



Ormeau State School

Helping each other to do our best.



English:

Through the sharing of popular stories including Blossom Possum, Possum Magic, Mr Gumpy's Motor Car and Rosie's Walk, students will learn how to retell stories accurately including the sequencing of key events, and details such as characters and settings. They will learn how to form opinions about stories by understanding the purpose and structure of different text types and making personal connections to stories. Students will learn how to write simple sentences using correct punctuation. When reading, students will work on decoding texts by independently applying reading strategies. Students will begin to learn how reading fluency and re-reading for meaning aids in comprehension and becoming a confident reader. Students will learn to show active listening skills when listening to peers making presentations.

Mathematics:

This term, students will develop their understanding of numbers and place value by exploring teen numbers. They will learn how to classify the chance of familiar events occurring by using language such as "will happen, won't happen, might happen". Students will continue to explore numbers by counting to and from 100 and skip counting in 2s, 5s and 10s. Students will begin understanding the language needed to solve, represent and explain addition problems.

Digital Technology:

Students will investigate a variety of digital systems that are used in their home and school environments. They will identify and explore the specific features of these and outline how digital and information systems are used in everyday life.

Curriculum Overview – Year 1 Term 1, 2022

Science:

Students will learn about living things and the environments in which they live. Students will draw animals in their natural habitats such as a fish in the ocean and a grasshopper in the garden. They will learn why habitats are so important to animals and will explain what will happen to living things if changes in a habitat occur. They will also compare differences between healthy and unhealthy habitats.

HASS:

Students will investigate personal family events and how aspects of daily life have changed over time. Students will discuss and learn to sequence important life events such as birth, learning to walk and starting school. They will draw how they have changed comparing how they looked and the skills they had as a baby compared to now. Students will also compare modern objects such as phones, classrooms furniture and toys to those of the past.

Japanese:

This term, students will learn to engage with the Japanese language and culture. They will explore the similarities and differences in greeting others in a variety of scenarios such as greeting in class, greeting friends and greeting teachers. Students will also learn how to introduce and describe themselves in Japanese.

Health:

This semester students will examine messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.

Important Events for Term 1:

Parent Interviews 21st-25th Feb
Swimming 28th March – 1st April
Cross Country 17th March
Easter Hat Parade 1st April

Messages from the Year 1 teachers:

Each of us are glad to finally be together with our classes. We look forward to a fabulous and fun learning journey with each and every student. Ensure you are in communication with your teacher via e-mail when needed. Consider slowly increasing your child's independence and level of responsibility this Term. We look forward to meeting you at the upcoming interviews.

I am safe. I am respectful.
I am a learner.