two parent home.)
Life with children is never still. Parenting is constantly changing as children grow and their needs change at each stage of their development.

For many adults the day-to-day demands of balancing the practical things and coping with often unexpected changes can be tiring. Being flexible and adaptable will help.

**Your feelings**

One of the most important things in parenting is your own attitude to it. Do you like it, do you feel scared about it or are you really enjoying it?

As a parent you will feel a range of emotions which are all normal and yet can feel like a roller coaster ride. You will feel love, joy and pride. You may also feel more frightening emotions which can be very strong, such as anger, panic, despair and hatred. Often parents feel that they are not appreciated by their children or valued by others.

- Such emotions can leave you feeling guilty or thinking you are not a good parent. Most parents at some time feel tired and upset and question what it is all about. It is important to remember you’re not expected to be perfect. All parents feel that they have made mistakes at some stage.
- Information comes from everywhere. Parents may feel overwhelmed at times by the amount of information given to them. Sometimes others such as family or friends may think their parenting practices are better and they have more experience than the parent. How advice is given, even if well intended, can add to parents feeling under-confident or a failure - which is not helpful.
- Faced with different ideas and advice, it is easy to question what you are doing. This may be a good thing as it is important to be open to ideas. Thank people for their interest and reflect on their advice. Try not to be defensive. Maybe try something that sounds as if it might work for you.
- Whatever the age of the children, parents can feel in a bind. They may want support from others and yet want to use parenting styles of their choice.
- For the most part, the law allows parents to bring up children according to their own values and beliefs without interference unless there are very good reasons and a child’s safety and well-being is at risk.
- It is so important as a parent to be able to ask for what you want from others and be confident to be yourself. Parents have the responsibility to raise their child and to practise what best suits their family.

**Working parents**

Work is now such a big part of our lives, that many parents feel they are in a constant juggling act, trying to balance work and family life - and doing neither as well as they’d like.

**Many parents:**

- feel guilty about not being able to ‘be there’ or having the time to do the things they’d like to do with their children
- worry about what to do when their children are sick
- worry about what others think of them when things go wrong
- can become stressed when faced with the unexpected that - can throw the daily routine out before the workplace day even begins
- feel pulled in both directions with competing pressures - from work and meeting children’s needs.

**What you can do**

It helps if you can plan and organise in advance how to manage time and look after yourself and your children. Where two parents are involved they need to talk about how responsibilities will be shared.

- Some things to think about:
  - what is the first priority?
  - who does what tasks?
  - what plans are there for sick children/school events - (who takes time off)?
  - finding special time to spend with partner/friends
  - making time for self/leisure activity
  - making time for family being together
  - giving special time to each child

It is important to look at ways to balance the load within the family while taking into account the workplace load. Often one parent can feel it’s unfair and lop-sided.

If you need alternative care for your children while you work, take time to choose care where your children have experiences that they enjoy. If you feel your children’s needs are being met you are less likely to feel anxious and guilty.

Children have an ongoing need for ‘connection’ with parents. There is often a danger that children find they have to compete for your time and attention. Children equate ‘love’ with the ‘time and connection’ with parents – not just being told they are loved or being given material things. If we are serious about our parenting, then we need to give as much time as we can. The more positive experiences parents share with children, the better the relationship is likely to be.

Things that might make parenting easier

Find out what you don’t know

- Understand how children grow and develop.
- Be aware that you can do things differently.
- Be strong enough to say you don’t know how to do some things.
- Be able to ask for information or advice.
Accept your feelings

Understand that mixed feelings are normal. At times of stress or change you can be swamped with a range of emotions. Sometimes you may feel fed-up or guilty. At these times it is important to reach out - speak to your partner, friends, or family members or to someone not caught up in the emotion.

Trust yourself

Everyone has their own ideas about parenting and sometimes it’s easy to become confused or to feel not good enough. Listen to other people’s ideas as this is how we all learn. Do what feels right for you and your children. Trust your own judgement.

Value yourself

You are doing an important job. Be proud of the effort you have put in through the day, no matter how small the tasks. When talking to friends about parenting, don’t moan and groan, because this won’t change things - try new approaches. Never forget how important parenting is.

Look after yourself

Remember you are a person as well as a parent. Be careful not to expect too much of yourself and of others. Enjoy your own special talents. Praise yourself for simple things. Don’t dwell on mistakes as they are for learning from, not for making you feel bad. Try to find things to look forward to.

Reward yourself

Do at least one thing a day that makes you feel good. Ask someone to help so you can have ‘time out’ to do whatever you feel like doing even if it’s 30 minutes - have a bubble bath, read a magazine, kick a football, go for a walk, talk to a friend.

Talk to yourself

The way you talk to yourself matters. If you say to yourself ‘My child is trying to get at me’ or ‘Why should I put up with this?’ you will react very differently than if you say ‘What’s happening to my child to make him behave like this?’ Often you can change a situation just by changing the way you think about it.

Work out your own values

Clear values and beliefs are very important in forming the basis of a good foundation to raise children. Try to reach some common agreement with your partner if you have a difference of opinion. A shared and clear approach to parenting is less confusing for your child. If you and your partner differ, try not to put each other down.

Get support

Parenting is so hard to do without help from others. If you feel alone and can’t find support within your family, find someone to talk to about your concerns. Don’t be afraid to ask for help - it is not a sign of failure - it is the smart thing to do. You will often find that others feel the same as you.

Sorting and fixing

Being a parent is hard enough when things are going well, but so much more difficult when things are going wrong in other areas of your life. If you have violence in your home, money problems, ill health, arguments with neighbours or hassles at work, try to sort out the problem. Avoiding doing something about it will only make things feel worse for you. This may mean that, for the first time in your life, you need to seek advice from a professional if you have no success in sorting it out within your family.

Take care of your relationship

One of the best things you can do for your children is to look after your own needs for support and love. Your closest relationship will probably be with your husband or wife or partner, but it may be with a special friend. Make regular time for your adult relationship where you can be alone together, do things you enjoy together, talk about your day, share ideas and feelings and just relax. These times are really important to clear up any misunderstandings and one of the very best gifts that you can give to your children. Children learn about relationships by what they see happening with the people around them.

Managing anger

There are times in all parents’ lives when they feel very angry. Most of the time parents handle it well, but sometimes the anger can be in danger of getting out of control. Anger is always mixed with another feeling such as guilt, frustration, sadness, feeling unwanted or feeling used. Try to do something about whatever is causing the underlying feeling. Work out when you are most likely to lose your cool and plan to do something different at those times, e.g. when you first get home from work.

Get to know your own body signs when anger is building up and act before you lose your temper. Get some space, go outside, go for a walk or a run. If you have very young children and no one to mind them, take them with you.

You may not be able to manage your anger and may need help from a professional who is skilled in this area. Some parents are unaware of, or deny the impact their anger has on their family.

Note: If you have lost control and hurt your child or have been violent to others in your home it’s important to get help.

Reminders

- Parenting is forever, so make the foundation solid.
- Find out about child development so you know what to expect.
- As a parent you are the most influential person in your child’s life.
- Mistakes only matter if you keep repeating them.
- Plan, organise, communicate - so you can balance work and family responsibilities, and meet your children’s needs.
- Don’t waste time and energy feeling guilty - change what you are doing

Seek help from others, but keep on believing in yourself! There is support available here at Ormeau State School for parents
wanting to attend a parenting course. A Triple P Parenting course will start in August, will keep you posted with dates and times in the coming newsletter……so WATCH THIS SPACE AND REGISTER YOUR INTEREST ASAP BY CONTACTING CAROL MOORES.

Kind Regards,

Carol Moores

Referenced from Parenting South Australia – Australian Government.

Contacts

Parent Helpline: Tel 1300 364 10024 hours a day, 7 days a week for advice on child health and parenting
Child and Family Health Centres: Tel 1300 733 6069am - 4:30pm, Monday to Friday to make an appointment at your local Centre

Websites

For other Parent Easy Guides including: Being a mum, Being a dad, Single parenting, Grandparenting, Teenage parents, What about parents’ rights? Dealing with a crisis
www.parenting.sa.gov.au
For parenting and child health information www.cyh.com
For information on raising children www.raisingchildren.net.au
Parent easy guide 1 - Being a parent
For more information
Parent Helpline 1300 364 100

GERMAN NEWS

The fever for Languages Perfect is hot in the German lessons … and at home, judging by the homework completed.

At the end of week one, the scoreboard is


The Credit Achievers so far are:

And we are only halfway through the competition!!!

There are another 24 students who, if they maintain their enthusiasm, should also qualify for at least a Credit Award.

The students are using a very wide range of familiar and unknown language to complete the activities – as well as dabbling in other languages such as French, Chinese, Japanese, Latin, Maori, Spanish and Italian. A truly multicultural activity!!

Thank you to the many parents who are supporting your students at home and encouraging their efforts.

Frau Hay

HEAD OF CURRICULUM NEWS

Angela Ehmer visits Ormeau

Teachers in Prep to Year 3 recently had the pleasure of working with well-known Literacy expert Angela Ehmer. Angela visited a number of classrooms and provided a display of best practice models to teach reading (modelled, shared and guided). Teachers were able to view a range of strategies to complement their own repertoire of skills.

Following the class sessions, Angela then met with all the teachers to have further discussions around the reading process. A number of teachers will be lucky to spend more time with Angela in Week 6 when she returns to do some one-on-one coaching.

Teachers in Years 4 to 7 will be afforded the same opportunity in Term 3.

University of NSW Assessments - Reminder

The following information is a reminder for students who are participating in the upcoming Science or Spelling Assessments.
Science

Date: Wednesday 4 June
Time: 3:15 pm – 4:15 pm (although some students may finish 10 or 15 minutes earlier)
Where: iCentre
Students will need: 2 pencils, eraser, ruler (marked in mm), calculator

Spelling

Date: Tuesday 17 June
Time: 3:15 pm – 4:15 pm (although some students may finish 10 or 15 minutes earlier)
Where: iCentre
Students will need: 2 pencils, eraser

For safety reasons, all students will need to be collected from the iCentre.

If you have any queries, please contact me at jmcco40@eq.edu.au.

Kind regards

Julie McCombe

iCentre News

Scholastic Book Club

We have started Book Club again! When your child/ren bring home the Book Club Brochures please go to the website on the back of the brochure or use the phone number to place your order. We will not accept cash – all orders must be placed online or via phone with your credit card. Fill out the receipt number on the order form and bring it back to your child’s teacher for order completion.

Book Week Book Character Dress Up Parade

Book Week is in Week 6 Term 3 and we will celebrate with our annual Dress Up Parade on Friday August 22 for Prep – Year 2 students. Children are to come dressed as a favourite Book Character – no super heroes please! More details to follow. Start thinking of costume ideas now!

Happy Reading

Linda Langes and Maree Bawden

MUSIC NEWS

Wow, half-way mark for Term 2 and plenty of exciting things going on at Ormeau SS!

I can now reveal to you our Ormeau Strings and Ormeau Band Captains for 2014 as nominated by our instrumental teachers. Strings captains this year are Gemma B (7W) and Dezi Cutter (6N) (both violinists) and our Band Captains are percussionist Nicole R (7C) and clarinetist Chantel P (6S). Congratulations to all four students pictured below.

Another congratulations needs to be extended to Gemma J (7W), Isabella C (7C), Kirah J-M (6G) and Nicole R (7C) who were awarded certificates in recognition of their efforts at South East Region Advanced Choral camp held last Term.

Last week, our Senior Strings ensemble competed at Fanfare held at Upper Coomera College. I was lucky enough to attend the excursion with our 19 string students on Wednesday. Students played two pieces and were awarded a bronze for their performance. It was a great day had by all and our assortment of violinists; viola and cello students did an excellent job performing each piece on stage. Also a big thank you to any parents that could come along to support your child, it was great to see some familiar faces in the audience.

Some of our instrumental students from Ormeau were invited to attend a free Youth Brass and Percussion workshop at Robertson Primary school. Ashton H (5Q) took this opportunity and attended the 6.5 hour workshop on Sunday. It was a great chance for our percussion and brass students to receive specialist tuition make friends and have fun playing music in a big brass band. As you can see by the photos Ashton had a ball on the drums, as did previous Ormeau student, Jordan H. The workshop concluded with a combined concert at 3pm with
the Sunnybank Brass No.2 Band. Well done to both boys for seizing this wonderful opportunity.

Our strings and choirs are currently in preparation for the Beenleigh Eisteddfod which is held early in Term 3. Notes will be handed out to those involved when I have confirmed dates.

Thanks

Naomi Kircher  
(Classroom Music Teacher)

PHYSICAL EDUCATION NEWS

Congratulations to Katelyn H and Lauren A who have been selected in the Beenleigh softball team to compete at the South Coast trials next month.

Our school athletics carnivals will be held in the last week of this term. Year P-1 on 24 June, Years 2-3 on 25 June and Years 4-7 on 26 June. More details in the next newsletter.

Regards

Peter Tyne

P AND C NEWS

Congratulations to our iPad winner Matthew in year 2. Paying your voluntary contribution helps a great deal with supplying resources to the school and we hope to see everyone “pay their part”. Thank you for supporting your school.

We have a busy month ahead with some supercharged events on the way...

So pull out your diary, planner, message board or events page and add these to your month

• Black Cat Bingo on Friday the 13th June
• State of Origin 18th June

Book your table and platters through the Tuckshop today!

Themed goodies for sale at the Tuckshop on the day. Also available through Flexischools for ordering (www.flexischools.com.au)

• Athletics Carnival 24th, 25th, 26th June

This is the big one...Volunteers required to help at our food and drink stall on the oval. We will have some delicious items available on the days so no need to bring a packed lunch...you can also opt for your child to have a food pack delivered to the oval on the day at morning tea time. Why not order 2 or 3 (if their siblings are coming to watch for the day).

• Sausage Sizzle and Snow Cone Day 27th June

Kids can celebrate their last day of term with a well deserved snow cone and sausage sizzle. These will be available over the counter at the Tuckshop and via ordering through Flexischools to avoid the queues.

• Entertainment Books

Don’t forget to purchase your entertainment book, or return to school if it’s not for you. Thank you to those who have purchased already. The profits from the sale of these books, goes back to Ormeau State School’s fundraising goals.

• Xth June, XXrd June, Xst June...

Wondering what the X’s are? Well this is for you to look in your diary and where you see a spare hour or day please write in “Volunteer for an hour at Ormeau State School”. It is a line you will see in every school newsletter...the request for volunteers. It is a very real request that we all, as parents and caregivers need to seriously consider. Do you have any spare time? Your time is valuable so we only ask for what you can give and appreciate even the smallest amount of your time. 30 minutes serving over a lunch break, or 20 minutes anytime flipping pancakes! Please come and see us in the Tuckshop and Uniform Shop to see what you can do.

The Ormeau State School P&C Association is seeking casual staff for its retail operations (currently a tuckshop and uniform shop) and to support the P&C business. Hours will range from 1 to 3 days per week, depending on the roster. Successful applicants will be willing to start at 7:00 in the morning to open the retail outlets and prepare for the day’s trading.

Reporting to the P&C President, the successful applicants will have supervisory, organisational, interpersonal and computer skills. Experience as a chef, canteen convenor and/or in hospitality will be highly regarded as will past volunteer experience in these operations.

Application forms and full position descriptions are available from pandcpresident@ormeauqld.eq.edu.au or from the school office. The closing date for submission of completed application forms is 20 June 2014.

Regards

Ormeau State School P & C
COMMUNITY NEWS

Ormeau Bulldogs Junior AFL

It’s not too late to sign on.

50% off Registration Fee for children born 2003 – 2005

Village Family Support Program

Village Family Support Program is running ‘Bringing Up Great Kids’ parent course. The course covers strategies and increases confidence of parents to be more effective and have clear communication with your children. Bringing Up Great Kids’ parent course starts on Friday 6 June and runs for 4 weeks.

Obsessive Compulsive Disorder in Children and Adolescents

GRIFFITH UNIVERSITY

Does your child worry excessively about certain things? Does your child engage in senseless and time consuming habits, routines or rituals? Does your child constantly seek reassurance from you? Your child may be experiencing Obsessive-Compulsive Disorder (OCD) and Griffith University can help.

A research team at Griffith University is offering an OCD assessment and treatment service for children and teenagers aged 7 to 18 years. After an initial assessment, eligible children will take part in the OCD BUSTERS Program. This program, held at Griffith University aims to reduce levels of OCD symptoms in children and youth. For further information call – (07) 55528317 or email the OCD Busters Team on ocdbustersgc@griffith.edu.au

Yugambeh Mobo

Yugambeh Mobo means Yugambeh Tomorrow and acknowledges the history of our past, celebrates our today and focuses on a stronger and united tomorrow. Together we invite you to Join the Journey and share in the celebration of connection across the South East Queensland region. Yugambeh Mobo was officially launched at Somerset College on Tuesday, 10 December 2013 and has grown from a one day event into an all-inclusive campaign. Driven by the Yugambeh Museum but owned by the South East Queensland community, this journey invites all to participate and celebrate the cultural uniqueness of our home.

Somerset College is pleased to partner with the Yugambeh Museum and the South Eastern Community to host the Yugambeh Mobo to celebrate indigenous language and culture at the College on Sunday 1 June from 11.00am to 4.00pm.

We invite you and your school community to join in the celebrations and further develop awareness of local cultures and language.