

Investing for Success

Under this agreement for 2016

ORMEAU STATE SCHOOL will receive

\$239 162*

This funding will be used to

1. Increase the percentage of Prep, Year 1 and Year 2 students reading at the school's identified minimum Fountas and Pinnell independent target level from 50.47% to 70% (Prep); 71.13% to 80% (Year 1); 69.57% to 80% (Year 2)
2. Support all Prep students in learning the 26 letters of the alphabet and their initial sound; increasing the percentage of Prep students with this knowledge from 64.9% to 80%
3. Increase the percentage of Prep, and Year 1 students recognising the school's sight words for their year level; 80% (Prep) and 80% (Year 1) – new data
4. Increase the percentage of Year 1 students spelling in the *PSI Diagraphs* stage or higher from 87.23% to 90%
5. Increase the percentage of Year 3 students meeting the NAPLAN national minimum standing for Reading from 95.7% to 100%
6. Increase the percentage of Year 3 students in the upper two bands of NAPLAN-Reading from 41.7% to 50%

Our initiatives include

- Providing specialist programs in oral language, reading and mathematics based on the assessment and monitoring of student needs.
- Providing resources that will engage students in Reading and Speaking.
- Implementing a school's phonics and sight word program.
- Supporting teachers in implementing age-appropriate practices in the Early Years.
- Reducing the number of students in each Year Three class.

Our school will improve student outcomes by

• Employing teacher aides to implement a Spotlight on Words program and/or an oral language program for identified Year 1 and/or Prep students	\$ 163 234
• Employing teacher aides to implement the <i>Fountas and Pinnell Levelled Literacy Intervention (LLI) System</i> for identified Year 1, 2 and 3 students.	
• Employing teacher aides to assist with small group instruction in the Year 1 classrooms.	
• Maintaining and providing resources to support the LLI program and SOW program.	\$1 500
• Providing new Early Years Teachers and Teacher Aides with training on using the <i>Letterland</i> program	\$3 980
• Purchasing and processing <i>Letterland</i> teaching resources for additional Year 1 and Year 2 classes.	\$1 448
• Developing a shared understanding of the school's expectation on the teaching of phonics and sight words.	\$ 0
• Purchasing 0.6 FTE classroom teachers to: <ul style="list-style-type: none"> – build build teacher capacity in age-appropriate practices in the Early Years – assist Early Years teachers in using data to develop differentiated learning programs – assist Early Years teachers in locating appropriate resources – coach teachers new to the Early Years and model age-appropriate practices – work with others (e.g. STLaN, SLP) to develop/locate/adapt an Early Years oral language program and assist with its implementation. 	\$39 000
• Purchasing 0.5 FTE classroom teacher to enable the making of the fifth Year 3 class.	\$30 000



Heather Andrew
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School Council Chair
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