

Ormeau State School

Strategic Plan 2019 - 2022



School Profile

Ormeau State School is located in the Canowindra Estate approximately fifteen kilometres south of Beenleigh. Ormeau is an Independent Public School since 2014 and a School Council operates to oversee the strategic direction of the school in conjunction with the Principal. Our IPS initiative includes the teaching of Science as a specialist curriculum area and is delivered by three part-time Science specialists. Curriculum content is determined by the Australian Curriculum. Our Special Education students have disabilities across the range. All students who are identified with a special need are provided with an individual learning program. Timetabling has been arranged to allow for blocks of uninterrupted teaching time.. School sport is highly valued with students participating in district netball, soccer, rugby league, AFL, touch football, softball and cricket competitions. The school enjoys a great deal of support from the Parents and Citizens Association, local community and parent helpers. The school and community work harmoniously together in keeping with the school's motto "*Helping Each Other To Do Our Best*". The Beenleigh PCYC operates a School Age Care program within the grounds for before and after school care. This program is fully funded by PCYC and is endorsed by our parent body.

Vision

Our Vision - The Ormeau State School community is driven by a passion for life-long learning. This renewed focus will provide all members of the school community with opportunities for future success in an emerging digital age where learners need to be flexible and adaptable and learning needs to be differentiated to the specific needs of those learners. Our proud tradition of school spirit, underpinned by our key values of Opportunity, Responsibility, Manners, Excellence, Acceptance and Unity, will continue to support our four year focus on school-wide improvement and our drive to provide ongoing success for our school community.

At Ormeau State School we are a professional learning community, which is committed to building staff capacity and catering to all the needs of our learners. We have a belief that ALL students can achieve and endeavour to deliver this within a 21st century learning environment.

Values





Ormeau State School

Strategic Plan 2019 - 2022



Our school community has identified the following school rules and values to teach and promote high standards of responsible behaviour. These six values underpin our key beliefs.

O pportunity - Students maintain a clean and positive school environment, observe safe and healthy practices and use opportunities given to them wisely.

R esponsibility - Students act responsibly and move in a safe and orderly manner adhering to designated boundaries. They dress appropriately so that they are safe during all school activities and behave in a manner that will not injure or misuse property.

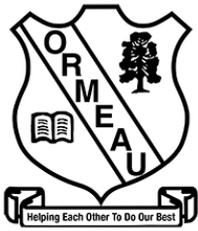
M anners - Students show respect for others and use their manners at all times.

E xcellence - Students perform at their optimal levels in all pursuits. Each individual strives to excel at a level that is appropriate for them.

A cceptance - Students obey all school rules and accept consequences of personal decisions and choices of behaviour. Students show acceptance and understanding of differences amongst members of the school community.

U nity - Students work as a team to help support each other and promote understanding and a sense of belonging in their school.





Ormeau State School

Strategic Plan 2019 - 2022

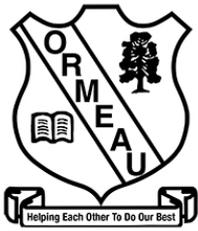


Improvement Priorities

Effective Curriculum Alignment, Design and Delivery

Success indicators					
1. Whole school Curriculum Plan aligned to Australian Curriculum					
2. 100% of teachers engaged in coaching and mentoring practices					
3. Reduction in percentage of students requiring MacqLit and MiniLit intervention.					
4. Increase in percentage of students achieving A-C for English					
5. Assessment and Reporting Framework evident and utilised by staff					
6. Differentiation practices evident in planning processes and observed in all classrooms.					
7. Internal and External Moderation processes established					
8. Whole school Reading, Writing and Mathematics frameworks.					
Strategies		2019	2020	2021	2022
Collaboratively develop an explicit, coherent, sequenced plan for curriculum delivery that is aligned to the Australian Curriculum and includes differentiation, an assessment schedule, targets and timelines.		✓	✓	✓	✓
Collaboratively review the school data plan to include all school based assessments, benchmarks and targets, and the expectations for teacher in administering, recording and analysing data to inform classroom differentiation practices.		✓	✓		
Continue to strengthen relationships with early childhood feeder centres and local high schools to ensure smooth transitions for students to and from primary school.		✓	✓	✓	✓
Implement whole school Spelling, Writing and Mathematics programs based on research and evidence of best practice.			✓	✓	✓





Ormeau State School

Strategic Plan 2019 - 2022



Improvement Priorities

Consistent Pedagogical Practices

Success indicators				
1. 100% of teachers observed and given informal feedback via walkthrough and informal postcard.				
2. Walkthrough Postcards aligned to Explicit Instruction expectations.				
3. Consistent lesson delivery model publicised.				
4. Whole school Pedagogical Framework				
Strategies	2019	2020	2021	2022
Collaboratively review and redevelop the current school pedagogical framework to produce and research based consistent and agreed upon roadmap for teaching and learning across the school.	✓	✓		
Professional development for all staff in Explicit Instruction.	✓	✓	✓	✓
Create Pedagogical Coach role to support teachers in class to implement expected pedagogy across the school.		✓	✓	✓

Reading Excellence

Success indicators				
1. Reading Framework developed and utilised by staff.				
2. 100% of teachers engaged in observation, coaching and feedback cycle for the teaching of reading each semester.				
3. Reduction in number of students requiring MacqLit and MiniLit intervention.				
4. Explicit expectation documents and media outlining teaching of reading				
5. Improvement in NAPLAN reading data.				
6. 1 years growth in reading for 1 school year for every student.				
Strategies	2019	2020	2021	2022
Embed excellence in Reading practices through ongoing staff research and development and implementation of best practice.	✓	✓	✓	✓
Develop whole school Reading Framework through Reading Committee structure, and align with school wide pedagogical framework. Include expected pedagogies, benchmarks and targets.	✓	✓	✓	✓
Continue to plan and refine data conversations with staff to establish teacher ownership of student reading data in comparison to school and regional benchmarks and state and national performance measures.	✓	✓		





Ormeau State School

Strategic Plan 2019 - 2022

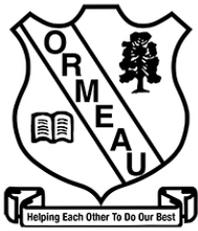


Improvement Priorities

Maintaining a Safe and Inclusive School Culture

Success indicators				
1. Responsible School Behaviour Plan.				
2. Effective and functioning PBL committee				
3. Decrease in negative behaviour data and incidents.				
4. Positive Behaviour for Learning implementation evident throughout school - SET data				
5. Digital portfolio of explicit information statements for processes and procedures in the school.				
Strategies	2019	2020	2021	2022
Review Inclusive education practices. Embed inclusive education model throughout school.	✓	✓	✓	✓
Introduce and embed Positive Behaviour for Learning across the school.	✓	✓	✓	✓
Strengthen the relationship between home, school and community through effective communication, explicit expectations and linking opportunities to improve student outcomes	✓	✓	✓	✓
Develop Whole School Social and Emotional Wellbeing Framework		✓	✓	✓





Ormeau State School

Strategic Plan 2019 - 2022



Improvement Priorities

Strengthen Staff Capacity

Success indicators	2019	2020	2021	2022
1. A-E data increase in % A-C				
2. Effective APR processes and plans evident aligned to school EIA and teacher personal goals.				
3. Induction Framework				
4. Whole School Professional Learning Plan				
5. Coaching and Mentoring Framework				
Strategies	2019	2020	2021	2022
Support teachers to build their skills in personalising learning for the full range of students in their classrooms including the co-development of learning goals and ongoing timely and regular feedback that makes clear what actions individuals can take to further their learning.	✓	✓	✓	✓
Provide professional development for all school staff to ensure their data literacy skills enable a deep understanding of how data informs pedagogical practice and differentiation of the curriculum.	✓	✓	✓	✓
Develop a professional learning plan to support the development of school leaders, teachers and support staff that is aligned to the EIA and APR process.	✓	✓	✓	✓
Enhance the professional capability of staff members through regular and timetabled peer coaching and mentoring processes and models of feedback.	✓	✓	✓	✓
Develop effective induction processes to support new staff to the school.	✓			

School Improvements

Improvement Name	Description
BYOD one to one iPad classes	Trial classes in Year 2 / 4 and 6 with BYOD.
PBL	Positive Behaviour for learning Implementation 2019
Gifted and talented and U2B Framework	Framework to identify and support high achieving students
Digital Technology Specialist	Digital Technology specialist area for Year Prep - 3 commences 2019
Japanese	Japanese introduced as LOTE subject in 2019 for Years 4 and 5 2019. Extending to 4/5/6 2020.





Ormeau State School

Strategic Plan 2019 - 2022



Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

