

## Continuum of Logical Consequences

I am Respectful			
Description of Behaviour	Possible Consequences	Possible Interventions	Who is Responsible?
Level 1 Minor			
<b>Not being understanding of others</b> <ul style="list-style-type: none"><li>Low level verbal harassment.</li><li>Low level isolated teasing and name calling.</li><li>Deliberate disrespectful behaviour towards another student (speaking rudely to others, minor put down, excluding others)</li><li>Dishonesty</li></ul>	<p>Initiated actions may include:</p> <ul style="list-style-type: none"><li><b>Warning</b> (e.g. discrete system between staff and student only)</li><li><b>Short term time-out in classroom</b> (reflection sheet)</li><li><b>Short term time-out in playground</b></li></ul>	<b>Restorative Justice / Verbal Discussion</b>  <b>Reinforce school rules and expectations</b>	<b>Teacher Aide</b>  <b>Classroom Teacher</b>  <b>Optional parent contact</b>
<b>Not caring for self, others and the environment</b> <ul style="list-style-type: none"><li>Minor graffiti (scribble, names, tags) on books, desks and chairs, accidental damage.</li><li>Minor damage to gardens and plants.</li><li>Littering.</li><li>Theft of small personal items.</li><li>Causing injury to others through carelessness.</li></ul>			
<b>Not using polite language</b> <ul style="list-style-type: none"><li>Low level back chat to a staff member.</li><li>General low level swearing not directed at anyone such as incidentalswearing.</li><li>Inappropriate gestures.</li></ul>			
<b>Not showing school pride</b> <ul style="list-style-type: none"><li>Deliberate breach of the school uniform policy</li></ul>			
Level 2 Minor – Repeated Level 1 Behaviour or New Higher Level Behaviour Exhibited			
<b>Not being understanding of others</b> <ul style="list-style-type: none"><li>Challenging staff directions</li><li>Arguing with staff once.</li><li>Persistent teasing.</li><li>Persistent dishonesty</li><li>Verbal harassment.</li><li>Isolated verbal intimidation (threats).</li><li>Deliberately ruining the property of others. (minor)</li></ul>	<ul style="list-style-type: none"><li><b>Classroom withdrawal to buddy class for session</b> (short term reflection sheet - return when 'ready to learn')</li><li><b>Lost playtime</b> (remain in classroom during playtime / follow teacher on lunch duty – no longer than 10 minutes unless restorative justice session)</li><li><b>In School Community Service</b> (e.g. litter duty)</li></ul>	<b>Verbal Discussion / Restorative Justice</b>	<b>Teacher Aide</b>  <b>Classroom Teacher</b>  <b>Parent contact</b>  <b>One School Minor Behaviour Entry</b>
<b>Not caring for self, others and the environment</b> <ul style="list-style-type: none"><li>Bringing offensive material to school or downloading it at school, possession of prohibited substances, theft of library book, games, sports equipment.</li><li>School property damage including buildings, gardens and assets such as computers and instruments.</li><li>Verbal misconduct directed towards family members of others - minor.</li><li>Intentional use of personal technology devices at school</li><li>Refusal to go to buddy class.</li><li>Deliberate inappropriate physical contact with another student - minor</li></ul>			
<b>Not using polite language</b> <ul style="list-style-type: none"><li>Moderate level back chat directed at a staff member.</li><li>Making explicit threats to another student.</li><li>Swearing.</li></ul>			
<b>Not showing school pride</b> <ul style="list-style-type: none"><li>Inappropriate behaviour on excursions, camps and school events.</li><li>Continuous breaches of the school uniform policy. (3 breaches)</li></ul>			
Level 3 Major – Repeated Level 2 Behaviour or New Higher Level Behaviour Exhibited			
<b>Not being understanding of others</b> <ul style="list-style-type: none"><li>Racial discrimination.</li><li>Deliberately ruining the property of others. (major)</li><li>Sexual discrimination.</li><li>Spitting at a student/staff member</li><li>Verbally threatening a staff member.</li><li>Insolence displayed towards a staff member (walking off, not listening, laughing, stating that they don't care).</li><li>Verbal sexual harassment including online social media and emails.</li><li>Using family as a basis for teasing.</li><li>Accessing, developing, copying and/or distributing any material that is controversial, inappropriate, obscene and/or offensive through electronic medium.</li></ul>	<ul style="list-style-type: none"><li>Referral to Deputy Principal</li><li>Loss of Privileges</li><li><b>In school Withdrawal</b> (1-3 days)</li><li><b>Suspension</b> (1-5 days, 6-20 days with a case manager and education program)</li><li><b>Planning room</b> to be referred by Deputy Principal/Principal</li></ul>	<b>Behaviour Support Plan</b> developed and implemented  <b>Referral to SSS Committee</b> initiates case manager and intervention program based on behaviour and individual student and needs.	<b>Deputy Principal</b>  <b>Parent contact</b>  <b>Blue Office Referral – DP record One School Major Behaviour Entry</b>
<b>Not caring for self, others and the environment</b> <ul style="list-style-type: none"><li>Deliberate inappropriate physical contact with others of a sexual nature.</li><li>Distributing offensive material and/or prohibited substances at school.</li><li>Computer Hacking, maliciously introducing computer virus, tampering with school records.</li><li>Verbal misconduct directed towards family members of others - major.</li><li>Graffiti – sexually explicit, on walls or doors.</li><li>Theft major (\$500).</li><li>Refusal to adhere to an office referral.</li></ul>			
<b>Not using polite language</b> <ul style="list-style-type: none"><li>Repetitive use of offensive language/swearing.</li><li>High level swearing directed at a staff member or parent.</li></ul>			
<b>Not showing school pride</b> <ul style="list-style-type: none"><li>Conduct bringing school into disrepute (damaging neighbouring properties, breaking school rules in public in uniform).</li><li>Defaming students, staff or school on social networking sites.</li></ul>			
Level 4 Extreme – Repeated Level 3 Behaviour or New Extreme Behaviour Exhibited			
<b>Not being understanding of others</b> <ul style="list-style-type: none"><li>Major racial, sexual attack either physically or online.</li><li>Consistent verbal harassment/bullying towards another student including online social media and email.</li></ul>	<ul style="list-style-type: none"><li><b>Referral to Deputy Principal</b> - 6 – 20 day suspension</li><li><b>Exclusion</b></li></ul>	<b>Referral to SSS Committee</b> initiates case manager and intervention program based on behaviour and individual student and needs.	<b>Deputy Principal</b>  <b>Principal</b>  <b>Parent contact</b>  <b>Blue Office Referral – DP record One School Major Behaviour Entry</b>
<b>Not caring for self, others and the environment</b> <ul style="list-style-type: none"><li>Major Vandalism or theft</li><li>Substance Misconduct involving other legal substances</li><li>Substance misconduct involving an illicit substance</li></ul>			
<b>Not using polite language</b> <ul style="list-style-type: none"><li>Repeated Level 3 behaviours.</li></ul>			
<b>Not showing school pride</b> <ul style="list-style-type: none"><li>Repeated Level 3 behaviours.</li></ul>			

# I am Safe

Description of Behaviour	Possible Consequences	Possible Interventions	Who is Responsible?
<b>Level 1 Minor</b>			
<b>Not reporting problems</b>  <b>Not showing self-control</b> <ul style="list-style-type: none"> <li>• Throwing objects (no intent to harm).</li> <li>• Unsafe behaviour.</li> <li>• Joisting with others.</li> <li>• Running in inappropriate areas.</li> <li>• Touching items in the classroom and out of the classroom not meant to be handled.</li> <li>• Low level isolated (physical / verbal) incident with another student.</li> <li>• Non-intentional physical violence student to student (minor).</li> </ul> <b>Not gaining permission to leave and/or to be in a setting</b> <ul style="list-style-type: none"> <li>• Leaving class without permission.</li> <li>• Out of bounds (wrong play area).</li> <li>• Late to bus line.</li> <li>• Being in out of bounds areas (refer to areas highlighted on the school map).</li> </ul> <b>Not following directions</b> <ul style="list-style-type: none"> <li>• Disobedience.</li> <li>• Unfocussed behaviour.</li> <li>• Involvement in distracting behaviours including using electronic devices.</li> </ul>	Initiated actions may include: <ul style="list-style-type: none"> <li>• <b>Warning</b> (e.g. discrete system between staff and student only)</li> <li>• <b>Short term time-out in classroom</b></li> <li>• <b>Short term time-out in playground</b></li> </ul>	<b>Restorative Justice / Verbal Discussion</b>  <b>Reinforce school rules and expectations</b>	<b>Teacher Aide</b>  <b>Classroom Teacher</b>  <b>Optional parent contact</b>
<b>Level 2 Minor– Repeated Level 1 Behaviour or New Higher Level Behaviour Exhibited</b>			
<b>Not reporting problems</b>  <b>Not showing self-control</b> <ul style="list-style-type: none"> <li>• Teasing of another student (physical/verbal).</li> <li>• Threatening behaviour (student).</li> <li>• Intentional breach of the expectation to walk Scooters and Bikes in school grounds.</li> <li>• Intentional physical violence student to student (minor – no injury sustained).</li> <li>• Physical misconduct involving students/adults involving an object no injury sustained</li> <li>• Physical misconduct involving students/adults not involving an object no injury sustained</li> <li>• Inciting others to violence.</li> <li>• Behaviour which poses an immediate risk to self and others.</li> <li>• Spitting on school property.</li> </ul> <b>Not gaining permission to leave and/or to be in a setting</b> <b>Not following directions</b> <ul style="list-style-type: none"> <li>• Refusal to follow instructions leading to a distraction or minor safety risk.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Classroom withdrawal to buddy class for session</b></li> <li>• <b>Loss of play</b> (remain in classroom during playtime/follow teacher on lunch duty – no longer than 10 minutes unless restorative justice session)</li> <li>• <b>In School Community Service</b> (e.g. litter duty)</li> </ul>	<b>Monitoring</b> (introduction of behaviour/playground book)  <b>Verbal Discussion / Restorative Justice</b>	<b>Teacher Aide</b>  <b>Classroom Teacher</b>  <b>Parent contact</b>  <b>One School Minor Behaviour Entry</b>
<b>Level 3 Major – Repeated Level 2 Behaviour or New Higher Level Behaviour Exhibited</b>			
<b>Not reporting problems</b> <b>Not showing self-control</b> <ul style="list-style-type: none"> <li>• Physical (including deliberately spitting on another individual) and cyber (sexual, racial and general) harassment and/or bullying of others.</li> <li>• Abusive language directed at as staff member.</li> <li>• Inciting harassment or violence of others.</li> <li>• Aggressive and intimidating behaviour towards others including staff.</li> <li>• Intentional physical violence towards others resulting in a minor injury.</li> <li>• Physical misconduct involving students/adults involving an object resulting in a minor injury</li> <li>• Physical misconduct involving students/adults not involving an object resulting in a minor injury.</li> <li>• Bringing dangerous / illegal goods or weapons to school.</li> <li>• Exposure and urinating in public.</li> <li>• Urinating on and/or defacing school property with intent.</li> <li>• In grounds and disruptive whilst suspended from school.</li> </ul> <b>Not gaining permission to leave and/or to be in a setting</b> <ul style="list-style-type: none"> <li>• Leaving the school grounds without permission.</li> </ul> <b>Not following directions</b> <ul style="list-style-type: none"> <li>• Refusal to follow directions resulting in a major disturbance or safety risk to others</li> <li>• This may include leaving a classroom and then deliberately preventing a class from working.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Referral to Deputy Principal</b></li> <li>• <b>Loss of Privileges</b></li> <li>• <b>Time in office</b></li> <li>• <b>Planning room</b> to be referred by Deputy Principal/Principal</li> <li>• <b>Suspension</b> (1-5 days, 6-20 days with a case manager and education program)</li> </ul>	<b>Behaviour Support Plan</b> (developed and implemented)  <b>Referral to SSS Committee</b> initiates case manager and intervention program based on behaviour and individual student and needs.	<b>Deputy Principal</b>  <b>Parent contact</b>  <b>Blue Office Referral – DP record One School Major Behaviour Entry</b>
<b>Level 4 Extreme – Repeated Level 3 Behaviour or New Extreme Behaviour Exhibited</b>			
<b>Not showing self-control</b> <ul style="list-style-type: none"> <li>• In possession of a dangerous weapon with intent to seriously hurt others.</li> <li>• Threats with a dangerous weapon.</li> <li>• Intentional physical violence resulting in a moderate or major injury.</li> <li>• Physical misconduct involving students/adults involving an object resulting in a moderate or major injury.</li> <li>• Physical misconduct involving students/adults not involving an object resulting in a moderate or major injury.</li> <li>• Intentional sexual assault.</li> </ul> <b>Not gaining permission to leave and/or to be in a setting</b> <ul style="list-style-type: none"> <li>• Repeated Level 3 Behaviours.</li> </ul> <b>Not following directions</b> <ul style="list-style-type: none"> <li>• Repeated Level 3 Behaviours.</li> </ul>	<b>Referral to Deputy Principal</b> - 6 – 20 day suspension  <b>Exclusion</b>	<b>Referral to SSS Committee</b> initiates case manager and intervention program based on behaviour and individual student and needs.	<b>Deputy Principal</b>  <b>Principal</b>  <b>Parent contact</b>  <b>Blue Office Referral – DP record One School Major Behaviour Entry</b>

I am a Learner			
Description of Behaviour	Possible Consequences	Possible Interventions	Who is Responsible?
Level 1 Minor			
<b>Not being on task</b> <ul style="list-style-type: none"><li>Calling out.</li><li>Undue noise.</li><li>Walking around the room.</li></ul>	Initiated actions may include: <ul style="list-style-type: none"><li><b>Warning</b> (e.g. discrete system between staff and student only)</li><li><b>Short term time-out in classroom</b> (reflection sheet)</li><li><b>Short term time-out in playground</b></li></ul>	<b>Restorative Justice / Verbal Discussion</b>  <b>Reinforce school rules and expectations</b>	<b>Teacher Aide</b>  <b>Classroom Teacher</b>  <b>Optional parent contact</b>
<b>Not doing your best</b> <ul style="list-style-type: none"><li>Not attempting work to the best of ability.</li></ul>			
<b>Not managing your time and being prepared</b> <ul style="list-style-type: none"><li>Late to class.</li><li>Failure to bring equipment and books to class.</li></ul>			
Level 2 Minor – Repeated Level 1 Behaviour or New Higher Level Behaviour Exhibited			
<b>Not being on task</b> <ul style="list-style-type: none"><li>Disturbing the learning needs of others.</li><li>Inciting others to be disobedient.</li><li>Disrupting an exam.</li><li>Inappropriate use of computers and internet access.</li></ul>	<ul style="list-style-type: none"><li><b>Classroom withdrawal to buddy class for session</b></li><li><b>Loss of play</b> (remain in classroom during playtime/follow teacher on lunch duty – no longer than 10 minutes unless restorative justice session)</li><li><b>In School Community Service</b> (e.g. litter duty)</li></ul>	<b>Monitoring</b> (Monitoring Card/Book)  <b>Verbal Discussion / Restorative Justice</b>	<b>Teacher Aide</b>  <b>Classroom Teacher</b>  <b>Parent contact</b>  <b>One School Minor Behaviour Entry</b>
<b>Not doing your best</b> <ul style="list-style-type: none"><li>Refusal to attempt set work including assessment tasks.</li><li>Academic dishonesty.</li></ul>			
<b>Not managing your time and being prepared</b> <ul style="list-style-type: none"><li>Persistent, unexplained lateness to school.</li><li>Returning from breaks late.</li><li>Failure to complete discipline tasks such as attending time-out.</li></ul>			
Level 3 Major – Repeated Level 2 Behaviour or New Higher Level Behaviour Exhibited			
<b>Not being on task</b> <ul style="list-style-type: none"><li>Preventing others from learning.</li><li>Disturbance including that of other classes.</li><li>Major inappropriate use of computers and the internet including deleting and tampering with the files of others.</li><li>Accessing inappropriate content and inappropriate email / social site messages.</li><li>Persistently disruptive behaviour adversely affecting other students.</li></ul>	<ul style="list-style-type: none"><li><b>Referral to Deputy Principal</b></li><li><b>Loss of Privileges</b></li><li><b>Time in office</b></li><li><b>Planning room</b> to be referred by Deputy Principal/Principal</li><li><b>Suspension</b> (1-5 days, 6-20 days with a case manager and education program)</li></ul>	Referral to <b>SSS Committee</b> initiates case manager and intervention program based on behaviour and individual student and needs.	<b>Deputy Principal</b>  <b>Parent contact</b>  <b>Blue Office Referral – DP record One School Major Behaviour Entry</b>
<b>Not doing your best</b> <ul style="list-style-type: none"><li>Refusal to participate in programs of instruction including but not limited to Key Learning Area subjects.</li><li>Sabotaging resources to prevent others from using them.</li><li>Academic dishonesty in assessment for key learning areas.</li></ul>			
<b>Not managing your time and being prepared</b> <ul style="list-style-type: none"><li>Truanting – whole days.</li></ul>			
Level 4 Extreme – Repeated Level 3 Behaviour or New Extreme Behaviour Exhibited			
<b>Not being on task</b> <ul style="list-style-type: none"><li>Repeated Level 3 Behaviours.</li></ul>	<ul style="list-style-type: none"><li>Referral to Principal/ Deputy Principal</li><li><b>6 – 20 day suspension</b></li><li><b>Exclusion</b></li></ul>	Referral to <b>SSS Committee</b> initiates case manager and intervention program based on behaviour and individual student and needs.	<b>Deputy Principal</b>  <b>Principal</b>  <b>Parent contact</b>  <b>Blue Office Referral – DP record One School Major Behaviour Entry</b>
<b>Not doing your best</b> <ul style="list-style-type: none"><li>Repeated of Level 3 Behaviours.</li></ul>			
<b>Not managing your time and being prepared</b> <ul style="list-style-type: none"><li>School Refusal.</li></ul>			