5 February 2015

FROM THE PRINCIPAL

Welcome back to the start of the 2015 school year. We have had an outstanding start with enrolment numbers reaching predictions, but lower than last year. New enrolments, however, have been constant. Students have settled in well with big smiles and routines being well established. The teachers are well prepared and teacher aides and administration staff have made our starting arrangements both smooth and efficient and parents, well done, also. The children are well presented in school uniform and it is pleasing to see many of you ensuring the partnership between teachers, parents and students is a strong one. Please remember … your presence is always welcome at Ormeau State School.

School Enrolment – 2015

<table>
<thead>
<tr>
<th>Class</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREP</td>
<td>109</td>
</tr>
<tr>
<td>Year 1</td>
<td>100</td>
</tr>
<tr>
<td>Year 2</td>
<td>98</td>
</tr>
<tr>
<td>Year 3</td>
<td>119</td>
</tr>
<tr>
<td>Year 4</td>
<td>115</td>
</tr>
<tr>
<td>Year 5</td>
<td>105</td>
</tr>
<tr>
<td>Year 6</td>
<td>120</td>
</tr>
<tr>
<td>Total</td>
<td>766</td>
</tr>
</tbody>
</table>

Classes are final now and late changes will not be permitted.

I’m ever mindful that our school is a primary school. It’s the first venture into the big world away from parental, loving care and our teachers are very aware of this. I ask our teachers to pause for a moment and endeavour to see the school, the classroom and the teacher as a child sees them. I assure you that there’s no place in a primary school for a teacher who doesn’t love ALL kids, particularly those who are battling a bit. So, please, if you need help, approach the teacher, after school for a ‘cards on the table’ session. Your input is invaluable.

Would you allow me on a personal note to congratulate the parent body on another front? I’ve seen good parent communities over other areas in our state but none surpass Ormeau. Be proud! Visitors constantly make comment to me praising the school in its landscaped setting and the charming, immaculately dressed and well behaved children even the hats!

Mr Creighton, Mrs Tuckett and the ladies in the front office join me in saying …

Welcome to you all.

Staff Changes for 2015

New staff IN:

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicole Taylor</td>
<td>Year 2</td>
</tr>
<tr>
<td>Edward Williams</td>
<td>Year 3</td>
</tr>
<tr>
<td>Elizabeth Sas</td>
<td>Year 4</td>
</tr>
<tr>
<td>Grayham Tyler</td>
<td>Year 6</td>
</tr>
<tr>
<td>Holly Edney</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Adam Thomson</td>
<td>Multi Instrumental Music</td>
</tr>
</tbody>
</table>

MEET THE TEACHER NIGHT - MONDAY FEBRUARY 10, 2015

When: Monday 9 February

Where: In your child’s classroom or as indicated below

<table>
<thead>
<tr>
<th>Time</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00pm</td>
<td>Prep 1, Prep2, Prep 3, Prep4 Year 3MS, 3LM, 3J, 3M, 3W</td>
</tr>
<tr>
<td>5:30pm</td>
<td>Year 4S, 4C, 4N, 4G Year 5B, 5F, 5T, 5H</td>
</tr>
<tr>
<td>6:00pm</td>
<td>Year 1G, 1P, 1FM, 1C</td>
</tr>
</tbody>
</table>

Subscribe to Online Newsletter! http://ormeauss.schoolzineneletters.com/subscribe
On the night, there will be NO supervision available for children

10 ways to help your children succeed

1. Talk with your children - talk early and often, provide them with the information, feedback, a sympathetic ear, good advice based on family values, support rather than criticism. They will come to you throughout their lives for guidance if their early experiences are positive.

2. Set high but realistic expectations. No-one knows better than you your children’s true abilities. Note their strengths and talents and gently encourage them, identify where they need assistance and find help for them. Assist them in setting realistic self-expectations.

3. Build your children’s sense of worth. As children grow and make choices they will make mistakes. Knowing they have your unconditional love and support whatever happens will help them pick themselves up and start again when things go wrong.

4. Keep your children healthy. Children who do well at school come to class rested, well-fed and emotionally prepared. Children who are well-nourished in every respect have the foundation for success.

5. Support learning at home. Involvement in your child learning starts at home. Create the conditions for good learning - books, computer, quiet study area, library membership, time set aside for homework, interest in progress reports.


7. Encourage a spirit of inquiry. Show your children what a wonderful place the world is. Visit parks, museums, art galleries. There’s plenty of free entertainment and exploration available. Curiosity about the world around them is the first step to children’s thirst for knowledge.

8. Build friendships. Children want to fit in and feel they belong. Welcome their friends to your home. Show your children how to be good friends. Teach them the difference between true friendship and popularity.

9. Keep your children safe. Identify risks and hazards and show your children how to avoid them. Children develop a sense of security when they are taught what to do if they are in danger.

10. Speak well of teachers and school. Children learn their attitudes from you and will like and respect their teachers’ if they see you do the same.

Getting involved in school - some ideas

Meet the teacher - visit the school - go to parent teacher interviews - read the school website - get to know the principal - read the school rules and policies - volunteer your time and talents - attend school events - have fun

Kind regards
Heather Andrew

FROM THE DEPUTIES’ DESK

Welcome back to school to all our families. I know everyone is as excited as we are. This term is going to be action packed, full of learning and extracurricular activities for all our students.

Below is a list of activities coming up this Term:

- Monday 9th February – Meet the Teacher Night.
- Wednesday 11th February – Friday 13th February – Year 6 Camp.
- Swimming for Grade 3, 4 & 5 in the next few weeks.
- Interschool sport Gala days beginning – 13th of March.
- 23rd of March – Parent teacher interviews to begin.
- And the list goes on

Just a few reminders about uniform. Hair tracks and rats tails in students’ hair are NOT PERMITTED. Students must have black and white shoes with black or white laces. Finally, students must be neat and tidy every day. We are a uniform school and we want our students to look fantastic every single day they turn up to school.

Some of you have probably had some phone calls from us in regards to your child being absent. We are having a big push to try and get our students to school. To put it simply ‘we can’t teach them if they’re not here’.

Below is a graphic we found on the everyday counts website:

http://education.qld.gov.au/everydaycounts/

We are looking forward to a fantastic, productive and educational year.

Your Deputies,
Brendan Creighton & Jane Tuckett
1C, 1FM, 1G AND 1P

Welcome back to the parents and carers of Year 1 children to Ormeau State School as we begin the 2015 school year. A warm welcome is also extended to our new families and students in Year 1 as they begin their journey as part of the Ormeau State School community. The past week has enabled us to meet and get to know your wonderful children. Thank you for helping your children be organised and prepared for the new school year as they are settling in extremely well while routines and timetables are being established.

Please remember to pack each day a drink bottle filled with water and a healthy fruit or vegetable snack (cut up and/or peeled as needed) for our Mental Munchies break.

A reminder that all Year 1 students require the Ormeau State School hat and are no longer able to wear their prep hat or any other non-school hat. Please ensure hats and other items are clearly labelled.

On Monday 9th February we invite you to attend our “Meet the Teacher” evening in which the Year 1 teaching team will provide you with further information and the opportunity to ask questions and be informed about the year ahead.

We look forward to a wonderful term, full of hard work and fun!

Kind regards,
Casey Cameron, Olivia Furner, Erin Mallouk Fiona Galletly and Michele Pikunic

3J, 3LM, 3M, 3MS AND 3W

Welcome to all Year 3 families! We hope your Year 3 child has settled into their new routine. We have five Year 3 classes this year. The teachers have been very impressed with how well the children have settled into their work so quickly.

A few reminders…

- Uniforms look fantastic. Please check that your child is wearing the correct shoes. Shoes need to be black or white, with black or white shoelaces.
- All items need to be named. If your child receives a hat from the Uniform shop please remind them to ask their teacher to put their name in it before they wear it.
- If your child is bringing a handball or any type of football to school, please make sure it is clearly named.
- Drink bottles are very important in our rooms especially during the hot days.
- A ‘no Ormeau hat, no play’ policy exists throughout the school and children need their hat every day.
- Please check that your child has the book requirements. Some children still do not have all of their Yr3/4 lined A4 books that are required for most subject areas.
- Banking is on Monday and class teachers will be able to let you know when they have library borrowing.

This year we welcome Mr Williams to our school from Blackwater. Mrs Mudri is teaching two classes this year so she will have fun learning a lot of names!

Swimming classes will begin on Tuesday 25th February.

The Meet the Teacher night will be held on Monday, 9th February, Week 3. We hope all parents can attend to hear about our Year 3 routines, some of our events for the year and to ask any questions.

Please let us know if you have any problems or concerns. All Year 3 teachers are usually available most mornings before bell time, unless involved in meetings, and most afternoons except Tuesdays. You can contact the office if you wish to speak to us about making an appointment.

Regards,
Rebecca Johnston (3J), Andrea Lepherd and Natasha Mudri (3LM), Louise McMillan (3M), Natasha Mudri and Kristy Simmonds (3MS) and Edward Williams (3W)

5B, 5F, 5H AND 5T

Dear Parents/Grandparents and Carers,

Welcome back to what promises to be a busy year in Year 5. The students have all settled down to class and school routines, and have been trying very hard.

Please ensure that your child has all of the resources they need each day for school as it can become very stressful for them if they have to constantly ask to borrow things. I know some of the parents have kept half of the books at home however, some books roll over for the semester and some students are still missing a few for some subjects.

The students have been looking at our Ormeau Values and rules and how they affect them in the first two weeks of school and then we will move into our Health Unit this week.

For English this semester we are looking at Fantasy stories and the students are required to analyse a text. The text is Deltora Quest – The Forest of Silence by Emily Rodda and the students are very excited to have this text as their focus.

Please ensure the students have covers for drink bottles that they are bringing into the classroom, so the condensation doesn’t ruin work as this often distresses the students and the teachers.

Ormeau hats are also a must especially with the extremely high UV rays in Queensland. Even if it is cloudy we can still get sun damage and as the “No hat no play”, policy still stands it is imperative the students are reminded to bring their Ormeau school hats. If you could please ensure that the students have sun block protection on in the morning, then if need be, they can then reapply if we are going out after morning tea.

Smart Moves is still being implemented at Ormeau State School where the students engage in 15-30 minutes of physical activity up to 3 days per week. The students will be engaged in activities from running and simple exercises to boot camp and dancing.

Healthy eating – Please ensure your child has enough food for both morning tea and lunch with a little extra fruit for mental
munchies. Your child’s lunch box should have healthy foods only. No lollies please. It is better to leave the chips for an after school snack so children are not filling up on ‘unhealthy snacks’ and throwing their sandwiches away.

Homework will go home Monday of each week and needs to be returned on the Friday. Students should be reading for a minimum of 15 minutes per night. This is a requirement of their homework and an essential part of their learning. Our behaviour cards are included in our homework so please ensure to check and discuss this with your child each week and accompany it with a signature.

Homework will be online on the Year 5 EdStudio website and when it is up and running.

Meet the teacher night will be on Monday the 9th February. If you cannot make it and wish to speak to your child’s teacher you can make an appointment that suits with the teacher or alternatively ring the office to make an appointment.

Thank you for making the transition to Year 5 easy for your children and we look forward to working with you during the year ahead.

Regards
Jenny Taylor, Deanna Forrester, Suzzi Bray and Michael Howlett

BEHAVIOUR MANAGEMENT NEWS

Dear Parents and Carers,

Welcome back to what I believe will be another wonderful year at Ormeau State School. It’s so great to see so many smiling children coming to say hi and telling me about their break. I am excited about working with your children once again and welcoming the many new families to our school. Some children may be very excited, however, some may feel a little anxious too. It is no secret that a new school year can be especially daunting for some children and can create a little uncertainty. Not to mention how difficult it is dropping of your children to Prep on the first day, oh I remember my hidden tears! As heart wrenching as it is, we have to remember to leave our children asap so they could settle in and not be left to dwell on the fact we have gone for the day. It is equally as important to get our children to school on time so they can go in to their class together. Arriving late can be an upsetting start to the day for children, peers and the teacher as it effects the smooth operation of the day with a break in routine, overall disruption and learning time.

It can also be a difficult time for the whole family having to get back into a school routine after having such a long break. Whether it’s finding more time for family activities or getting better organised for school, the start of a new school year is a good time to rethink and plan ahead. Do you feel like you are always rushing? Is there a lot of yelling going on at your house? Take the opportunity of a new school year to rethink your family’s activities. Here is some information on how families can start the school year off right for success at home and at school.

Start the School Year Right: Tips from some experts

Listen without fixing.

Just once during the first few weeks of the new school year, resolve to listen to your child’s story about something that happened in school without immediately “fixing” the problem, interrupting or teaching a constructive lesson. Concentrate on listening first and then later on, when you and your child are both calmer, give advice or guidance and keep it short, very short!

Make a habit of finding time to talk and listen.

Pay attention to the times of day your child is most naturally open, whether it be during after-school snack, whilst watching TV, at bath or bed time, and protect those times as very special. Get in the habit of talking and listening for just a few minutes a day. Having dinner together as a family is also a wonderful relaxing opportunity to share the days experiences.

Try not to overextend.

Make an effort to limit activities for your kids, especially younger kids - one or two activities are enough, especially for parents with more than one child. Otherwise, it causes stress all around. If you have a child with special needs, he/she may already be getting extra services at school, such as working with a learning specialist and/or a tutor. If you add on more than one or two extracurricular activities, you’ll have overload.

Think about what you can do to make your family daily life go more smoothly.

What bothers you? What bothers your child? What in your family life needs adjusting? Role-play a conversation in your head in advance so you know what you want to accomplish. Once you sit down with your child, discuss the situation and what each of you can do to make it better. You may want to write a contract and have both parent and child sign it. Be sure to write your contract according to your child’s and your family’s needs. Here are just a few suggestions:

I will do my homework at four o’clock daily so my mum won’t have to bug me about it.

I will put my dirty clothes in the clothes basket.

I will eat a healthy snack when I get home from school and my mum will allow me to help her prepare it.

Use driving time to play some educational games. Whether driving to school, an after-school activity or to a friend’s house, you can make the ride fun by playing some games and exercising their brains. Try “I Spy,” a game that is great for developing descriptive vocabulary, particularly for young children. You play by describing an object (or beginning letter of an object) that you see out of the window (or inside the car) and ask your child to “spy”, spot or guess it. Another game to try is Geography, where you say a state, country or city. Your child then has to figure out the last letter of the word and say a new location using that last letter. A game that my family still love playing is to make funny words up from a car number plate in front.

Schedule time to relax.
Too many things on your family’s “to do” list? Consider adding one more to your list this year: relaxation! Schedule a family Saturday games night at home to play board games such as scrabble, pictionary, monopoly (the younger age appropriate games). Alternatively, consider renting a classic family movie such as “Wizard of Oz,” “Babe” or films of more recent vintage such as “Paper Planes” or the new “Cinderella” movie coming soon. Make popcorn, curl up on the couch and turn off the computer, mobile phone and video games.

Kind regards

Carol Moores
Behaviour Support Teacher

References:

Dr. Ron Taffel, a child and family therapist and author of Parenting by Heart, Why Parents Disagree, Nurturing Good Children Now, The Second Family, and a guide for child professionals, Getting Through to Difficult Kids and Parents.

Dr. Ruth Jacoby, author most recently of Parent Talk! The Art of Effective Communication With the School and Your Child.

Debra Collins, a family therapist.

Dr. Susan Goldman, a child and family psychologist.

GERMAN NEWS

Frohes Neues! Welcome to a new year for German classes! All new!!

It was quite a shock to the system to arrive back in Brisbane after 4 weeks in Germany. We left a fresh -1 degree to arrive to 38 degrees (although I am told I was lucky to miss the REALLY hot weather!)

It was great to start the New Year with fireworks (which we got to set off ourselves!), to have some great fun in the snow …

Fun with fireworks

A snow angel … or devil!

Not a bad effort! Looks like Olaf!

Fun toboganning!

It was just a tad cold!

It was terrific to catch up with our visitor to the school last year, Herr Ludwig Leichhardt and it was a very important day when Ashton and I visited our Partner School in Tauche, Berlin, the Ludwig-Leichhardt-Grundschule. Members from the Australian Embassy in Berlin and the Mayor of Tauche attended. We presented Aussie animal mascots to each of the classes and we delivered all of the letters and artwork which the students in Years 5 and 6 wrote and designed last year. The students in Berlin are now writing letters in return and the Principal, Frau Rose and I are planning some joint projects for our students to work on together.

Herr Leichhardt

Our student guides

Ashton enjoyed participating in the interview panel and also attended a maths class.

I was presented with a beautiful hand crafted ‘Schatzkiste’ – treasure chest – with lots of mementos from the school to share with the students of Ormeau.
Mrs Langes, our librarian, has kindly agreed to help me design a ‘Ludwig Leichhardt’ corner in the ICT room of the library to display the many gifts, posters and maps that we now have, linking the two schools together.

It was also great to catch up with Frau Kaminski, who returned home to Köln just in time for our visit! It was funny seeing her in winter clothes! She wishes everyone a fun year of learning in German classes.

And that’s what I have planned!!

Alles Gute,
Frau Hay

HEAD OF CURRICULUM NEWS

Welcome back! I hope everyone managed to have a relaxing holiday, recharged the batteries and is ready for a busy 2015.

Our school is lucky to have had a Curriculum Coach appointed this year. Holly Edney comes to us with much experience as a coach and will be working throughout the school with teachers and students. I am looking forward to working alongside Holly this year.

Reading continues to be in the spotlight, with classrooms maintaining our Reading Stamina program and teachers explicitly teaching reading comprehension strategies. As parents/caregivers, you can assist your child with reading at home by employing any of these ideas:

• Read to your child.
• Listen to your child read.
• Demonstrate your love or appreciation of reading.
• Read a variety of texts with/to your child – books, signs, labels etc.
• Talk about real-life happenings to develop a wide vocabulary.
• Discuss what has been read.

This last point is very important in developing comprehension skills. Many children can decode words very well but lack understanding of what has been read. Reading without comprehension means children do not progress.

If you wish to know more, please contact your child’s teacher, or drop an email to me.

If you have any curriculum queries, please contact me at jmcco40@eq.edu.au.

Kind regards
Julie McCombe

i Centre NEWS

Another exciting year of learning begins here at Ormeau and here are a few important details from the iCentre –

• Library lessons and borrowing all begin in week 2. All classes will have a borrowing time each week and students from Prep – Year 4 are encouraged to use Library Bags to transport their books between school and home. Ormeau State School bags are available from the iCentre for $10 and are sturdy enough to last your child through their primary years.

• Library lessons this term will be with the following classes –
  P1 – Reading Stamina
  P2 – Literacy Rotations
  1C – Comprehension Strategies
  3J – Guided Reading Groups
  3LM – Comprehension Strategies
  3MS – Comprehension Strategies
  4G – Comprehension Strategies
  4N – Guided Reading Groups
  6Q – Seven Steps to Writing Success

• Our Term 1 Book Fair will be in Week 7, March 9 – 13. Great books to put away for Easter gifts. I will need Parent Helpers at the Book Fair so let me know if you can help before school during that week. Contact me on llang9@eq.edu.au

• Your child/ren should bring home Book Club brochures this week. Please know that at Ormeau we run a cashless Book Club so no money will be taken for books. All ordering needs to be done online with your credit card. For more information to make this process easier please refer to the following pdf from Scholastic Book Fairs …

Reading Regards
Linda Langes and Maree Bawden
MUSIC NEWS
Welcome back for 2015.
I hope that everyone had a safe and happy holiday.
In the next couple of weeks our instrumental and choral programs will commence at Ormeau State School.

This year we have two new instrumental teachers joining our staff. Teaching woodwind, brass and percussion is Mr Adam Thomson on Tuesdays and teaching our strings program is Mr Allan Hall on Thursdays. Please note that morning rehearsals for our senior instrumental students will start in week 3 and instrumental lessons in week 2. An email was sent out to parents/guardians late last year in regards to participation in the program for students in year 3-5 in 2015. If you didn’t receive the information or you are new to Ormeau and would like your child to be involved please see myself or one of our instrumental teachers.

Our choral program is Mondays for Junior Choir and Senior Choir is on Tuesdays during the lunch breaks. Students will have the opportunity to perform in-school and at a handful of out of school venues including the Beenleigh Eisteddfod and Ormeau Fair.

In the follow-up newsletter stay tuned for the announcement of our Strings, Band and Choir captains for 2015.

Kind Regards
Naomi Kircher

SPECIAL EDUCATION NEWS
Welcome back! We have some new faces, as well as some familiar faces in the Special Education Program this year. Sarah Alcock is working in the Head of Special Education Services role from Monday to Thursday. Peter Giles will continue this role on a Friday. Our Special Education teachers are Peter Giles, Mark Sycz, and Sarah Lopes and our teacher aides are Jodi Post, Danielle Murray, Jo Weston, Bernadette Walpole, Janine Rochford and Sharon Parlevliet.

We support a range of students across the school who have been verified in one of the six disability categories. Our Special Education Program focuses on inclusion of these students in regular classes. The Special Education teachers work with parents, teachers, specialists, teacher aides and students in a support role to maximise outcomes for such students. Most students who have a disability greatly benefit from being in the same classroom as their age peers. These children often learn more about class expectations, rules and socialisation by following the lead of their peers, rather than they do from adults.

We will be running a number of the same programs in the Special Education Program this year, including English, Mathematics, oral language, leaning connections, finger gym, social skills and lunch time programs. Student needs drives the decision for inclusion in these programs. Please speak to your child’s Special Education teacher for more information.

As part of the Queensland Government Transport Assistance Schemes, there is a School Transport Assistance Program for Students with Disabilities. Further information on this program can be located here: http://education.qld.gov.au/students/transport/

If you would like to discuss this further, please contact Sarah Alcock.

We look forward to a productive and rewarding year and greatly appreciate your role in a team approach to your child’s education.

If you have any questions regarding your child’s special education support, please don’t hesitate to contact one of us on the school number or come by our building, block 10, next to the PCYC building.

Kind Regards,
Sarah Alcock, Peter Giles, Sarah Lopes and Mark Sycz

P AND C NEWS
Welcome to 2015!

Tuckerbox
New Tuckerbox menu has been sent home this week. It is also available online at www.flexischools.com.au

Uniform Shop
Uniform shop opening hours are Monday and Wednesday 8am – 10am. Also for your convenience order online through Flexischools at www.flexischools.com.au

COMMUNITY NEWS
Ormeau Bulldogs AFL

Ormeau Bulldogs AFL Club
Sign on Days 2015 Season
Juniors
(Children born from 1996, families of 3 or more children get 5% discount)
Masters
(Adults over 35 years of age)
Sunday 8th and Saturday 21st February 2015
10am – 2pm
Ormeau Sports Park
Upper Ormeau Rd, Kingscliff
Join us for a sausage sizzle and a kick of the footy!

Paid Umpires Wanted
Please apply
Send us an Email: info@ormeau afl.com.au or call 0432 271 798 for further information.
Visit our website for more information
www.ormeau afl.com.au
Or follow us on Facebook
www.facebook.com/OrmeauBulldogs

Ormeau Pimpama Tennis Club
Sign on day Sunday 8 February 2015
Speech and Drama Class- Wednesdays 3.00 – 4.30pm for Years 2-6 in the hall at Ormeau State Primary school. These classes build and improve self confidence and self esteem while practicing and developing leadership techniques and playing at problem solving life skills. (A public speaking class for years 7-12 by appointment)

- **Accelerate and Extend** their reading and speaking abilities effectively.
- **Have fun** learning through storytelling, roleplaying, improvisation, mime
- **Voice care** (projection, delivery, enunciation & speech exercises-phonetics/sounds
- **Weekly speaking tasks** (poems, readings -prose, informal speeches, plays-drama
- **Games** for listening, observation, focus, self-control, self-awareness of feelings.

**Small limited numbers.** $20 per class – pay on the day for the first 3 weeks trial. Class trials their first 3 lessons. Parents welcome to sit in on the class. It is a structured yearly programme. Local teacher of 33 years. Enroll now in preparation for future performances and presentations. To enroll: Phone Karen 55732009 / 0438732009. EMPOWER YOUR CHILD FOR LIFE.