Investing for Success

Under this agreement for 2016
ORMEAU STATE SCHOOL will receive

$239 162

This funding will be used to

1. Increase the percentage of Prep, Year 1 and Year 2 students reading at the school’s identified minimum Fountas and Pinnell independent target level from 50.47% to 70% (Prep); 71.13% to 80% (Year 1); 69.57% to 80% (Year 2)
2. Support all Prep students in learning the 26 letters of the alphabet and their initial sound; increasing the percentage of Prep students with this knowledge from 64.9% to 80%
3. Increase the percentage of Prep, and Year 1 students recognising the school’s sight words for their year level; 80% (Prep) and 80% (Year 1) – new data
4. Increase the percentage of Year 1 students spelling in the P/S Diagraphs stage or higher from 87.23% to 90%
5. Increase the percentage of Year 3 students meeting the NAPLAN national minimum standing for Reading from 95.7% to 100%
6. Increase the percentage of Year 3 students in the upper two bands of NAPLAN-Reading from 41.7% to 50%

Our initiatives include

• Providing specialist programs in oral language, reading and mathematics based on the assessment and monitoring of student needs.
• Providing resources that will engage students in Reading and Speaking.
• Implementing a school’s phonics and sight word program.
• Supporting teachers in implementing age-appropriate practices in the Early Years.
• Reducing the number of students in each Year Three class.

Our school will improve student outcomes by

- Employing teacher aides to implement a Spotlight on Words program and/or an oral language program for identified Year 1 and/or Prep students
- Employing teacher aides to implement the Fountas and Pinnell Levelled Literacy Intervention (LLI) System for identified Year 1, 2 and 3 students.
- Employing teacher aides to assist with small group instruction in the Year 1 classrooms.
- Maintaining and providing resources to support the LLI program and SOW program.
- Providing new Early Years Teachers and Teacher Aides with training on using the Letterland program
- Purchasing and processing Letterland teaching resources for additional Year 1 and Year 2 classes.
- Developing a shared understanding of the school’s expectation on the teaching of phonics and sight words.
- Purchasing 0.6 FTE classroom teachers to:
  - build teacher capacity in age-appropriate practices in the Early Years
  - assist Early Years teachers in using data to develop differentiated learning programs
  - assist Early Years teachers in locating appropriate resources
  - coach teachers new to the Early Years and model age-appropriate practices
  - work with others (e.g. STLAn, SLP) to develop/locate/adapt an Early Years oral language program and assist with its implementation.
- Purchasing 0.5 FTE classroom teacher to enable the making of the fifth Year 3 class.

Heather Andrew
Principal
Ormeau State School

School Council Chair
Ormeau State School

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.