

ORMEAU STATE SCHOOL

HOMEWORK POLICY



Homework at Ormeau State School aims to be a purposeful, out-of-class learning experience that seeks to enhance the extent to which individual students benefit from their education. It provides an opportunity for students to involve and share their learning with their families, and to consolidate content learnt in the classroom, by revising and practising common concepts mainly in the areas of literacy and numeracy. A reasonable amount of time for homework has been set so as to not create stress within already busy family routines.

Mathematics and English are the key learning areas covered as part of the homework program. A gradual increase in time spent on homework has also been adopted to create more demand and challenge as students advance in age and the need for good study habits develop.

Homework is most effective when it:

- is clearly related to class work*
- is appropriate to particular years of schooling*
- is varied and differentiated to individual learning needs*
- consolidates, revises and/or applies students' classroom learning*
- develops students' independence as a learner through extension activities such as investigating, researching, writing, designing, making*
- assists students to prepare for upcoming classroom learning, such as collecting relevant materials and information, completing surveys and audits*
- is monitored by the teacher.*

Homework Overview

Homework at Ormeau State School is appropriate to particular Phases of Learning. In determining homework, we believe it is important to acknowledge that some of our students may be engaging in many different and valuable activities outside of school. These may include a range of physical activities and sports, recreational and cultural pursuits.

Homework MAY include the following for each year level. Online programs such as Reading Eggs, Raz Kidz and Mathletics are all additional activities students may access at home to enhance their learning program at school. Teachers may set these as activities and tasks for students or it may be up to the students and parents to undertake these.

<i>Prep</i>	<i>Year 1</i>	<i>Year 2 & 3</i>	<i>Year 4 & 5</i>	<i>Year 6</i>
<ul style="list-style-type: none"><i>• Reading</i><i>• Sight Words</i><i>• Choice activities</i>	<ul style="list-style-type: none"><i>• Reading</i><i>• Sight Words / Spelling</i><i>• Choice activities</i>	<ul style="list-style-type: none"><i>• Reading</i><i>• Literacy / Numeracy revision</i><i>• Spelling activities</i><i>• Choice activities</i>	<ul style="list-style-type: none"><i>• Reading</i><i>• Literacy / Numeracy revision</i><i>• Spelling activities</i><i>• Choice activities</i>	<ul style="list-style-type: none"><i>• Reading</i><i>• Literacy / Numeracy revision</i><i>• Spelling activities</i><i>• Choice activities</i>

Teachers may also send home any class work that was incomplete during the day or current project work for completion.

While we encourage homework, students will not be disadvantaged in any way if homework is not completed.

The suggestions above are a guide in determining the amount of set homework that our students might be expected to undertake. Parents may consult with a student's teacher to request additional materials or practice exercises which they can assist their child with at home.

Responsibilities

Role of the Teacher:

- *ensuring homework is directly linked to the Australian Curriculum*
- *ensuring homework is purposeful and relevant to students' interests*
- *acknowledging the variety of homework activities*
- *setting meaningful tasks related to class learning*
- *setting tasks that are appropriate to students' learning needs, involvement and problem solving*
- *providing opportunities for students to develop organisational and time-management skills*
- *checking homework and providing timely and practical feedback*
- *discussing with parents/carers any developing problems concerning their child's homework and suggesting strategies to assist the student with their homework*

Role of our parents and carers:

- *encouraging their child to take responsibility for their learning and organisation*
- *observing and acknowledging their children's participation and success*
- *assisting with homework tasks by discussing key questions or providing resources*
- *setting an example by reading themselves*
- *contacting the relevant teacher to discuss any concerns about the nature of homework and their child's approach to homework*
- *negotiating homework time*
- *considering a learning environment/space at home*

Role of the Student:

- *being aware of our school's homework policy*
- *discussing with their parents/carers homework expectations*
- *accepting responsibility for the completion of homework tasks within set time frames*
- *following up on feedback provided by teachers*
- *seeking assistance when difficulties arise*
- *organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities*