



Linking Learning & Home @ OSS

PARENT GUIDE

Term 2 - 2020

INTRODUCTION

As a result of the contagious COVID-19, Ormeau State School is implementing LinkingLearning&Home@OSS arrangements in order to continue to maintain services and to:

- ✓ Minimize the workplace risk to the health and safety of our students and staff, and the wider community.
- ✓ Ensure that, as far as reasonably practical, student learning obligations continue to be met.

This will apply until Ormeau State School advises students and parents of changes to, or termination of, these learning arrangements.

LinkingLearning&Home@OSS has been created to support the learning at home experience. The program will provide general information about how students will approach learning, the channels we will use for communication with families and the general considerations for parents in supporting their child's learning. It is our goal to provide you with the most up to date information to make your life as simple as possible while supporting your child to learn at home.

HOME LEARNING PLATFORM

To ensure consistency across all year levels, especially for families with multiple children, Ormeau State School has developed online learning to be delivered through the platform of Seesaw. Links will be provided for activities through

DIGITAL PLATFORM

Students will be able to access learning programs from the following platform:



Ormeau State School has chosen Seesaw as our platform for delivering online learning. Seesaw is a platform for student engagement. Teachers can empower students to create, reflect, share, and collaborate. Students “show what they know” using photos, videos, drawings, text, PDFs, and links. It’s simple to get student work in one place and share with families, and nothing is shared without teacher approval. Seesaw can be used and accessed on a phone, iPad, tablet, laptop or PC. Your child’s teacher will send you an invitation with further information. You can find further information here <https://web.seesaw.me/>. Teachers will add activities they have been preparing from the start of Term 2. No activities will be uploaded until then.

Each year level will have a home learning team that will be aligned to the home learning program to guide the learning progress and to provide relevant feedback on learning.

EFFECTIVELY LEARNING FROM HOME

Please note these recommendations are just suggestions and may not be appropriate for all families in all situations. Do what you can when you can.

- Students should:
- Wake up at a regular time like a normal school day. Eat a healthy breakfast and get ready for another fun day of learning.
- Set up the learning space and log on to the schedule for the day.
- Follow the activities for the day, posting and submitting work as instructed.
- If unsure how to complete a task, ask someone at home first. If they are unsure about what to do, complete what they think is right and ask for more help from their teacher.
- Take regular breaks from sitting – do some stretching or have a quick walk around the house.
- Don’t forget to have fun. When a creative task or an inquiry lesson is set, include someone at home in these learning experiences if you can.

FINDING AN APPROPRIATE LEARNING SPACE

- The learning space should be in plain sight, not in a bedroom.
- It should be a quiet space with access to power and a strong and stable internet connection.
- Check that any electrical equipment (extension cord etc) is in good working order.

- Ensure device is charged overnight ready for the start of the next day.
- A proper desk and chair should be used; students should not be lounging around on the floor while working for long periods of time.
- Other resources such as paper and pencil should be available.
- The learning space should be well lit.
- Check what is behind you if on a live video call.
- Headphones may be necessary, especially if there are other children or adults working from home.

STUDENT WELLBEING

The last few weeks have brought a great deal of uncertainty to a world we thought we knew. Our children rely on us as parents to provide them with a sense of safety and security. Even if we are feeling anxious, we need to ensure our children feel safe.

As such, it is important to have successful strategies which can help both adults and children cope with the stress or anxiety experienced as a result of the COVID-19 outbreak, to create a sense of normalcy at home while navigating the new (temporary) normal.

Be calm and proactive - Parents should have a calm, proactive conversation with their children about the coronavirus, and the important role children can play in keeping themselves, and others, healthy.

Stick to a routine - Children need structure. Make sure there is structure to the day, including playtime, time to help around the house, time to connect with friends and family online, time for exercise, and time for learning. Remember to provide a break to the routine when required. Create welcome distractions such as having a family game night or cooking meals together.

Check in with them about what they are hearing – There is a lot of misinformation circulating about coronavirus. Find out what your child is hearing or what they think is true. Inform your child about what is happening using facts and in an age appropriate manner that does not promote further anxiety.

Safety Online – With children potentially spending more time than usual online, it is essential that parents are mindful of safe online practices.

HOME LEARNING RESPONSIBILITIES

Ormeau State School – Online Learning Roles, Responsibilities & Expectations for Teachers, Students and Parents

Teachers

Provide students with units of work as per the Australian Curriculum

Provide guidance and support to complete assigned tasks

Develop weekly overviews for units

Develop supplementary materials and resources to support students and parents

Check in with students (weekly at an allocated time)

Respond to parents and student emails

Respond to online support

Students

Access the learning platform.

Engage with learning tasks (assigned by the teacher).

Apply feedback from parents and teachers

Email or post on online learning platform, your questions and concerns to your teacher.

Be prepared for weekly check ins with your teacher. (5 mins) (perhaps an allocated time)

Parents

Provide opportunities for students to continue learning.

Guide and support students learning. Check and mark students work and give feedback.

Email teacher if there are any curriculum questions.

Provide times and access for students to connect with teacher 5 Mins per week



GETTING HELP

Step 1

Email your class teacher in the first instance.

Step 2

The following staff contacts are available to assist with specific issues and support where required.

HOME LEARNING PROGRAM SUPPORT

Prep	prephomelearning@ormeauss.eq.edu.au
Year 1	Year1homelearning@ormeauss.eq.edu.au
Year 2	Year2homelearning@ormeauss.eq.edu.au
Year 3	Year3homelearning@ormeauss.eq.edu.au
Year 4	Year4homelearning@ormeauss.eq.edu.au
Year 5	Year5homelearning@ormeauss.eq.edu.au
Year 6	Year6homelearning@ormeauss.eq.edu.au

TECHNICAL ISSUES

Rick Anderson	IT Support	remoteict@ormeauss.eq.edu.au
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➤ Available for limited advice. Please contact relevant supplier for specific device issues.

STUDENT WELLBEING

Billie Willis	Guidance Officer	bmwil1@eq.edu.au
Jess Rossman	Chaplain	jessrossman@yahoo.com.au
Michael Broadbent	Behaviour Support	mbroa2@eq.edu.au

Useful phone numbers if you need help / support

24/7:

Lifeline 13 11 14

Beyond Blue 1300 224 636

Kids Helpline 1800 551 800

Abuse or Violence 1800 RESPECT

Headspace

Southport 07 5509 5900

Logan 07 3804 4200

Logan Hospital 07 3299 8899

Gold Coast Hospital 1300 744 284

Kimberley Button	Principal	kbutt46@eq.edu.au
Jaci Phillips	Deputy Principal Prep, Yr1 & Yr 2	jhunt291@eq.edu.au
Ben Manthey	Deputy Principal Yr 3 & Yr 4	bmant5@eq.edu.au
Teneale Harker	Deputy Principal Yr5 & Yr6	twilk76@eq.edu.au
Rachel Scott	Head of Inclusion	rscot131@eq.edu.au
School Reception	Ph: 0436 934 801	admin@ormeauss.eq.edu.au

MISCELLANEOUS

Answers to some questions you may ask:

- Do students have to wear school uniform?
 - To maintain some routine you may choose for your child to wear school uniform. However, wearing of school uniform is not mandatory. Students not wearing uniform should dress in something that is appropriate and they feel comfortable in.
- Will my child have the same teacher that they have at school?
 - Students working from home will be supported their usual class teacher and other support teachers and teacher aides if required. All teachers who are part of the home learning team will share responsibility for supporting the learning of all home learning students for their year level.
- Can children be anywhere in the house when home learning?
 - It is best to complete tasks in an open area. The family dining room table or a workspace that has been set up for learning is perfect. It is best not to complete tasks in the bedroom. Try to keep the bedroom as a space for sleeping and relaxing, rather than school work.
- Can my child's friends come to our house so they can learn together?
 - The current advice is that we must practice social distancing and reduce the number of people within each household. This means children should stay at home with their own family and avoid being around people from other households.
- Can children get work done in the morning then play for the remainder of the day?
 - Children may be able to complete their work in less time than is allocated. If they complete all set work for the day, they may want to do additional optional work or access additional free time.
- Can children eat and drink during a live session?
 - Children should not eat during a live session. If engaging in a live session, children should display good manners and show respect to their teacher and classmates.