



INDEPENDENT PUBLIC SCHOOL

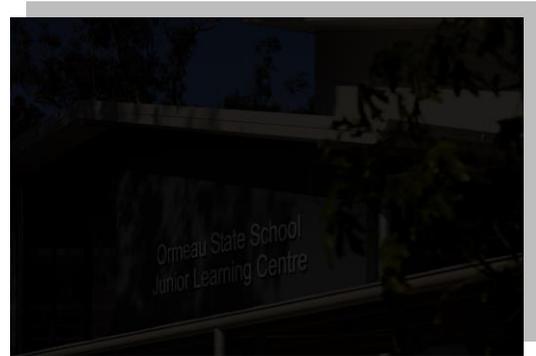
# ENROLMENT INFORMATION

*'We acknowledge the traditional custodians of the land in which we work on and pay our respects to the Elders past, present and emerging'*

(07) 5547 2888

[www.ormeauss.eq.edu.au](http://www.ormeauss.eq.edu.au)

e: [admin@ormeauss.eq.edu.au](mailto:admin@ormeauss.eq.edu.au)



# WELCOME FROM THE PRINCIPAL

Welcome to Ormeau State School. We have been an Independent Public School since 2014. The school prides itself on being a friendly and happy place, which aims to maximise the learning potential of each child. This booklet contains enrolment information about the school, which is important to new families or prospective parents of the school. It contains many of the school policies and procedures, which we hope you will find useful.

Ormeau State School has been on this site in Mirambeena Drive since 1986. In this time, the enrolment has grown from 103 children to over 1050, and back to 940 in 2020. The school delivers quality educational programs to all our students. Our teachers are happy to discuss your child's progress and we encourage you to meet with your child's teacher from time to time throughout the year.

To a large degree the success of this school mirrors the great support given by parents and the community. This community is a young, enthusiastic and caring one. We're sure your family will soon feel a comfortable part of it. We urge you to become an active member of our school community by supporting school activities and attending P and C meetings when you are able.

Our school has a four year plan which we call our School Strategic Plan. Copies of this plan and our Annual Implementation Plans are available for your perusal from the office. If you are interested in reading these or contributing to our future plans, please make contact with us. The school has had a School Council in operation since June 1998. This Council has three parent representatives who are there to represent parents' views in the strategic direction of the school. Should you wish to contact these representatives, please contact our school office.

We bring your attention to our School's Mission Statement and Values and Beliefs on the following pages and ask your support to help us maintain our commitment to students at Ormeau.

We would like to welcome you and your children to our school and I am sure you will enjoy the many and varied educational experiences we offer. If we can be of assistance, at any time, please contact the school to make an appointment and we will be more than happy to oblige.

Kimberley Button  
**Principal**

# WELCOME FROM THE P&C ASSOCIATION

Dear Parents,

On behalf of the Ormeau State School Parents' and Citizens' Association I would like to extend a warm welcome to you and your child/children to our school community.

Our P and C Association meets on the second Monday of each month in the school staffroom. I personally would like to take this opportunity to encourage you to attend these meetings whenever possible. Your participation in the policy and decision processes of our school will give satisfaction to you and ultimately benefit OUR children. It is an opportunity for you to meet other parents and voice your opinion on topics discussed. YOUR INPUT IS IMPORTANT AND MOST VALUED.

The Association supports the school "E-Newsletter" which will inform you of class updates, upcoming school events and P and C News.

I am confident that your family will enjoy its association with Ormeau State Primary School and I hope to see you at our meetings and functions.

The current P and C Executive team members can be viewed on our website:

<https://ormeauss.eq.edu.au/our-community/pandc>

Please feel free to contact anyone of us if we can assist you in some way, particularly if you cannot make the P and C Meeting.

**Your P & C Executive Team.**

## FAMILY CONTRIBUTIONS

Each year parents are asked to contribute to a family contribution system, as follows:

<b>1 child</b>	<b>\$50.00 per year</b>
<b>2 or more</b>	<b>\$90.00 per year</b>

This can be in the form of part payments per term, or if parents prefer, one single payment of \$90 in Term One.

Family contributions are the preferred method of fundraising as indicated by surveys from our P and C Association. Reminder notices will be sent out regularly and the P and C purchases will be based on the contributions received. This payment is direct to the P&C not the school and is available on Flexischools. If the P and C is going to honour its contribution to the school budget to purchase resources, these contributions need to come in regularly.

Your support is needed. If we wish to provide our students with a high quality education we need to have a 100% response this year. Notices to families will be sent out early in Term One each year.

## MISSION STATEMENT

*As a school community, we recognise the worth of each individual and the value of ongoing education in our lives. At Ormeau State School we will pursue quality education in a positive, supportive, caring atmosphere giving all our students the opportunity to develop themselves to their full potential.*



## BELL TIMES

First Bell	8:50am
Session 1 commences	9:00am
First break	10:50am
Session 2 commences	11:30am
Second break	1:30pm
Session 3 commences	2:00pm
School finishes	3:00pm

## ENROLMENT AGREEMENT

This agreement sets out the responsibility of students, parents, carers and the school staff. All documentation will be discussed at enrolment interview. Parents are encouraged to sign the enrolment agreement as an acknowledgement of the School's policies and procedures.

## OUR VISION

The Ormeau State School community is driven by a passion for life-long learning. This renewed focus will provide all members of the school community with opportunities for future success in an emerging digital age where learners need to be flexible and adaptable and learning needs to be differentiated to the specific needs of those learners. Our proud tradition of school spirit, underpinned by our key beliefs of Opportunity, Responsibility, Manners, Excellence, Acceptance and Unity, will continue to support our four year focus on school-wide improvement and our drive to provide ongoing success for our school community.

The Ormeau State School vision, in action, will reflect our ongoing commitment to school-wide improvement and encompass the following strategies and projected outcomes.

## VALUES & BELIEFS

Ormeau State School's Responsible Behaviour Plan acknowledges the values and principles and expected standards in the Code of School Behaviour.

### **BELIEFS**

- **At Ormeau State School we believe** that a consistent approach to behaviour management is necessary to foster a positive learning environment.
- **At Ormeau State School we believe** that all individuals make choices and are responsible for their actions. We accept that there are consequences both positive and negative for the choices we make.
- **At Ormeau State School we believe** that positive relationships underpin the successful development of children academically, socially and emotionally.
- **At Ormeau State School we believe** that members of the school community have the right to a safe and supportive learning environment and that effective behaviour management and productive learning are inter-dependent.

**VALUES** – The following 6 values underpin our key beliefs

**O** pportunity  
**R** esponsibility  
**M** anners  
**E** xcellence  
**A** cceptance  
**U** nity

# THE CODE OF SCHOOL BEHAVIOUR

At **Ormeau State School** we are committed to following Education Queensland's Code of School Behaviour.

The code defines the responsibilities that all members of the school community are expected to uphold and recognise the significance of appropriate and meaningful relationships.

All members of the school community are to abide by the Code of School Behaviour in accordance with the following standards. Please refer to our Responsible Behaviour Plan for more information.

<https://ormeauss.eq.edu.au/Supportandresources/Behaviourmanagement/Pages/Behaviourmanagement.aspx>

## **Members of the school community are expected to:**

- Conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

## **Students are expected to:**

- Participate actively in the school's education program.
- Take responsibility for their own behaviour and learning.
- Demonstrate respect for themselves, other members of the school community and the school environment.
- Behave in a manner that respects the rights of others, including the right to learn.
- Cooperate with staff and others in authority.

## **Parents/Carers are expected to:**

- Show an active interest in their child's schooling and progress.
- Cooperate with the school to achieve the best outcomes for their child.
- Support school staff in maintaining a safe and respectful learning environment for all students.
- Initiate and maintain constructive communication and relationships with school staff regarding and their child's learning, wellbeing and behavior.
- Contribute positively to behaviour support plans that concern their child.

## **Schools are expected to:**

- Provide safe and supportive learning environments.
- Provide inclusive and engaging curriculum and teaching.
- Initiate and maintain constructive communication and relationships with students and parents/carers.
- Promote the skills of responsible self-management.

# POSITIVE BEHAVIOUR & SCHOOL REWARDS

We have a number of reward systems throughout the school:

## Classroom Teacher Reward Systems

- As determined by individual teachers.

## Parade Awards

- On parades, teachers present awards for exceptional class work and/or behaviours that demonstrate our school values.

## Gotcha Tickets

- Students 'caught' acting responsibly and upholding the school values are given a Gotcha Ticket. Students have the opportunity to receive a Bronze, Silver or Gold Award respectively.
- Students' Gotcha Tickets are also entered into the school raffle (which is drawn on either whole-school parades or Junior/Senior parades) and added to the appropriate House team total.

## Curriculum Rewards

- A variety of rewards are given to celebrate excellence in academic, sporting and music achievement.

## Cool Kids' Club

- Each fortnight, exceptional students will be invited to attend a special morning tea with the executive leadership team (Principal and Deputy Principals). Classroom teachers choose students who consistently display excellent behaviour and effort in class OR most improved behaviour. The morning tea is an opportunity for the leadership team to get to know and praise those students who make our school a great place.

# SCHOOL RULES

Ormeau State School SCHOOLWIDE EXPECTATIONS FRAMEWORK								
	ALL SETTINGS	TEACHING AREAS	TRANSITIONS	EATING AREAS	PLAY AREAS	TOILETS	TRAVEL/BUS	ONLINE
 <p>I AM SAFE</p>	I follow staff and volunteer instructions I keep my hands, feet and other objects to myself I use all equipment appropriately I keep walkways clear I work and play in supervised areas	I sit correctly I leave and enter with permission	I walk around the school with care I walk sensibly with my class in lines I use stairs appropriately	I eat my own food I stay seated in my eating area	I wear a school hat in uncovered areas I stay in my play area I play sensibly	I use the toilet as I need, then move away I always wash my hands I go to the toilet with a peer	I line up in the appropriate area I sit down at Stop, Drop and Go I use the school crossing to cross the road I stay quietly seated when travelling	I keep any usernames or passwords private I follow all teacher instructions about keeping private information off online sites
 <p>I AM RESPECTFUL</p>	I think before I act or speak, is it helpful? is it kind? I take responsibility for the choices I make I speak "friendly" and listen politely to others I take care of my personal items I wear my uniform correctly and with pride	I raise my hand to speak I keep my learning area clean and organised I value everyone's right to learn I applaud appropriately	I move quietly and am mindful of others' learning I am still and quiet when lining up for class	I put my rubbish in the bin I keep a clean eating area I return my lunchbox to the right place	I take turns and share equipment I include others	I respect others' privacy I keep the area clean	I look after my belongings I enter and exit the bus with order	I post only appropriate content online I communicate with others as if they were with me
 <p>I AM A LEARNER</p>	I am organised and on time I come to school ready to learn I model expected behaviours	I always try my best I work to achieve my learning goals	I model to others the correct way to walk around the school	I learn the routines for eating times	I follow the rules for the game	I plan to use the toilet before class and in break times	I follow the routines when travelling to and from school	I learn and follow good "netiquette" practices

# THE BASIS OF OUR CURRICULUM

At Ormeau State School, our Prep to Year 6 curriculum is based on the Australian Curriculum.

## Australian Curriculum (Prep-Year 6)

- English
- Mathematics
- Science
- Humanities and Social Sciences
- Health
- The Arts
- Digital and Design Technologies
- LOTE - Japanese

The Australian Curriculum sets the expectations for what all Australian students should be taught, regardless of where they live or their backgrounds. It means that students have access to the same content, and their achievement can be judged against consistent national standards. Ormeau State School is responsible for the organisation of learning, the context of learning, and planning for learning in ways that best meet the needs and interests of the students at our school.

<https://acara.edu.au/curriculum>

## GENERAL CAPABILITIES

The general capabilities encompass the knowledge, skills, behaviours and dispositions that, together with curriculum content in each learning area and the cross-curriculum priorities will assist students to live and work successfully in the twenty-first century. The Australian Curriculum includes seven general capabilities to assist students in becoming successful learners.

### These capabilities are:

- Literacy
- Numeracy
- Information and Communications Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

## CROSS-CURRICULUM PRIORITIES

Cross-curriculum priorities are embedded in all learning areas. They will have a strong, but varying presence depending on their relevance to the learning areas. Our curriculum gives special attention to these three priorities:

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

# ENGLISH

The Australian Curriculum: English is organised into three interrelated strands: Language, Literature and Literacy.

Each strand also has sub-strands as listed below:

## Language

- Language variation and change
- Language for interaction
- Text structure and organisation
- Expressing and developing ideas
- Sound and letter knowledge

## Literature

- Literature and context
- Responding to literature
- Examining literature
- Creating literature

## Literacy

- Text in context
- Interacting with others
- Interpreting, analysing and evaluating
- Creating texts



# MATHEMATICS

Mathematics is taught every day in classrooms and follows the Australian Curriculum.

## Mathematics covers the content strands of:

- Number and algebra
- Statistics and probability, and
- Geometry

These content strands describe “what” the students will be taught.

The proficiency strands are Understanding, Fluency, Problem Solving, and Reasoning. These describe “how” the content will be explored or developed. They become increasingly sophisticated over the school years.

# SCIENCE

The Australian Curriculum: Science is organised into three interrelated strands- Science Understanding, Science as a Human Endeavour and Science Inquiry Skills.

**Science Understanding has four sub-strands:**

- Biological Sciences
- Chemical Sciences
- Earth and Space Sciences, and
- Physical Sciences.

The content of each of these sub-strands is described by year level, that is, each year level has specific content to cover.

All students attend weekly Science lessons with a Specialist Science Teacher. Designated Science Classrooms are available for this purpose.



# HUMANITIES AND SOCIAL SCIENCES

**The Australian Curriculum: Humanities and Social Sciences (HASS) includes the study of:**

- History and Geography (Prep-Year 6)
- Civics and Citizenship (Years 3 - 6)
- Economics and Business (Years 5 - 6)

Humanities and Social Sciences (HASS) provides a broad understanding of the world in which we live, and how people can participate as active and informed citizens with the high-level skills needed of the 21st Century.

The content is organised into two strands of Knowledge and Understanding, and Inquiry

and Skills. To develop students' knowledge, understanding and skills, a broad topic is assigned to each year level and inquiry questions are posed.



## HOME/SCHOOL COMMUNICATIONS

### **APPOINTMENTS**

In the first instance parents are always encouraged to request a meeting with their child's class teacher if they wish to discuss any aspect of their child's education. Making an appointment will ensure you are not kept waiting and will enable us to prepare adequately for the matters you wish to discuss.

### **NEWSLETTER**

Our school newsletter is the official communication between school and home. It is issued fortnightly and distributed via email. A copy of the school newsletter can also be found on the school website.

### **SMS**

Our school uses an SMS text messaging program to notify parents of absences. Text messages are sent through a program called SMS 4 Schools.

### **FACEBOOK**

Ormeau State School is on Facebook. Follow 'Ormeau State School' for the latest school news and updates.

### **REPORTING TO PARENTS**

Written reports on each child's progress are provided to parents at the end of Semester One and Semester Two.

There is also an opportunity early in Term One and Term Three for parents to have a confidential conference with the class teacher about the learning needs and progress of their child.

# SCHOOL PROCEDURES

When starting at a new school there are many things you want to know, so we hope this booklet will give you most of the information you need. If you have any special questions or require any further information, please phone the office. We ask that all new parents check in with their child's teacher before the end of the first week.

## ARRIVAL AT SCHOOL

The teaching staff cannot be responsible for children who arrive before 8:00am. Children who arrive at school early are expected to go to the school hall until they are released to play at 8:30am.

The Beenleigh PCYC offers a 'Before and After School Care' facility that operates within our school grounds from 6:30am-9:00am each morning and from 3:00pm-6:00pm each afternoon.

For further details, please contact the Childcare Program Coordinator on 07 3380 1777, or Ormeau campus general enquires on 0439 161 685. We encourage families to utilise this facility when needed.

Children are expected to be on time each day, ready to learn. All children arriving late for school (after 8:50am) are required to come to the office. No child arriving late will be permitted to go to the classroom until a member of Administration has signed him or her into the late register and issued a late slip for the child to take to the class teacher. Administration will monitor continued late arrival to school and contact parents to discuss the matter if necessary.

## ATTENDANCE

Regular attendance by each child is necessary for satisfactory results. Parents and school must therefore assume the shared responsibility of regular attendance. In the event of absence, please phone 5547 2888, or respond to the SMS absence text message.

## COLLECTING CHILDREN DURING SCHOOL HOURS

Parents and carers who need to collect children from school between 8:50am-3:00pm are to report to the school office. Students will be sent down to the office for pickup. Parents and carers are not to go directly to the classroom.

## MEDICATION

Sometimes it becomes necessary for children to take medicines during school hours. This medicine **must** be taken to the school office where Administration of Medication form **must** be filled out by a parent. Please ensure that any medication that comes to the office is in its original container with the chemist label and doctors name. Controlled medications (ie. Ritalin, Dexamphetamine etc) **MUST** be provided in a WEBSTER PACK with day, dosage and time for administering specifically noted on the pack.

Please note that Education Queensland advises that we are not to give any 'Over the Counter' medication to children unless it is prescribed by a doctor and accompanied by a note from that doctor. Asthma sprays can be kept at school and used by students. All other medications **must** be given to the office.

## BREAK TIMES

- At approximately 10am students will have a short fruit or vegetable break (strictly fruit or vegetables) - Mental Munchies
- At 10:50am, students have a 10 minute eating break followed by 30 minutes of playtime
- At 1:30pm, students have a 10 minute eating break followed by 20 minutes of playtime

## TUCKERBOX

The P&C association currently runs the Tuckerbox every day of the school week. Our Tuckerbox follows the guidelines of Education Queensland's 'Smart Choices' Policy. Under this policy food and drink is divided into three categories: GREEN-eat plenty, AMBER- select carefully, and RED- eat occasionally.

A large range of food and drinks are available from the green and amber categories. All Tuckerbox meals are available to order through Flexischools, and can be placed the night before, or up to a week in advance. The money will be taken from your account the day of your order. To register for this service, please go the [www.flexischools.com.au](http://www.flexischools.com.au) and on the right hand side of the screen you will find the words, "**Find your school**". Type in **Ormeau** and click on **Ormeau State School** and register. All orders will be delivered to classrooms prior to break times.

Price lists are sent home from time to time to advise prices and menu. Credits are not available. Parents who can help with Tuckerbox are always welcome and should contact the convenor through the office.

Our Tuckerbox convenor and can be contacted on 07 5547 2888 and select option #4.

## DRESS CODE

The wearing of Ormeau State School hats is compulsory. Prep students have a unique hat that sets them apart from all other students. Refer to the school website for full dress code policy. [www.ormeauss.eq.edu.au](http://www.ormeauss.eq.edu.au)

## BUSES

Ormeau State School utilises bus services that are offered and run by Queensland Transport. If you are wishing for your child to catch the bus you must contact Surfside Bus Lines or Yatala Bus and Coach Service on the number below to arrange a bus pass which will enable your child to use this bus service.

Surfside Bus Line: 5552 2700  
<http://www.surfside.com.au/>

Yatala Bus and Coach Service: 3287 1427

This service is provided by the bus companies and is not a school responsibility. We ask that parents with complaints about the service or students' behaviour are to contact the bus companies directly. There is a Code of Conduct which Queensland Transport applies on all school bus services. This is available from the Transport Department. If there is a problem on the bus, instruct your child to report this immediately to the driver and if further action warrants, the bus company needs to be informed. Parents are responsible for the behaviour of their own children before and after school.

## INCURSIONS/ EXCURSIONS

At times throughout the year, teachers organise educational incursions and excursions for children to attend. These are designed around units of work supporting the Australian Curriculum. Before incursions and excursions are finalised, approval is always sought from the P&C Association on cost and destination. The school regards these as vital educational experiences which we ask parents to support.

## HOMEWORK

Homework at Ormeau State School aims to be an educationally enhancing experience by revising and practising common concepts mainly in the areas of literacy and numeracy.

Homework criteria is set by each year level. Activities are devised either to be completed daily or weekly. For each year level there is a **maximum** expectation for time to be spent on homework tasks, based on the Department of Education and Training P-12 Curriculum, Assessment and Reporting Framework. Please refer to our Homework Policy for more information.

## NAPLAN

The Year 3 and 5 tests provide information about the performance of students in aspects of literacy and numeracy. The importance of confirmation of test results with existing assessment is stressed. The Year 3 and 5 tests are focused analysis instruments which compliment classroom assessment. The test needs to be looked at in conjunction with the information about the students already collected through observation, consultation and other focused analysis techniques. The results of the Year 3 and 5 tests may suggest some aspects of students' performance which might be investigated more extensively within the classroom context.

## LOST PROPERTY

Lost property items are kept outside the Administration building. Children who have lost money should check with the office. Name marking of each item of clothing books and other possessions with the child's name ensures the speedy return of any item lost or misplaced.

## MOBILE PHONES

Students may carry mobile phones to and from school, although during the school day they must be signed into the school office to be stored safely. At the end of the school day, students are able to sign their mobile phones back out. Any contact a parent/carer requires with their child/children must be handled through the school office on 5547 2888.

\*Inappropriate use of mobile phones will see a range of consequences enacted as per the Responsible Behaviour Plan for Students. Parents will be closely involved with any discussions of this nature.

## PARKING

Parents dropping off and collecting their children at school are advised and encouraged to do so from Mirambeena Drive. Please follow Gold Coast City Council road rules when parking and do not park in no standing zones. Parents are not to drive into the school grounds and park, unless they require a disabled parking space. The safety of our children is most important and all drivers are asked to exhibit patience and courtesy when using Mirambeena Drive to drop off and collect children. Additional parking can be found on Lumeah Avenue, followed by a short walk through Canowindra Reserve.

## **PRIVACY**

The school is committed to complying with current privacy legislation and thus will only collect, use and store personal information as is necessary for the effective operation of the school and the well-being of the children. School staff will never divulge personal details such as names of children or parents, addresses or phone numbers to anyone else without parental consent, except if they are required to do so by law.

## **SCHOOL PLANNING AND REPORTING**

Each year, all state schools are required to publish a "School Annual Report and an Operational Plan". The School Annual Report provides information about the school's activities and performance over the past year, while the Operational Plan sets out the aims and budget for the current year. Copies of these two documents are available from the school office upon request.

# **STUDENT WELFARE**

## **PUPIL CLEANLINESS**

Children are taught the rules of cleanliness at school. Parents should encourage their children to take pride in their appearance, both in their dress and personal hygiene. Soap dispensers and hand dryers are located in all toilet blocks and we advise students to use these appropriately.

## **ILLNESS/ INJURIES**

Students will be referred to First Aid if they present with an illness or injury. Parents will be contacted depending on the severity. In case of a serious illness or injury, an ambulance will be called to transport the child to a doctor or hospital. The parents will also be notified. It is essential that the school has an up-to-date contact phone number.

## **STUDENT SUPPORT SERVICES**

The Student Support Services (SSS) team is responsible for coordinating support services for school community members as required- students, parents and teachers. This team meets weekly. If you wish to make a referral to this team, please speak to your child's class teacher.

## **GUIDANCE OFFICER**

Children who may benefit from guidance or assessment can be referred to the Guidance Officer. Any concerns need to be addressed with the class teacher and the Student Support Services team before children are accepted for support. Decisions around support and/or assessment will be made through Student Support Services. Parental consent is always obtained prior to an appointment being made. Due to the individualised nature of the Guidance Officer's work in our school, there is a student waiting list, for assessment and counselling. The Student Support Services team meet weekly and monitor referrals to the Guidance Officer.

## **STUDENT INCLUSION PROGRAM**

Ormeau State School provides an inclusive education for all students. Students with disabilities work along with their peers and are catered for in our school, through the work of our Head of Inclusion, teachers and teacher-aides. These specialists work with teachers in classrooms to make the necessary adjustments to programs, equipment and organisational modes.

## **SPEECH THERAPY**

A qualified Speech Therapist visits our school on a weekly basis to diagnose and give therapy to those children who are in need of attention for speech problems. Parents concerned about their child's speech are encouraged to discuss this with their child's class teacher. Class teachers will complete a referral to the Student Support Services if required.

## **GIFTED AND TALENTED EDUCATION**

Identified gifted and talented students are entitled to rigorous, relevant and engaging learning opportunities drawn from the Australian Curriculum and aligned with their individual learning needs, strengths, interests and goals. Ormeau State School supports and guides these specific students to reach their individual learning goals through a variety of learning programs and resources.

## **iCENTRE- LIBRARY**

Children are encouraged to use the iCentre before school, during second break and with their class for borrowing. Information skills and the use of the iCentre are taught in all year levels. Children are allowed to borrow home reading books and books for leisure. Please ensure all books are protected whilst at home and are returned by the due date. We urge all children to have their own labelled library bag. School library bags are available through the uniform shop.

## **INTERSCHOOL SPORT**

Children at Ormeau S.S. participate in the Beenleigh District Gala Sports throughout the year. Sports offered include girls and boys soccer, basketball, touch, cricket, softball, rugby league (boys) and netball (girls). We participate in all trials for district and regional teams for athletics and swimming.

## **SPORTING SCHOOLS**

The Sporting Schools program for primary schools helps to provide a range of sporting programs that will increase children's interest and participation in sport. It also aims to create stronger links between children and local sporting clubs, nurturing a lifelong love of sport. Sporting Schools offers funding each term to provide sports activities before, during and after school hours.

## **SWIMMING**

Swimming instruction is held at Gulliver's Swim Centre at Coomera in Term One and Term Four. Swimming is part of our school routine (Specific year levels to be advised) and all children are strongly encouraged to attend lessons. Notes will be sent home explaining the swimming procedure. The school uses a private operator to teach swimming to all children.

## **INSTRUMENTAL MUSIC**

The school has an instrumental music program which teaches the children strings, wind, brass and percussion instruments. The program is available to students who are interested and musically inclined in Years 3-6. Further information about the Instrumental Music Program is available from our specialist music teachers.

## RELIGIOUS INSTRUCTION

Queensland state schools embrace a multitude of cultural, religious and non-religious beliefs. Under the *Education (General Provisions) Act 2006*, schools are to provide Religious Instruction (RI) if approached by a faith group seeking to provide RI and students of that faith attend the school.

RI informs students about the beliefs and values of a particular religion. It is delivered by volunteers of a faith group using instructional materials approved by that faith group. RI is required to be consistent with legislation and Department of Education policies and procedures.

All RI instructors must hold a blue card and participate in compulsory Student Protection and Code of Conduct training. RI instructors are only entitled to deliver the RI program outlined below. A school staff member will be present during the delivery of RI.

Participation in RI is not compulsory. Any student (except Prep students) may participate in RI if a parent has provided written instructions to the school.

Students are allocated to RI based on information provided by parents on the completed [Application for student enrolment](#) unless other written instructions have been provided to the school.

**Note:** *This consent remains in effect unless the parent informs the school otherwise in writing.*

A description of the RI available is provided below.

### Christian Religious Instruction

Participating faith groups: The majority of Christian Church denominations working together and on behalf of each other as a Cooperative group. See Ministers' Arrangement held by School Administration.

Authorised program: "Beginning with God", "Connect" Series, "Big Questions" by Christian Education Publications

Aims and goals: To inform students about the basic beliefs of the Christian faith from a non-denominational perspective, keeping the lessons child and life related.

Lesson structure: Teaching methods include storytelling, music, drama, craft, activity books, games, puzzles, video clips, prayer, reading and discussions, Christmas and Easter Shows as assemblies in the hall. Lessons are 30-40 minutes weekly.

For further information, including module and/or lesson descriptors visit: [www.christianri.org.au](http://www.christianri.org.au) and [cepconnect.com.au](http://cepconnect.com.au)

## CHAPLAIN

School Chaplaincy is a service that is offered to students, teachers and parents at Ormeau State School. Our School Chaplain is employed two days per week to assist with a wide range of issues that may be experienced. The School Chaplain is designed to complement the other services we have on offer at Ormeau State School.