12 June 2014

FROM THE PRINCIPAL

Ormeau State School – Year 7 Experience Day

As part of the Transition program Ormeau State School Years 7’s enjoyed their ‘Experience a Day’ in Secondary School on Wednesday. The Year 7 students demonstrated their enthusiasm for the day by participating in a range of subjects with eagerness. All students stated that they had an awesome day.

We thank Ormeau Year 7’s for their outstanding behaviour and passion for learning. You are a credit to the wonderful work of the Ormeau State School staff and families.

We look forward to working with you all in Year 8.

From Ormeau Woods State High School

Chloe Drunsfield and Junior Crooks narrated the research with maturity and dignity.

Reconciliation - Walking Hand in Hand

Year 6B recently presented a moving assembly during Reconciliation Week. Mrs Bailey and the class of 6B researched and presented an amazing story of events and the history of indigenous perspectives in Australia.

Kind regards
Heather Andrew

FROM THE DEPUTIES’ DESK

Responsible Behaviour at Ormeau State School

Ormeau State School’s Responsible Behaviour Plan can be found at:
https://ormeauss.eq.edu.au/Supportandresources/Behaviourmanagement/Pages/Behaviourmanagement.aspx

Our behaviour management philosophy at Ormeau State School reflects that ‘we always do our best’. Our ethos is based on the values of opportunity, responsibility, manners, excellence, acceptance and unity.

We believe that everybody in our School has the right to:

- be safe and to feel safe
- be treated with respect and fairness
- communicate their feelings and to be listened to
- move safely and calmly around the School
- learn and share in games and activities
• have their say in a problem-solving situation

Everybody has the responsibility to allow others to enjoy these rights. This responsibility sits with children, teachers and members of the School community. It is important that our behaviour plan along with our other programs for teaching and learning are a partnership with families. If students are struggling at school to control elements of their behaviour which is effecting their learning. Teachers will contact you to discuss possible alterations to their programs or the development of a behaviour plan. This is an important part of our work and we appreciate your support.

Ormeau State School collects a range of data that our staff review to come up with plans of action to solve issues. Behaviour is one of the areas of data that we collect to ensure we are making the right decisions around class dynamics and playground duties just to name a couple of areas. Below is a capture of data to date this year showing where the majority of our planning rooms are being given out and what types of behaviour we are addressing:

1B, 1C, 1G AND 1P

What a busy term this has been. In English, Year 1 students have been developing their understanding of characters in stories and have been writing character descriptions. In our next unit we will be exploring poetry. In Maths, students will investigate shapes, develop their use of addition and subtraction strategies and explore the features of Australian coins.

At Ormeau State School, we promote the values and skills of Opportunity, Responsibility, Manners, Excellence, Acceptance and Unity. The focus at our Junior Parade was on the importance of manners. Students from the Junior School (Prep-3) were called upon to share reasons why it is important to use our manners, at school with teachers and parent helpers, with friends in the classroom and playground, and at home with their families. It was a great way for students to understand the importance of manners and being able to talk and play with friends in a polite and respectful way. Thank you, Mrs J.

As we are now in winter and those coughs, colds and runny noses are on the increase. Tissues are needed by your children to use in our classrooms. If your child was unable to supply a box of tissues at the start of the year or if you would like to generously donate a box or two, it would be greatly appreciated. Additionally, our school day goes more smoothly if your child has the necessary supplies to be able to complete their work. This is the time when pencils, coloured pencils, rulers, rubber, sharpeners, scissors and particularly glue sticks are needed as they are becoming used, broken, lost or damaged. Please check with your child if they are in need of any replacement supplies and we request that you send these in to your child’s teacher and clearly labelled.

We thank you for your ongoing support.

Year 1 teacher
Natalie Casala, Berni Chisholm, Fiona Galletly and Michele Pikunic

3C, 3FM, 3J, 3L AND 3M

Big news!! At the moment in Year 3 we are having a competition, a challenge between the five classes to see who can have the best lining up before school and at the two breaks. Who will win the first of our six-week challenges? Which class will be top of the ladder and earn a movie party? The challenge started this week – Week 8! Remember, each class must be lined up in their area with no talking; straight lines and everyone must have been to the toilet and had a drink!
Year 3 classes have been busy over the last month or so finalising their assessment pieces. There have been some great Art Portfolios finished and some interesting Cereal Boxes made during Technology time. The fun does not stop there though! We are going to be getting our hands dirty in clay, modelling some interesting animals that we have studied in Science for Living Things.

Our focus for Literacy for this part of Term 2 is Procedure. This will carry over into Term 3. We have already discussed how to write a procedure for making a recipe, instructions for how to play a game and how to make an object.

We are all eagerly looking forward to the June July holidays and Term 3 already has some exciting activities planned. Our Science for Term 3 and 4 in the classroom is Earth and Space Science and towards the end of Term 3 we will be having an excursion to the Planetarium in Brisbane! More information will follow as the final details are decided. Please send your money in for the excursion as soon as you are able.

In the last week of this term, we have the exciting day of the Athletics carnival. Year 3 will participate with Year 2 on Wednesday 25th June. Make sure you have your house T-shirt ready!

Although we haven’t had too much cool weather yet, many children have been bringing school jumpers to school. Please ensure your child has their name written on their jumper as well as their hat. Cooler weather does not mean that children can go without a hat. It is always...No hat, No play!

Stationery for next term is very important. Please check your child has: Ruler, eraser, sharpener, pencils, coloured pencils, textas, glue stick and scissors for their desk.

**Year 3 Teachers**
Casey Cameron, Olivia Furner, Natasha Mudri, Jamie Miller, Laura McGhee, Louise McMillan.

**5C, 5F, 5L, 5Q AND 5S**

Hello to all our 5th grade parents,

We are now closing in on the end of term 2. It has been a busy, yet rewarding term for all our 5s. However, we still have a few weeks left and students should always keep in mind our school rules.

Both students and teachers have been working tirelessly during assessment and reporting time. I am confident that all our 5s will be given the grades they deserve.

We have now come into Winter and the weather is cooling down. Both parents and students are to be reminded to wear the appropriate jumpers, trackies etc.

Our school athletics carnival is in week 10 and you still have a few weeks to practice. I encourage everyone to wear your house colours.

It’s been a fabulous semester and I hope everyone enjoys their well-deserved break!

**Grade 5 teachers.**
Brendan Creighton, Deanna Forrester, Rhiannon Saunders, Fiona Quinn and Trent Long

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**7C AND 7W**
Welcome to our last spruiking for Term 2. What a reality check. It’s so hard to believe that we are this far into the year. At my age it is incredibly scary to have time pass so quickly. Hopefully if time continues to pass this quickly, the wrinkles won’t be able to catch up to me. We don’t want to startle you, but have you made a decision on what you’re wearing to graduation? Have you chosen a hairstyle to complement the occasion? I’m actually one step ahead of you as I already know how much winter blubber I have to offload to be able to squeeze into my suit. As for the hairstyle, that decision will be made closer to the date to see how many wisps are left to put a style to.

Enough poor attempts at frivolity and back to core business. NAPLAN has come and gone. It was heartening to hear the students speak confidently about the experience. They appeared to be quite calm and relaxed in their demeanour as they attacked the NAPLAN onslaught. Remember it was only a small snapshot in time and we will have 40 weeks of good data to accurately assess their capabilities.

This leads directly onto our next hot topic…. REPORT CARDS. Report cards will be in your hands on Friday of Week 9. Reporting is our way of communicating with you and building our school – parent partnership to improve your child’s learning.

May we suggest that you read the summary of the standards at the beginning of the report to have a clear understanding of the five-point scale. We know the temptation is always there to rush in and tally up all the ratings, but it is important that you have an understanding on the meaning behind each rating. How many of us rush into assembling an IKEA masterpiece, only then having to retreat back to the instructions to do justice to the task. Please don’t overlook the significance of the effort rating. It speaks volumes for your child’s engagement in their learning. Even though we have had parent interviews, if you would like to have more dialogue, please contact us. You know the unwritten code: you bring the coffee and we’ll bring the data.

End of semester reporting is such an important phase of every educational year. It allows you to have an agenda for meaningful dialogue with your child and if you desire, more dialogue with us. It allows the student to reflect on their achievements and the effort they expended to reach their achievements. It allows them time to ponder their tactics so they can achieve their “personal best”. The best part is that they have the luxury of a holiday before returning with renewed vigour and desire to give the remainder of the year their best shot.

We hope that you have a great break planned with your children. They do deserve to kick up their heels. Research coming out of the University of Optimism is that their helping with chores in the yard, kitchen and their own bedroom has been shown to be the best therapy and brain energiser for both parents and their children. Happy parents make for happy children and happy children make for happy parents. The source of this most profound and creditable wisdom has surprisingly escaped me. I’m sure in started with “Con”. I don’t know if it was confusion or Confucius.

I believe it is time to release you from my ramblings. To my amazing and tolerant Mrs Coplick, I bid you “adieu”.

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Brendan Creighton, Deanna Forrester, Rhiannon Saunders, Fiona Quinn and Trent Long
To our lively cohort of Ormeau Seniors, I give you a well-deserved break from The Old Fella.

Tis, my plan to join the Grey Nomads in their annual pilgrimage to the north and west of this great State. Have to experience a little “Adventure before my oncoming Dementia”

Enjoy your holidays.

Take care

Be Safe.

Kind regards from your Year 7 Team
Rebecca Coplick and the Old Fella

BEHAVIOUR MANAGEMENT NEWS

On Friday the 27th of June our school, Ormeau State School, will be holding a free dress day to support Gold FM’s annual fundraising appeal Give Me 5 For Kids. 92.5 Gold FM would like to kick start the fundraiser by inviting the children at Ormeau State School to participate in the School’s Day – Let’s get the kids helping out kids!

We as a whole school are encouraging our students to wear free dress, and provide a gold coin donation to contribute to this great cause.

Gold FM’s ‘Give Me 5 for Kids’ has the sole purpose of ensuring sick children receive the best possible care while visiting hospital. All funds raised are distributed across the Gold Coast and Tweed Hospitals, guaranteeing the money raised stays locally where it’s needed.

Over the years, Gold FM has led the community in raising hundreds of thousands of dollars that has contributed to purchasing much needed vital equipment for the betterment in care of sick kid’s.

Thank you for supporting Gold FM’s Give Me 5 For Kids!

Dear parents,

There isn’t anything in the world that I find harder than being a good parent. Actively being a good parent takes a lot of work, being reflective of your actions, mindful of what is going on around you and within your relationships with your children, and being extremely proactive – taking the lead as ‘the’ role model to your children. I would like to share the following article written by Parenting South Australia to support you in this process.

Happy parenting,

Carol Moores
Behaviour Support Teacher

GERMAN NEWS

WOW!! The excitement built until the countdown to the end of the Language Perfect competition. Students put an extra effort in to reach targets before the close of competition last Thursday evening. We have some excellent results – big improvements!

Gold Certificate!! to Ron L, Nicolas B and Dezi C.

Silver Certificates!! to Chloe D, Jaiden C.


Credit Certificates!! to Sami O, Caeb K, Reef W, Gemma B, JT M, Joshua M,


A total of 49 Awards!! Last year our score was 43 – with 4 extra classes! I was amazed!

Well done and congratulations to Ron as the School Champion, who was chased and challenged all the way by Nicolas.

These results placed us 3rd in the State for German for primary schools and 7th in the State versing State High Schools and private P – 12 schools. A great effort.

Congratulations to all students for your efforts and thank you to the parents for your support.

Our attention now turns to the upcoming Fussballweltmeisterschaft – Soccer World Cup. Students in Years 6 and 7 have each chosen a country to feature and have participated in a Tipping Competition – I wonder who will win?

And if Frau Hay is a little late to school some mornings – she may have been up late or very early watching her favourite teams play – can you guess which two??

Some of the happy achievers!!

Frau Hay

iCentre News

Outdoor Play

I read an interesting article this week from a South Australian newspaper that I thought I would share with you. As a parent it got me thinking about how we raise our children in this day and age. A new SA organisation called Nature Play SA aims to get kids active and outside due to concerns about a generation of children suffering what has been called “nature deficit”.

Some year 7 girls attempted to build a fort using the materials in their outdoor play area and had a brilliant time.

They also got married to Fred, the nature, and had a grand day out. But Fred sure was hungry, so the girls decided to feed him. The girls were so happy that they banded together and made a spectacular cake for Fred. They even had a nature wedding and Frederick was so happy that he gave them a beautiful bush as a gift. It was a spectacular day and the girls had a lot of fun.
Statistics reveal that “the average child has 4.5 hours of screen time a day but less than two hours playing outside – which is less than a maximum security prisoner” says Sustainability, Environment and Conservation Minister Ian Hunter.

Nature Play SA patron and 2013 Adventurer of the Year Tim Jarvis says “it’s critically important our children grow up being exposed to nature so they develop an empathy for it and see the value in its protection.” In their aim to get kids active and outside, Nature Play SA has revealed a list of the 51 Things To Do Before You Are 12.

Here’s the list so you can have a bit of fun ticking off what you yourself did as a child and consider how many your children have experienced to this point -

1. Climb a tree
2. Sleep under the stars
3. Fall off a bike
4. Learn to swim
5. Build a cubby or tree house
6. Find a geocache in your neighbourhood (http://www.geocaching.com/)
7. Go beach combing after a storm
8. Cook damper in a campfire
9. Go on a school camp in the bush
10. Catch a wave
11. Play chasey in the rain
12. Catch a yabby in a dam or at least have fun trying
13. Make a water slide with builders plastic and a hose
14. Find a cave
15. Make something with things you find
16. Play in a creek
17. Do something you’re scared of
18. Watch kangaroos in the wild
19. Slide down a grass hill on cardboard
20. Yell “Coo-ee” in a gorge or valley
21. Camp on a beach
22. Build a sandcastle city
23. Skim a stone
24. Plant something and watch it grow
25. Play Spotlight
26. Ride your bike on a bush trail
27. Visit an island
28. Go for a two way hike
29. Snorkel at the beach or on a reef
30. Ride a flying fox
31. Play under a sprinkler
32. Climb a big rock
33. Play in the bush for a whole day
34. Visit a waterhole
35. Meet kids in a park and invent a game
36. Paddle a kayak
37. Dig for worms in your backyard
38. Catch a crab
39. Learn the Aboriginal names for five plants and animals
40. Visit a national park
41. Catch a fish
42. Play on a rope swing
43. Eat bush tucker
44. Make a kite and fly it
45. Jump in a muddy puddle
46. Identify the birds in your backyard
47. Go abseiling
48. Catch a tadpole and release it
49. Make a mud pie
50. Find a lake, puddle, pond etc and use a magnifying glass to spot the creatures in it
51. Play beach cricket


Happy Reading

**Linda Langes and Maree Bawden**

**SPECIAL EDUCATION NEWS**

Hello everyone. Firstly, I would like to draw your attention to the upcoming visit by Matt Silcock from Ormeau Woods State High School (SEP). Matt will be visiting on Monday 16th of June from 3.00pm. Please see below for Matt’s introduction.

It has been a very busy term for everyone In Special Ed. We are currently completing report cards and preparing for updating your child’s Individual Education Program (IEP). Please expect contact with your child’s case manager to arrange a time for an IEP meeting. This meeting will give parents, and other stakeholders, an opportunity have input to the goals of the IEP. It is important that parents and carers assist in the IEP process, so please take the time to attend the IEP meeting. If you are unable to attend a meeting, feel free to make contact via email or telephone, as we certainly value your input.

On a slightly different note, I would like to welcome Sarah Alcock back to the role of Head of Special Education Services (HOSES). Sarah will return from leave at the beginning of term 3, and be working 3 days a week. Upon Sarah’s return, I shall continue to work in the role of acting HOSES for the remaining 2 days a week. Welcome back Sarah.

I would also like to take the opportunity to say a heartfelt thank you to all of the staff working in the SEP (and a few that don’t) for their dedication, and commitment in providing the best educational outcomes for our students. In particular, a very special thank you to Sarah Lopes for her support, understanding, and assistance. We truly do have a wonderful team of people working in the school.

Below, is the detail from Matt Silcock.
Until next time,

Peter Giles / SEP staff

Hello!

My name is Matt Silcock and I am the Head of Special Education (HOSE) at Ormeau Woods State High School.

I would like to thank Mr Peter Giles for his support in allowing me to visit Ormeau SS and get to know students in year 6 & 7, who maybe transitioning to the High school.

It has been a great opportunity for me to see years 6 and 7 students working on their Maths, Geography and English. I have been really impressed with all students’ listening skills, work ethic and approach to their learning. It is vital that the High school builds on such a positive foundation.

I look forward to maintaining close links with the school. Mr Giles has kindly arranged for me to visit Ormeau SS on Monday, 16th June at 3pm, where I welcome the opportunity to speak to those parents whose child may need support at the high school.

**PHYSICAL EDUCATION NEWS**

**Athletics Days**

Our annual inter-house athletics carnivals will be held in Week 10 (Years P-1 on 24 June, Years 2-3 on 25 June, Years 4-7 on 26 June). All students are expected to compete for their house team and should wear a shirt in their team colour and appropriate sports shoes. They should wear a hat and sunscreen and bring a water bottle. Parents are welcome to come along and support the students.

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<th>ROTATION 2 9.50am-10.30am</th>
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<th>ROTATION 4 11.45am-12.30pm</th>
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Kind Regards

Peter Tyne
P AND C NEWS

A busy last couple of weeks. Add these to your diary…

Black Cat Bingo - Friday 13th June from 6pm (eyes down at 7pm)

A fun night out with some friends and a great chance to win some fantastic prizes

Athletics Carnival - 24, 25, 26 June

Come and support your child on the oval. Don’t forget to order your sports shirts and while you’re ordering why not order one of our larger sizes for yourself to show your support.

There will be a great selection of food available on the oval and you can also order a pack to be delivered to the oval at morning tea (go to www.flexischools.com.au)

Last Day of School - Snow Cones and Sausages at the Tuckshop…what a great way to end the Term with a snow cone treat and sausage in bread!

As always we still need helpers for these events so if you have the time, we have the jobs! Please support your school and come and help in any way you can.

Check out what’s coming up on our Facebook page (Ormeau State School P&C).

IGA Drakes Community Dollar Tags have arrived and available from the tuckshop.

COMMUNITY NEWS

PCYC

School Age Care

Before & After School Care
Vacation Care

$13.50 Before School Care per child per day less CCB
$17.50 After School Care per child per day less CCB
Pay as little as $6.45 for BSC and $6.92 for ASC based on 104% CCB

Why should I book my children into PCYC?

Affordable care for families
Experienced and qualified staff
Innovative programs which enables every child to participate
Provide nutritious daily food programs and cooking experience
Our activities support the school curriculum, policies and culture
Aims to exceed the National Quality Standards and regulations for an education and care service

*Eftpos or Idebit only  *Child/ren must be a member of PCYC for insurance $20 annual fee

Contact coordinator on 5549 2303 or ormeausac@pcyc.org.au to enquire and enrol

Ormeau Junior Rugby League Football Club

Currently seeking players for our Under 8 teams (born 2006).

Contact: John Coulter 0413 309 905 before June 25th if interested.

Ormeau Bulldogs Junior AFL

It’s not too late to sign on.
50% off Registration Fee for children born 2003 – 2005