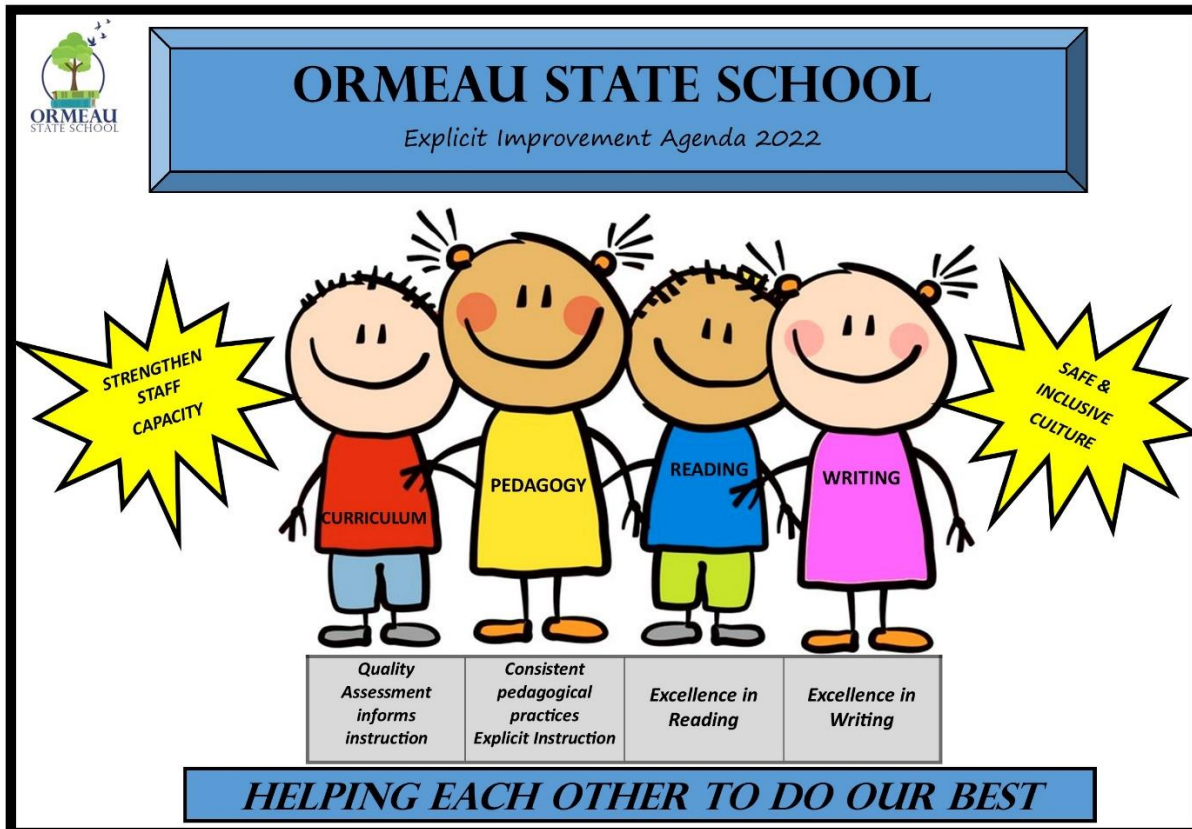


Investing for Success

Under this agreement for 2022
Ormeau State School will receive

\$294 250



This funding will be used to

- Continue to support all staff through coaching cycles and curriculum with 'knowledgeable others' to build their capability in explicit instruction and engagement with the Australian Curriculum, specifically in the areas of reading and writing. Teachers will be supported to follow the Ormeau State School Explicit Instruction lesson structure. Supporting consistent explicit teaching strategies in all classrooms (*Archer, A.L, Hughes, C.A (2011) Explicit Instruction – Effective and Efficient Teaching*) (*Sharratt, L. (2019) Clarity – What Matters Most in Learning, Teaching and Leading*).
- Heads of Department / Curriculum will continue to facilitate collaborative planning with class teachers and specialist teachers to plan for differentiated teaching and learning that is aligned to the Australian curriculum to ensure all students are engaged, challenged and extended.
- Build staff capability in the areas of speech language support and oral language development. Identify students with high needs in this area, screen and support students with speech language deficits.

Provide valuable resources for our school to reach it's targets of:

- 85% students P-6 achieving A-C in English.
- 45% students in P-6 achieving A/B in English and Maths.
- 50% students achieving in the Upper 2 Bands in NAPLAN Year 3 Reading.



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- 35% students achieving in the Upper 2 Bands in NAPLAN Year 5 Reading A-C in English.
- 100% students reaching the National Minimum Standard for Reading in NAPLAN.
- 100% teaching staff participating in a coaching cycle.
- 100% teachers delivering lessons using Explicit Instruction and following the Ormeau State School Explicit Instruction lesson structure.

Our initiatives include

- Strengthening staff capacity in Explicit Instruction (Anita Archer) continuation of pedagogical coach positions. Supporting consistent explicit teaching strategies in all classrooms (*Archer, A.L, Hughes, C.A (2011) Explicit Instruction – Effective and Efficient Teaching*) (*Sharratt, L. (2019) Clarity – What Matters Most in Learning, Teaching and Leading*).
- Purchasing additional day of Speech language Pathologist support one extra day per week to support staff and students in enhancing oral language skills across the school.
- Continuation of Head of Department / Curriculum positions for Junior and Senior Sectors to support teachers to deepen their knowledge of the Australian Curriculum including cross-curricular priorities and general capabilities.
- Embed three levels of planning for delivery of the Australian Curriculum that includes an assessment schedule, targets and timelines.
- Professional development for all staff in Explicit Instruction.
- Classrooms walkthroughs, coaching and feedback for teachers to support pedagogical practices.

Our school will improve student outcomes by

Employing:	Cost:
1 x full time Pedagogical Coach position to mentor and coach staff in the implementation of Pedagogical Framework – Explicit Instruction	\$125 250
1 x full time Head of Department – Curriculum position to support staff in the effective planning and delivery of differentiated teaching and learning of the Australian Curriculum	\$150 000
Speech Language Pathologist (1 day per week)	\$19 000
Total	\$294 250

K Button

Kimberley Button
Principal
School name

Dave McKellar

Dave McKellar
School Council Chair
Ormeau State School



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