

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – ORMEAU SS

DATE OF AUDIT: 24 JULY 2014



Background:

Ormeau SS is located in the northern area of the Gold Coast, within the South East education region. The school has a current enrolment of 820 students from Prep – Year 7. The Principal, Heather Andrew, was appointed in 2002.

Commendations:

- The clear and consistent focus on the school's values, *Opportunity, Responsibility, Manners, Excellence, Acceptance* and *Unity*, has created a strong and positive culture focusing on student achievement, respect and wellbeing.
- The analysis and sharing of data by the Leadership Team has ensured that student behaviour is monitored and reviewed regularly to maintain high standards of behaviour and gauge the effectiveness of school programs and procedures.
- The behaviour of students in classrooms and the playground is of a high standard with students showing respect for each other and being engaged in their learning.
- Students' understanding and demonstration of the school's values and social skills program is reported to parents each semester.
- The support provided to students and staff members by the behaviour support teacher and the Leadership Team is valued by staff members, students and parents.

Affirmations:

- There is a strong focus on professional development to ensure consistency of understanding and practice for the implementation of the school's values and social skill framework.
- Classroom teachers have explicit expectations for student learning and behaviour. There are clear steps for managing student behaviour and reward systems in place that are well understood by students to reinforce positive behaviours.
- The school provides significant opportunities for parents to participate in learning programs that are aligned with the school's values and improvement agenda.
- There is a strong sense of wellbeing at the school among the staff members and students, with the students speaking fondly of a caring school and caring teachers.
- Parents are kept informed about their child's behaviour through the *Green Behaviour Card* system on a weekly basis.
- The Junior Secondary Program is preparing students for high school by providing information sessions for parents and students, as well as, reciprocal visits to local high schools.

Recommendations:

- Develop a matrix to guide teacher judgment for assigning A-E ratings for behaviour and effort when reporting to parents to ensure consistency across year levels.
- Develop whole school procedures for the identification and recording of minor and positive behaviours into OneSchool.
- Continue to develop teachers' data literacy skills through the use of the class dashboard to monitor and track student attendance, achievement and behaviour.
- Consider streamlining the explicit teaching of the school's values and social skills with a school wide approach to further embed and enhance the school rules and expectations.
- Consider collecting data from the peer mediation program to identify minor behaviours in the playground.