

	Postal address	Mirambeena Drive Pimpama QLD 4209
	Phone	(07) 5546 6500
	Fax	(07) 5546 7247
	Email	the.principal@ormeauss.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the Department's <a href="#">Right to Information site</a> .
	Contact Person	Heather Andrew - Principal

## Principal's foreword

### Introduction

2010 has been significant in the lives and development of young Ormeau students. We have continued to uncover new talents, develop initiatives that reveal priceless rewards and watch the growth of our students, academically, socially and emotionally.

We want an Ormeau child to be happy, to be a competent learner, to be a confident member of the school community, to have faith in his/her teacher and to feel sure of the teacher's regard and interest. To achieve all this we set rules and goals which are attainable and, to the student, sensible. Our teachers actively seek out evidence of bullying in any form and act strongly to resolve any such situation. All at the school are proud of its attainments, of our pupils' appearance, and of the parents who have worked so hard with us to achieve students who fully achieve their potential.

The most important sign of the healthy life of a school is found in its curriculum, the totality of opportunities we provide for the education of each student. The curriculum is under constant monitoring and evaluation. We continue to offer a wide curriculum that we believe really caters to the interests of our students. The range of extracurricular activities on offer each term continues to impress. From the regular sporting program to the lunchtime A.C.E. programs and then on to after school activities, Ormeau State School can indeed hold its head high in its attempt to engage students in worthwhile activities. All of these activities gather momentum each year and can only enhance the life of students and engage them in life-long learning.

### School progress towards its goals in 2010

- ✓ Development of QCAR Framework
- ✓ Curriculum Framework progressed – in 8 Key Learning Areas
- ✓ Investigation of new Australian Curriculum through curriculum committees
- ✓ Explicit teaching of Spelling and daily writing activities
- ✓ Maths Investigations delivered each term in Years 1-7
- ✓ Intervention programs value-added
- ✓ Year 2 Net processes maintained
- ✓ BER – National School Pride \$3,000,000.00 – Resources Centre (RES3) and Hall (HA2)
- ✓ Strong links maintained with Ormeau Woods S.H.S.
- ✓ Extracurricular activities maintained through ACE program
- ✓ Values Education continued
- ✓ OneSchool implementation progressed
- ✓ Arts EXPO
- ✓ Celebrating Science Day
- ✓ Wakakirri Story Dance – Regional Finalist



Future outlook

We are building a balanced education that includes a comprehensive curriculum along with diverse sporting and cultural activities as well as academic rigour. Values Education is fundamental to all aspects of school activity with a determination to develop student leadership potential, interpersonal capabilities and social responsibility. The Curriculum Framework has been modelled as we finetune the Essential Learnings and the Scope and Sequence for each key learning area. The new Australian Curriculum will match these expectations. In 2011 we will continue the Smart Moves initiative in all year levels with daily physical activity. A School Age Care program, provided by PCYC Beenleigh, will continue a vacation care program during school holidays. The federal government's Building Education Revolution program has provided enhanced facilities in 2011, including a new Resource Centre and Performing Arts Hall.

School Profile

**Ormeau State School** is a co-educational school located in the Canowindra Estate approximately fifteen kilometres south of Beenleigh. The local areas of Canowindra and Old Ormeau Town are acreage estates. Norfolk Village Estate has significant numbers of smaller blocks and cluster type housing. Pimpama Rivers Estate, Jacobs Ridge and Ormeau Hills are three other developments in the school catchment area. Consistent enrolment growth continues to challenge our school site due to these developments. Year levels offered in 2010 were Preparatory to Year 7.

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
881	455	426	88%

Characteristics of the student body:

The school has a small number of Indigenous students and ESL students as per table below:

	Males	Females	Total
Indigenous	14	11	25
ESL	0	1	1

**AIMS – Adjustment Information Management System**

There are thirty-three (33) students with current educational adjustment plans –

- five (5) with Speech Language Impairment
- thirteen (13) with Autistic Spectrum Disorder
- three (3) with Physical Impairment
- five (5) with Intellectual Impairment
- seven (7) with Hearing Impairment

**Class sizes – Proportion of school classes achieving class size targets in 2010**

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	24	81%	63%	19%	19%
Year 4 – Year 10	26	100%	95%	5%	0%
Year 11 – Year 12					
All Classes	25	91%	80%	11%	9%

**School Disciplinary Absences**

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	2
Long Suspensions - 6 to 20 days	2
Exclusions	0
Cancellations of Enrolment	0

### Curriculum offerings

**Ormeau State School** offers a full range of curricula in congruence with Education Queensland. Additional opportunities are offered in Instrumental Music, Woodwind, Brass, Percussion and Strings. The teaching of German has been continued as a key learning area in Years 6 and 7. The school has a full optic fibre link to all classrooms and library. Two computer Labs exist as training facilities. In addition, all classrooms have a small number of computers also connected to the curriculum network.

The Essential Learnings have been published by E.Q. and the Scoping and Sequencing documents have driven the production of school-based programs and planning documents in preparation for our 2011 Curriculum Framework. In 2010 the Head of Curriculum position has offered additional support to curriculum development within the school.

Some teachers team teach and the school had no composite classes in 2010. Timetabling has been arranged to allow for blocks of uninterrupted teaching time, particularly in Literacy. The school has an A.C.E. program (Active Community Engagement) to complement school-based programs and offers extra-curricular activities to students at lunchtime. School sport is highly valued with students participating in district netball, soccer, rugby league, AFL, touch football, softball, basketball and cricket competitions. Swimming is offered to all students in years one to five.

### Extra curricula activities

Students were provided with opportunities to participate in:

- Interschool Sporting Gala Days
- Days of Excellence in Science, Visual Arts, Dance, Drama, ICTs, Writing.
- Instrumental Music Showcase
- Parent / Teacher Night – February
- Year 7 Graduation
- Culmination Days
- Arts Expo and Celebrating Science Day
- Student Council
- Cluster Music Camps
- Wakakirri Story Dance Festival – regional finalist
- Oktoberfest and Karneval

### How Information and Communication Technologies are used to assist learning

**Ormeau State School** aims to position itself as a centre of continuous learning for staff, students, and the community, with a strong emphasis on Information and Communications Technology. We believe it is vital that ICT tools are available for teachers to support their everyday practice and we have allocated computers for all teaching blocks as we explore the potential for great improvement in teaching practice and learning management skills. The use of interactive whiteboards is gaining momentum. The school has a full optic fibre link to all classrooms and library. In addition, all classrooms have a small number of computers also connected to the curriculum network. Two computer Labs were accessible to all students. All students have access to the internet, personal email service and the school's webpage. Each school member has a unique access login and password. Information Communication Technology is an integral component of teaching and learning in all classrooms.

In 2010, the school's managed operating environment (MOE) was maintained by an IT technician and all teachers were equipped with a laptop. The OneSchool system for student assessment and reporting was used. Five teachers continued training for their Pedagogical Licence.

Social climate

Social climate at **Ormeau State School** is generally exemplary and in keeping with our school motto of *Helping Each Other To Do Our Best*. Results from the 2010 School Opinion Survey reveal good satisfaction from students with ALL areas of the survey, viz,

- Student Outcomes
- Curriculum
- Pedagogy
- Learning Climate
- School Climate
- Resources

The school has an A.C.E. program (Active Community Engagement) to complement school based programs and offers extra-curricular activities to students at lunchtime. A Leadership Program exists to offer additional opportunities with Peer Mediation, Games Gurus and Buddy classes in the Junior school so that the intent of our school motto "*Helping Each Other To Do Our Best*" is fully realised. Values Education is fundamental to all aspects of school activity with a determination to develop student leadership potential, interpersonal capabilities and social responsibility. Our school's core values have been embedded in practice and will drive our Values and Social Skills Program each year. Our school values are:

- O pportunity
- R esponsibility
- M anners
- E xcellence
- A cceptance
- U nity

Parent, student and teacher satisfaction with the school

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	82%
Percentage of students satisfied that they are getting a good education at school	88%
Percentage of parents/caregivers satisfied with their child's school	97%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	75%
Percentage of staff members satisfied with morale in the school	91%

Involving parents in their child's education.

The school enjoys a great deal of support from the Parents' and Citizens' Association, local community and parent helpers. The local community puts due emphasis on the importance of the school in community life with the school acting as a centre of the developing community. The school and community work harmoniously together in keeping with the school's motto - "*Helping Each Other To Do Our Best*".

Results from the 2010 Parent Opinion Survey indicated an overall outcome of satisfied-very satisfied for all performance areas. Specific mention can be made of areas that resulted significantly above state and like schools' averages:

- that the school is developing your child's social skills
- that the school is preparing your child for the future
- with the standard of school work expected

## Our school at a glance

- about the behaviour of students at this school
- that your child is safe at this school
- with student discipline in the school
- with the school grounds
- with the school buildings
- that this is a good school

These results are indicative of the general support that parents and the wider community have for Ormeau State School. Feeder high schools are generally keen to receive our students exiting for higher education.

## Reducing the school's environmental footprint

The school has been challenged to improve its environmental footprint at a time when the community is very conscious of sustainability issues. In 2010 our school Sustainability Officers (Science teachers) attended workshops to complete the Ormeau SEMP plan. Our waste management practices of recycling have continued to significantly reduce our land fill waste. Our water consumption has also been reduced through the use of tank water for toilets. The planting of native species and mulching are used extensively to maintain the moisture in the ground.

In 2010, data projectors were installed in all learning areas. This assisted teachers in providing interactive and highly visual lessons. A reduction in photocopying costs resulted. Students from each class were responsible for switching off lighting and air conditioning units in an effort to conserve energy. A policy for the use of air conditioners was also published.

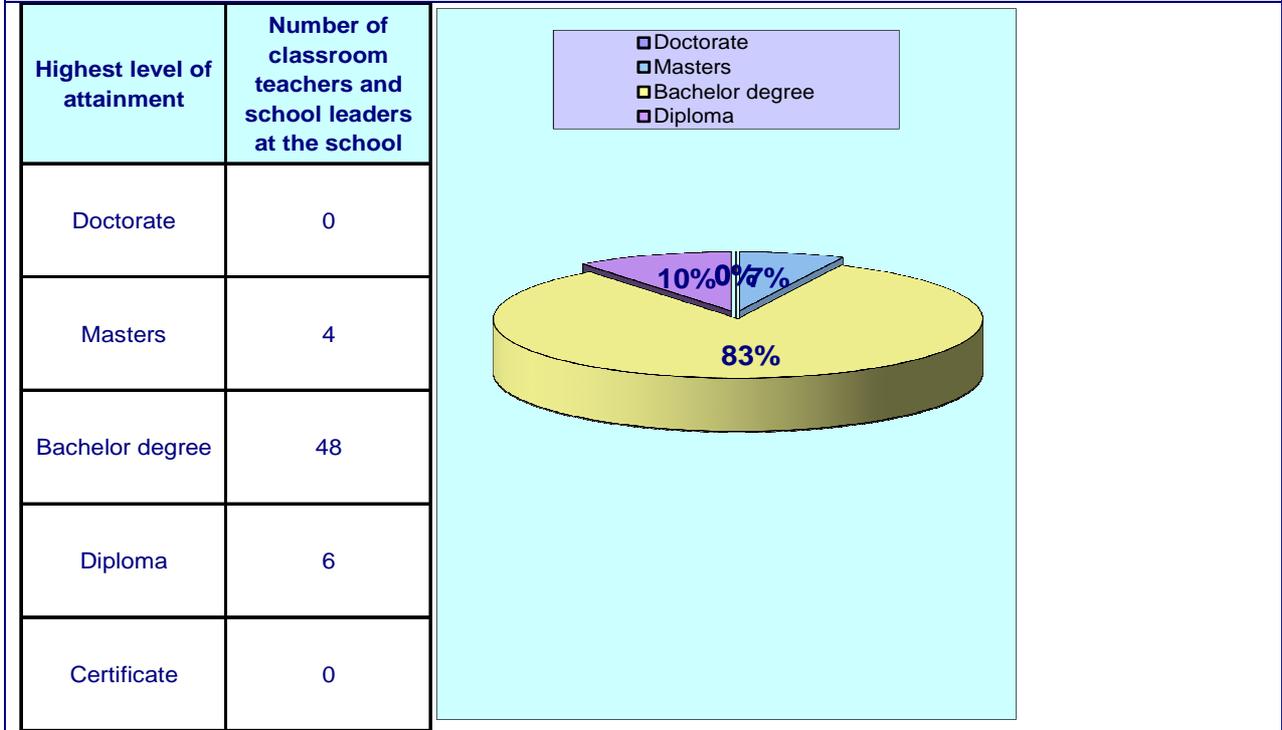
Year	Total	Electricity	Sewerage	W a s t e	W a t e r	Gas	Other	Electri city KwH	WaterK L	GasMJ
2010	\$60,313	\$45,163	\$0	\$ , 7 9 5	\$ , 8 6 5	\$0	\$ 2 9 6	212,033	3,052	0
2009	\$58,943	\$39,151	\$0	\$ 0	\$ , 3 8 4	\$0	\$ 1 0 , 4 0 8	3,694	2,945	0
% change 2009 - 2010	2%	15%	N/A	N / A	- 3 5 %	N/A	- 9 7 %	5640%	4%	N/A

**Our staff profile**

**Staff composition, including Indigenous Staff**

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	58	20	0
Full-time equivalents	49	15	0

**Qualifications of all teachers.**



**Expenditure on and teacher participation in professional development.**

The total funds expended on teacher professional development in 2010 was \$34,000.00. The major professional development initiatives are as follows:

- QCAT Training for Teachers in Years 4,6
- OneSchool Updates – Liaison Officer
- Differentiation
- Behaviour Management workshops for beginner teachers
- German PD
- ICT Professional Development (MovieMaker, Webpage)
- Year 2 Net Moderation

The involvement of the teaching staff in professional development activities during 2010 was 85%.

<b>Our staff profile</b>

<b>Average staff attendance</b>	
For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2010.	
<b>Proportion of staff retained from the previous school year.</b>	
From the end of the previous school year, 95% of staff was retained by the school for the entire 2010 school year.	

**Performance of our students**

**Key student outcomes**

Highlights from 2010 include:

- Strong academic results
- Outstanding sporting results
- Days of Excellence in Science, Visual Arts, Dance, Drama, ICTs, Writing.
- Instrumental Music Showcase
- Parent / Teacher Night – February
- Significant Enrolment Growth continues
- Year 7 Graduation
- Culmination Days
- Arts Expo and Celebrating Science Day
- Wakakirri Story Dance Festival – Regional Finalist
- Oktoberfest and Karneval

**Attendance**

<b>Student attendance - 2010</b>											
The average attendance rate for the whole school as a percentage in 2010 was 93%.											
<b>Student attendance for each year level</b>											
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
94%	93%	94%	93%	93%	94%	93%					

<b>Description of how non-attendance is managed by the school</b>
<p>Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.</p> <p>Ormeau State School managed roll marking manually twice per day in each class and data was then collated weekly at the Office. Absence reports were generated weekly and followed up by the Principal with phone contact and letters sent home for explanation.</p>

Achievement – Years 3, 5, 7.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5 and 7 are available via the MySchool website at <http://www.myschool.edu.au>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following ‘Find a school’ text box.

**Find a school**

Search by school name

**GO**

Search by suburb, town or postcode

Sector  Government  
 Non-government

**SEARCH**

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.

### Achievement – Closing the Gap

**Ormeau State School** has a very low Indigenous student population. Indigenous student progress is closely monitored and teaching programs are tailored to meet the needs of each child. Teachers meet with school administrators to discuss each child's progress. Resources are provided as required and families are supported. In 2010, summary data on the 22 Indigenous students did not display significant variation from that of the general school population. There was some variation between individual students which was addressed by class teachers in the course of standard teaching practices. NAPLAN data showed a 'nil' variation. School priorities relating to EATSIPS centres around our organisational environment and the development of community partnerships. Funding was used to engage a teacher one day per week to student progress and connect with cultural activities.